

History Log

Christina School District (953300) Public District - FY 2022 - Consolidated - Rev 0 - Administration

Attention Needed	Date	User	Status (S)/Comment (C)	S/C
	10/18/2021 12:15:42 PM	Christine Alois	Status changed to 'DDOE Deputy Secretary Approved'.	S
<input type="checkbox"/>	10/18/2021 10:26:58 AM	Marc Edery	<p>Greetings Christina School District Staff,</p> <p>Congratulations! Your FY2022 Consolidated Grant Application has been approved by DDOE Title Programs and Grant Support program staff. In the near future you will receive a notification indicating that the application is DDOE Deputy Secretary approved, which is the final approval at the department. Once you receive this email notice of the final approval, the application process in eGrants will be complete. Funding for the Title I, Title II, Title III, Title IV, Title III Immigrant, Title IV, Perkins, IDEA 611, IDEA 619 and State PD funds (if applicable) will be loaded and available in FSF within the next few weeks.</p> <p>Thank you,</p> <p>Title Programs and Grant Support Team at DDOE</p>	C
	10/18/2021 10:23:43 AM	Marc Edery	Status changed to 'DDOE Program Manager Approved'.	S

Attention Needed	Date	User	Status (S)/Comment (C)	S/C
<input type="checkbox"/>	10/18/2021 9:41:27 AM	DAN SHELTON	Agreed to "As the chief school officer of the LEA, I am authorized to apply for the funds identified in this Application. I am also authorized to obligate the LEA to conduct any program or activity approved under this Application in accordance with all applicable federal and state requirements, including statutory and regulatory requirements, program assurances, and any conditions imposed as part of the approval of this Application. The information contained in it is true and correct to the best of my knowledge and belief. By submitting this automated application, I acknowledge that I understand and agree to abide by the applicable assurances attached to this Application."	C
	10/18/2021 9:41:27 AM	DAN SHELTON	Status changed to 'LEA Chief School Officer Approved'.	S
<input type="checkbox"/>	10/15/2021 9:56:35 AM	CHUCK LONGFELLOW	Agreed to "As the chief financial officer of the LEA, I am authorized to submit the budget and financial information contained in this Application. I have read this Application and reviewed the budget and financial information contained in or made part of the Application. The information contained in the Application is true and correct to the best of my knowledge and belief. I have reviewed and approved the submission of the budgets for each of these programs. By submitting this automated application, I acknowledge that I understand and agree to abide by the applicable assurances attached to this Application."	C
	10/15/2021 9:56:35 AM	CHUCK LONGFELLOW	Status changed to 'LEA Chief Fiscal Officer Approved'.	S
	10/15/2021 9:56:29 AM	CHUCK LONGFELLOW	Status changed to 'LEA Draft Completed'.	S

Attention Needed	Date	User	Status (S)/Comment (C)	S/C
	10/13/2021 12:30:30 PM	CHUCK LONGFELLOW	Status changed to 'LEA Chief Fiscal Officer Returned Not Approved'.	S
	10/13/2021 5:49:26 AM	HOPE MOFFETT	Status changed to 'LEA Draft Completed'.	S
	10/7/2021 8:20:00 AM	CHUCK LONGFELLOW	Status changed to 'LEA Chief Fiscal Officer Returned Not Approved'.	S
	10/6/2021 3:12:33 PM	HOPE MOFFETT	Status changed to 'LEA Draft Completed'.	S
<input type="checkbox"/>	10/6/2021 11:49:02 AM	Marc Edery	<p>Greetings LEA Colleagues,</p> <p>Thank you for your recent Consolidated Grant Application (CGA) submission in eGrants. The application has been reviewed by DDOE program managers.</p> <p>The status of your CGA has been changed to DDOE "Program Manager Returned Not Approved" due to outstanding issues with Title II and State PD.</p> <p>Please navigate to the Consolidated Checklist at the bottom of the Administration section and review the comments left by DDOE Program Managers. Please modify your application answers and/or document uploads based on those comments. Please note that changes need to be made directly in the budget section and/or page</p>	C

Attention Needed	Date	User	Status (S)/Comment (C)	S/C
			<p>as indicated in the program manager comments. After making the necessary changes/additions, please resubmit the CGA.</p> <p>Please feel free to reach out to DDOE Program Managers with any questions that you may have.</p> <p><u>Contact information for each Program Manager is located here.</u></p> <p>If a virtual site visit for technical assistance would be helpful, please reach out and we can arrange for the same. DDOE staff are more than happy to assist in any way.</p> <p>Thank you,</p> <p>Title Programs and Grant Support Team at DDOE</p> <p>marc.edery@doe.k12.de.us</p>	
	10/6/2021 11:46:26 AM	Marc Edery	Status changed to 'DDOE Program Manager Returned Not Approved'.	S

Attention Needed	Date	User	Status (S)/Comment (C)	S/C
<input type="checkbox"/>	10/6/2021 11:41:43 AM	Marc Edery	Agreed to "As the chief school officer of the LEA, I am authorized to apply for the funds identified in this Application. I am also authorized to obligate the LEA to conduct any program or activity approved under this Application in accordance with all applicable federal and state requirements, including statutory and regulatory requirements, program assurances, and any conditions imposed as part of the approval of this Application. The information contained in it is true and correct to the best of my knowledge and belief. By submitting this automated application, I acknowledge that I understand and agree to abide by the applicable assurances attached to this Application."	C
	10/6/2021 11:41:43 AM	Marc Edery	Status changed to 'LEA Chief School Officer Approved'.	S
<input type="checkbox"/>	10/6/2021 11:41:35 AM	Marc Edery	Agreed to "As the chief financial officer of the LEA, I am authorized to submit the budget and financial information contained in this Application. I have read this Application and reviewed the budget and financial information contained in or made part of the Application. The information contained in the Application is true and correct to the best of my knowledge and belief. I have reviewed and approved the submission of the budgets for each of these programs. By submitting this automated application, I acknowledge that I understand and agree to abide by the applicable assurances attached to this Application."	C
	10/6/2021 11:41:35 AM	Marc Edery	Status changed to 'LEA Chief Fiscal Officer Approved'.	S
	10/6/2021 11:41:29 AM	Marc Edery	Status changed to 'LEA Draft Completed'.	S

Attention Needed	Date	User	Status (S)/Comment (C)	S/C
	10/6/2021 11:40:57 AM	Marc Edery	Status changed to 'DDOE Program Manager Returned Not Approved'.	S
<input type="checkbox"/>	9/30/2021 10:06:17 AM	DAN SHELTON	Agreed to "As the chief school officer of the LEA, I am authorized to apply for the funds identified in this Application. I am also authorized to obligate the LEA to conduct any program or activity approved under this Application in accordance with all applicable federal and state requirements, including statutory and regulatory requirements, program assurances, and any conditions imposed as part of the approval of this Application. The information contained in it is true and correct to the best of my knowledge and belief. By submitting this automated application, I acknowledge that I understand and agree to abide by the applicable assurances attached to this Application."	C
	9/30/2021 10:06:17 AM	DAN SHELTON	Status changed to 'LEA Chief School Officer Approved'.	S
<input type="checkbox"/>	9/30/2021 10:02:31 AM	CHUCK LONGFELLOW	Agreed to "As the chief financial officer of the LEA, I am authorized to submit the budget and financial information contained in this Application. I have read this Application and reviewed the budget and financial information contained in or made part of the Application. The information contained in the Application is true and correct to the best of my knowledge and belief. I have reviewed and approved the submission of the budgets for each of these programs. By submitting this automated application, I acknowledge that I understand and agree to abide by the applicable assurances attached to this Application."	C
	9/30/2021 10:02:31 AM	CHUCK LONGFELLOW	Status changed to 'LEA Chief Fiscal Officer Approved'.	S

Attention Needed	Date	User	Status (S)/Comment (C)	S/C
	9/29/2021 5:19:15 PM	HOPE MOFFETT	Status changed to 'LEA Draft Completed'.	S
<input type="checkbox"/>	9/22/2021 7:53:00 AM	Marc Ederly	<p>Greetings LEA Colleagues,</p> <p>Thank you for your recent Consolidated Grant Application (CGA) submission in eGrants. The application has been reviewed by DDOE program managers.</p> <p>The status of your CGA has been changed to DDOE "Program Manager Returned Not Approved" due to outstanding issues with several programs, including Title II, CTE/Perkins, and State PD.</p> <p>Please navigate to the Consolidated Checklist at the bottom of the Administration section and review the comments left by DDOE Program Managers. Please modify your application answers and/or document uploads based on those comments. Please note that changes need to be made directly in the budget section and/or page as indicated in the program manager comments. After making the necessary changes/additions, please resubmit the CGA.</p> <p>Please feel free to reach out to DDOE Program Managers with any questions that you may have.</p> <p><u>Contact information for each Program Manager is located here.</u></p> <p>If a virtual site visit for technical assistance would be helpful, please reach out and we can arrange for the same. DDOE staff are more than happy to assist in any way.</p>	C

Attention Needed	Date	User	Status (S)/Comment (C)	S/C
			<p>Thank you,</p> <p>Title Programs and Grant Support Team at DDOE</p> <p>marc.edery@doe.k12.de.us</p>	
<input type="checkbox"/>	<p>9/22/2021 7:50:36 AM</p>	<p>Marc Edery</p>	<p>Status changed to 'DDOE Program Manager Returned Not Approved'.</p>	<p>S</p>
<input type="checkbox"/>	<p>9/17/2021 12:21:52 PM</p>	<p>DAN SHELTON</p>	<p>Agreed to "As the chief school officer of the LEA, I am authorized to apply for the funds identified in this Application. I am also authorized to obligate the LEA to conduct any program or activity approved under this Application in accordance with all applicable federal and state requirements, including statutory and regulatory requirements, program assurances, and any conditions imposed as part of the approval of this Application. The information contained in it is true and correct to the best of my knowledge and belief. By submitting this automated application, I acknowledge that I understand and agree to abide by the applicable assurances attached to this Application."</p>	<p>C</p>
	<p>9/17/2021 12:21:52 PM</p>	<p>DAN SHELTON</p>	<p>Status changed to 'LEA Chief School Officer Approved'.</p>	<p>S</p>

Attention Needed	Date	User	Status (S)/Comment (C)	S/C
<input type="checkbox"/>	9/17/2021 11:29:00 AM	CHUCK LONGFELLOW	Agreed to "As the chief financial officer of the LEA, I am authorized to submit the budget and financial information contained in this Application. I have read this Application and reviewed the budget and financial information contained in or made part of the Application. The information contained in the Application is true and correct to the best of my knowledge and belief. I have reviewed and approved the submission of the budgets for each of these programs. By submitting this automated application, I acknowledge that I understand and agree to abide by the applicable assurances attached to this Application."	C
	9/17/2021 11:29:00 AM	CHUCK LONGFELLOW	Status changed to 'LEA Chief Fiscal Officer Approved'.	S
	9/17/2021 11:08:40 AM	HOPE MOFFETT	Status changed to 'LEA Draft Completed'.	S
	9/16/2021 9:23:53 AM	Philip Keefer	Status changed to 'DDOE Program Manager Returned Not Approved'.	S
<input type="checkbox"/>	9/10/2021 10:23:07 AM	DAN SHELTON	Agreed to "As the chief school officer of the LEA, I am authorized to apply for the funds identified in this Application. I am also authorized to obligate the LEA to conduct any program or activity approved under this Application in accordance with all applicable federal and state requirements, including statutory and regulatory requirements, program assurances, and any conditions imposed as part of the approval of this Application. The information contained in it is true and correct to the best of my knowledge and belief. By submitting this automated application, I acknowledge that I understand and agree to abide by the applicable assurances attached to this Application."	C

Attention Needed	Date	User	Status (S)/Comment (C)	S/C
	9/10/2021 10:23:07 AM	DAN SHELTON	Status changed to 'LEA Chief School Officer Approved'.	S
<input type="checkbox"/>	9/10/2021 10:03:07 AM	CHUCK LONGFELLOW	Agreed to "As the chief financial officer of the LEA, I am authorized to submit the budget and financial information contained in this Application. I have read this Application and reviewed the budget and financial information contained in or made part of the Application. The information contained in the Application is true and correct to the best of my knowledge and belief. I have reviewed and approved the submission of the budgets for each of these programs. By submitting this automated application, I acknowledge that I understand and agree to abide by the applicable assurances attached to this Application."	C
	9/10/2021 10:03:07 AM	CHUCK LONGFELLOW	Status changed to 'LEA Chief Fiscal Officer Approved'.	S
	9/10/2021 8:20:15 AM	HOPE MOFFETT	Status changed to 'LEA Draft Completed'.	S

Attention Needed	Date	User	Status (S)/Comment (C)	S/C
<input type="checkbox"/>	9/8/2021 2:33:45 PM	Marc Ebery	<p>Good Afternoon,</p> <p>The draft CGA was going to be returned so that Hope Moffett can modify some student data per our conversation this afternoon. There was no error on her part. I noticed that Chuck reviewed and sent it back for revision already so your team should be good to go in making any needed changes prior to re-submitting. Your partnership is greatly appreciated. Please let me know how I can assist further.</p> <p>Thank you,</p> <p>Marc Ebery</p>	C
	9/8/2021 12:52:16 PM	CHUCK LONGFELLOW	Status changed to 'LEA Chief Fiscal Officer Returned Not Approved'.	S
	9/8/2021 11:10:32 AM	HOPE MOFFETT	Status changed to 'LEA Draft Completed'.	S
	9/2/2021 2:17:47 PM	Marc Ebery	Status changed to 'DDOE Program Manager Returned Not Approved'.	S

Attention Needed	Date	User	Status (S)/Comment (C)	S/C
<input type="checkbox"/>	8/12/2021 9:36:47 AM	DAN SHELTON	Agreed to "As the chief school officer of the LEA, I am authorized to apply for the funds identified in this Application. I am also authorized to obligate the LEA to conduct any program or activity approved under this Application in accordance with all applicable federal and state requirements, including statutory and regulatory requirements, program assurances, and any conditions imposed as part of the approval of this Application. The information contained in it is true and correct to the best of my knowledge and belief. By submitting this automated application, I acknowledge that I understand and agree to abide by the applicable assurances attached to this Application."	C
	8/12/2021 9:36:47 AM	DAN SHELTON	Status changed to 'LEA Chief School Officer Approved'.	S
<input type="checkbox"/>	8/11/2021 8:28:03 PM	CHUCK LONGFELLOW	Agreed to "As the chief financial officer of the LEA, I am authorized to submit the budget and financial information contained in this Application. I have read this Application and reviewed the budget and financial information contained in or made part of the Application. The information contained in the Application is true and correct to the best of my knowledge and belief. I have reviewed and approved the submission of the budgets for each of these programs. By submitting this automated application, I acknowledge that I understand and agree to abide by the applicable assurances attached to this Application."	C
	8/11/2021 8:28:03 PM	CHUCK LONGFELLOW	Status changed to 'LEA Chief Fiscal Officer Approved'.	S
	8/11/2021 4:48:00 PM	HOPE MOFFETT	Status changed to 'LEA Draft Completed'.	S

Attention Needed	Date	User	Status (S)/Comment (C)	S/C
	8/9/2021 5:06:12 PM	CHUCK LONGFELLOW	Status changed to 'LEA Chief Fiscal Officer Returned Not Approved'.	S
	8/6/2021 3:36:19 PM	HOPE MOFFETT	Status changed to 'LEA Draft Completed'.	S
	4/13/2021 9:34:41 AM	HOPE MOFFETT	Status changed to 'LEA Draft Started'.	S
	4/1/2021 11:54:55 AM	Marc Edery	Status changed to 'LEA Not Started'.	S

Allocations

Christina School District (953300) Public District - FY 2022 - Consolidated - Rev 0 - Administration

	(1) Title I-A CFDA: 84.010A	(2) Title II-A CFDA: 84.367A	(3) Title III EL CFDA: 84.365	(4) Title III Immigrant CFDA: 84.365	(5) Title IV-A	(6) CTE Perkins Sundry CFDA: 84.048	(7) IDEA 611 CFDA: 84.027	(8) IDEA 619 CFDA: 84.173	(9) State Curr/Prof Dev	Total
Original	\$6,610,176.00	\$1,075,415.00	\$158,453.00	\$0.00	\$798,139.00	\$384,459.00	\$4,176,493.00	\$192,914.00	\$181,403.00	\$13,577,452.00
Reallocated	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Additional	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Released	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Consortium	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Forfeited	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Total	\$6,610,176.00	\$1,075,415.00	\$158,453.00	\$0.00	\$798,139.00	\$384,459.00	\$4,176,493.00	\$192,914.00	\$181,403.00	\$13,577,452.00
From Title II-A	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00					\$0.00
From Title IV-A	\$798,139.00	\$0.00	\$0.00	\$0.00	(\$798,139.00)					\$0.00
Total	\$7,408,315.00	\$1,075,415.00	\$158,453.00	\$0.00	\$0.00	\$384,459.00	\$4,176,493.00	\$192,914.00	\$181,403.00	\$13,577,452.00

Contacts

Christina School District (953300) Public District - FY 2022 - Consolidated - Rev 0 - Administration

Required Contacts	
Type	Contact(s)
Primary Consolidated Grant Coordinator [Select 1 contact(s)]	<u>HOPE MOFFETT</u>
Business Manager [Select 1 contact(s)]	<u>CHUCK LONGFELLOW</u>
Career and Technical Education - Perkins Secondary Coordinator [Select 1 contact(s)]	<u>Dean Ivory.</u>
IDEA 611 Special Education Coordinator [Select 1 contact(s)]	<u>REBECCA RYAN</u>
IDEA 619 Special Education Preschool Coordinator [Select 1 contact(s)]	<u>REBECCA RYAN</u>
Title I, Part A Grants to Local Education Agencies Coordinator [Select 1 contact(s)]	<u>HOPE MOFFETT</u>
Title II, Part A Improving Teacher Quality State Grants Coordinator [Select 1 contact(s)]	<u>GINA MOODY</u>
Title III English Language Acquisition/General English Learner Coordinator [Select 1 contact(s)]	<u>AMBER HERRERA</u>
Title III English Language Acquisition/Immigrant Increase Coordinator [Select 1 contact(s)]	<u>AMBER HERRERA</u>
State Curriculum and Professional Development Coordinator [Select 1 contact(s)]	<u>GINA MOODY</u>
Title IV, Part A Student Support and Academic Achievement [Select 1 contact(s)]	<u>HOPE MOFFETT</u>

Additional Contacts	
Type	Contact(s)
Summer Contact (Complete only if Primary Consolidated Grant Coordinator is different during summer) [Select up to 1 contact(s)]	<u>HOPE MOFFETT</u>

Consolidated Checklist

Christina School District (953300) Public District - FY 2022 - Consolidated - Rev 0 - Administration

This checklist is a means of communication between the DDOE and LEAs regarding the allowability and allocability of the items submitted in the funding application. Please follow the steps below to ensure that the funding application contains items that are in compliance with program requirements.

- After the LEA submits the application, the DDOE will review the application and mark each section as OK, Not Applicable, or Attention Needed. If the application contains no items that are marked as Attention Needed, the application will be approved.
- If the application contains items that are marked as Needs Attention, the application will be returned to the LEA with a status of not approved. The LEA will review the checklist for items that are marked Attention Needed and make the necessary changes to those items. Only the checked items in the sections marked Attention Needed are to be corrected and/or explained. Each section marked Attention Needed also has a place where the DDOE may provide notes to explain items needing attention. The LEA should check for notes and additional comments.
- Once the LEA has made the necessary adjustments, the LEA will resubmit the application for approval. If the DDOE determines that the item has been corrected, Attention Needed will be changed to OK by the DDOE Reviewer. If the items needing attention still have not been corrected, the application will be returned again to the LEA with a status of Not Approved.
- Applications that contain no items that are marked Attention Needed will be approved.

Checklist Description ([Collapse All](#) [Expand All](#))

<input type="checkbox"/> 1. Title I, Part A: Allocations	OK	Philip Keefer	8/26/2021 2:30:13 PM
<input type="checkbox"/> 2. Title I, Part A: Participating Public Schools	OK	Philip Keefer	9/20/2021 8:56:57 AM
<input type="checkbox"/> 3. Title I, Part A: Equitable Share Calculation	OK	Philip Keefer	9/20/2021 8:56:57 AM
<input type="checkbox"/> 4. Title I, Part A: Budget-District Set Asides	OK	Philip Keefer	8/26/2021 2:30:13 PM
<input type="checkbox"/> 5. Title I, Part A: Public School Allocations	OK	Philip Keefer	8/26/2021 2:30:13 PM
<input type="checkbox"/> 6. Title I, Part A: Budget - Public Schools	OK	Philip Keefer	8/26/2021 2:30:13 PM
<input type="checkbox"/> 7. Title I, Part A: Homeless Students and Youth	OK	John Hulse	8/26/2021 2:57:39 PM
<input type="checkbox"/> 8. Title I, Part A: Budget Overview	OK	Philip Keefer	8/26/2021 2:30:13 PM
<input type="checkbox"/> 9. Title I, Part A: Funds Transferred to Title I	Not Applicable	Philip Keefer	8/26/2021 2:30:13 PM
<input type="checkbox"/> 10. Title II, Part A: Budget	OK	Marc Edery	10/18/2021 10:23:14 AM
<input type="checkbox"/> 11. Title II, Part A	OK	Marc Edery	10/18/2021 10:23:15 AM
<input type="checkbox"/> 12. Title II, Part A: Equitable Services	OK	Marc Edery	9/14/2021 2:43:04 PM
<input type="checkbox"/> 13. Title III English Learners: Budget	OK	Maria Rodriguez	9/1/2021 11:37:14 AM
<input type="checkbox"/> 14. Title III English Learner: English Learner	OK	Maria Rodriguez	9/1/2021 11:37:14 AM
<input type="checkbox"/> 15. Title III English Learner: Equitable Share Calculation	OK	Maria Rodriguez	9/1/2021 11:37:14 AM
<input type="checkbox"/> 16. Title III Immigrant Increase Funds: Budget		Maria	9/1/2021

	Not Applicable ▼	Rodriguez	11:37:14 AM
+ 17. Title III Immigrant Increase Funds: Immigrant	Not Applicable ▼	Maria Rodriguez	9/1/2021 11:37:14 AM
+ 18. Title III Immigrant Increase Funds: Equitable Share Calculation	Not Applicable ▼	Maria Rodriguez	9/1/2021 11:37:14 AM
+ 19. Title IV, Part A: Budget	OK ▼	Philip Keefer	8/26/2021 2:30:13 PM
+ 20. Title IV: Budget Overview	OK ▼	Philip Keefer	8/26/2021 2:30:13 PM
+ 21. Title I, Part A: ESSA Requirements	OK ▼	Philip Keefer	8/26/2021 2:30:13 PM
+ 22. Title IV: Questions	OK ▼	Philip Keefer	8/26/2021 2:30:13 PM
+ 23. Title IV: Related Documents - Needs Assessment	OK ▼	Philip Keefer	8/26/2021 2:30:13 PM
+ 24. CTE Perkins Secondary: Budget	OK ▼	Peggy Enslin	9/20/2021 11:10:59 AM
+ 25. CTE Perkins Secondary: Core Indicators of Performance	OK ▼	Peggy Enslin	9/20/2021 11:00:36 AM
+ 26. CTE Perkins Secondary: Local Application	OK ▼	Peggy Enslin	8/24/2021 2:25:55 PM
+ 27. CTE Perkins Secondary: Related Documents	OK ▼	Peggy Enslin	10/5/2021 12:39:16 PM
+ 28. IDEA 611: Related Documents - Maintenance of Effort	OK ▼	Dale Matusевич	9/21/2021 1:37:26 PM
+ 29. IDEA 611: Budget	OK ▼	Dale Matusевич	9/21/2021 1:37:27 PM
+ 30. IDEA 611: Equitable Services	OK ▼	Dale Matusевич	9/21/2021 1:37:27 PM
+ 31. IDEA 611: CEIS Services	Not Applicable ▼	Dale Matusевич	9/21/2021 1:37:27 PM
+ 32. IDEA 619: Budget	OK ▼	Cindy Brown	9/20/2021 12:53:07 PM
+ 33. State Curriculum and Professional Development	OK ▼	Marc Edery	10/18/2021 10:23:15 AM
+ 34. Title I, Part A: Methodology for Determining Participating Public Schools	OK ▼	Philip Keefer	8/26/2021 2:30:13 PM
+ 35. Title IV: Equitable Share Calculation	OK ▼	Philip Keefer	8/26/2021 2:30:13 PM
+ 36. Application Development - Mission, Vision, Team and Activities	OK ▼	Marc Edery	9/14/2021 2:43:04 PM

Application Development

Christina School District (953300) Public District - FY 2022 - Consolidated - Rev 0 - Application Development

* 1. Mission - provide a statement that defines the core purpose your local education agency (LEA). The statement should be present-based and designed to convey a sense of how the agency exists.

The mission of the Christina School District is to improve student outcomes and give every student opportunities to learn in an academically challenging, safe, equitable, and nurturing school environment. We pledge to value parents, caregivers, and families as partners in educating all students to learn, live, and lead in the 21st century and beyond.

* 2. Vision - indicate a clear and concise statement that communicates where your LEA wants to be in the future. The statement answers the question, "Where do I see the LEA going?"
Together, educating every student for excellence.

3. Application development team - including representatives of all stakeholder groups is essential in developing a successful plan. A representative from each stakeholder group should be included in the team that develops and writes the application.

Name	Job Title or Responsibilities	Email Address or Phone Number
* Hope Moffett	* Supervisor of Assessment, Research & Project Manag	* hope.moffett@christina.k12.de.us
* Gina Moody	* Director of Student Support Services	* gina.moody@christina.k12.de.us
* Dean Ivory	* Senior Director, Teaching and Learning	* dean.ivory@christina.k12.de.us
* Deirdra Aikens	* Deputy Assistant Superintendent, Steering Committe	* deirdra.aikens@christina.k12.de.us
* Chuck Longfellow	* Chief Financial Officer, Steering Committee	* chuck.longfellow@christina.k12.de.us

* Dan Shelton	* Superintendent	* dan.shelton@christina.k12.de.us
* Dana Crumlsh	* Supervisor, Student Support Services	* dana.crumlish@christina.k12.de.us
* Amber Herrera	* Administrator for English Learner Programs	* amber.herrera@christina.k12.de.us
* Jeffrey Conkey	* Senior Director, Pupil Personnel Services	* jeffrey.conkey@christina.k12.de.us
* Norman Kennedy	* Director, Teaching & Learning	* norman.kennedy@christina.k12.de.us
* David Wilkie	* Director, Teaching & Learning	* david.wilkie@christina.k12.de.us
* Lanny Blair	* Secondary Assistant Principal	* lanny.blair@christina.k12.de.us
* Caleb Curtiss	* Parent, Academics & Equity Work Group	* cdcurtiss@gmail.com
* Jenine Bennett	* ELA Curriculum Specialist	* jenine.jennett@christina.k12.de.us
* Ann Fleckenstein	* Math Curriculum Specialist	* ann.fleckenstein@christina.k12.de.us
* Clare O'Neal	* Parent & Board Member	* claire.oneal@christina.k12.de.us
* Monica Moriak	* Board Member	* monica.moriak@christina.k12.de.us
* Lynn Glassco	* Community Member	* lglassco@comcast.net
* Brandie Foxx	* Elementary Principal	* brandie.foxx@christina.k12.de.us
* Eunique Lawrence	* Secondary Principal, Steering Committee	* eunique.lawrence@christina.k12.de.us
* Fred Polaski	* Board Member, Steering Committee	* fred.polaski@christina.k12.de.us
* Darren Tyson	* Teacher, CEA, Steering Committee	* darren.tyson@christina.k12.de.us
* Dan Shelton	* Superintendent, Steering Committee	* dan.shelton@christina.k12.de.us

* Alva Mobley


* PIO, Steering Committee

* alveretta.mobley@christina.k12.de.us






4. Stakeholder engagement and consultation - in developing the application, a LEA shall meaningfully consult with teachers, principals, other school leaders, administrators, paraprofessionals (including organizations representing such individuals), specialized instructional support personnel, parents, community partners, Indian tribes or tribal organizations, students, community based organizations, local government agencies and other organizations or partners with relevant and demonstrated expertise in programs and activities designed to meet the purpose of Title I, Title II, Title III and Title IV. [Section 1112(a)(1)(A), Section 2103(b)(3)(A) and Section 4106(c)(1)]

Activities required when engaging stakeholders and consulting for the application development shall also include seeking advice for how best to improve the organization's activities and coordination with other related strategies, programs, such as IDEA, Perkins Career and Technical Education, Workforce Innovation and Opportunity, Head Start, McKinney-Vento Homeless, and Adult Education and activities being conducted in the community. [Section 1112(a)(1)(B) and Section 2103(b)(3)(B)]

Provide the following information for each outreach activity and/or event with stakeholders.





Engagement activity/event	Date activity/event	Type of Stakeholder	How was feedback used and which program(s) were impacted?
Example: Survey, information sharing and meeting	Example: 1/1/2017	Example: Parents, teachers, DFS, DSHA, small business owner	Example: - Developed mission - Identified priorities
* Consolidated Grant Kick-off Meeting	* 05/14/2021 	* CGA core team	* -Reviewed/discussed District needs - Reviewed Strategic Planning and alignment with District needs

<p>* Academics & Equity Workgroup</p>	<p>* 03/25/2021 </p>	<p>* Parents, administrators, curriculum specialists</p>	<p>* The purpose of this working group is to consider essential actions necessary to ensure students successfully transition back to classroom instruction. Topics include but are not limited to; survey of staff to determine current remote learning successes and challenges, curriculum realignment, various return scenarios such as traditional, remote, and a hybrid approach, master scheduling, policy development on attendance and grading, supports for students with disabilities, accountability, professional learning, remote platforms, student materials, student technology, and a communication plan for district staff and families. This working group was comprised of parents, teachers, Board members, all levels of building leadership including elementary, middle, and high schools, special programs, CEA, pupil personnel services and other district leadership. This work group met bi-weekly to create plans and tasks for the District as we re-opened in a hybrid state as well as reopening fully in the coming school year. We used the lessons learned from the remote environment and applied many to the coming school year and beyond.</p>
<p>* EL Family Night</p>	<p>* 01/25/2021 </p>	<p>* Parents, teachers, community members</p>	<p>* -(Remote) Focus on literacy in home and EL family needs during remote learning. - Repeated 1/26 & 1/27.</p>

<p>* Strategic Planning Group Meeting Kickoff</p>	<p>* 03/24/2021 </p>	<p>* Administrators, Board Members, Staff</p>	<p>* Kickoff meeting to outline the process and review timeline</p>
<p>* Strategic Plan Town Hall</p>	<p>* 06/03/2021 </p>	<p>* Members of the general public</p>	<p>* -Opportunity for the general public and other stakeholders to share feedback about the draft strategic plan</p>
<p>* CSD T&L Strategic Planning Retreat</p>	<p>* 08/05/2021 </p>	<p>* Teaching & Learning Team</p>	<p>* -Strategic planning: Commitments and Current State Analysis -Finalizing budget items and costing.</p>
<p>* District Teaching & Learning Meeting</p>	<p>* 06/23/2021 </p>	<p>* Teaching & Learning Team</p>	<p>* -Grant planning -Data summaries and needs analysis review -Goal/objective discussion</p>
<p>* All Admin Meeting</p>	<p>* 06/09/2021 </p>	<p>* District & School Administrators</p>	<p>* -Shared district initiatives and solicited feedback. -</p>

Related Documents

Christina School District (953300) Public District - FY 2022 - Consolidated - Rev 0 - Application Development

Optional Documents		
Type	Document Template/Example	Document/Link
Title IV Needs Assessment [Upload up to 1 document(s)]	 <u>Title IV Needs Assessment</u>	 <u>Title IV Needs Assessment</u>
Title IV Spending Rules Worksheet or Title IV Waiver or EdFlex Waiver [Upload up to 1 document(s)]	 <u>Title IV Spending Rules Worksheet</u>	 <u>Title IV Spending Rules Worksheet or Title IV Waiver or EdFlex Waiver</u>

Title I ESSA Requirements

Christina School District (953300) Public District - FY 2022 - Consolidated - Rev 0 - Title I Part A

PURPOSE: This page is used to address LEA plan requirements under ESSA.

1. What specific strategy(s) will be used to implement effective parental and family involvement? [Section 1112(b)(D)(7)]

The district will utilize collaboration, engagements, distributed leadership and site based decision making to implement effective parent and family involvement. The strategy of collaboration will include rigorous advertisement and recruitment of families to participate in school/district activities and site based decision making opportunities. Being intentional about engagement will be a critical strategy for us. We will be intentional about our desire for families to collaborate and participate in meetings and activities. This intentionality will include a rigorous and strong communication system to keep families informed, early and often. We will also include families and community members in critical planning to ensure their voices are in the room. Distributed leadership will be employed to empower, educate and engage families throughout our district.

Our efforts to collaborate, engage and distribute leadership will help us know what our families need, what they want and how to strengthen our partnerships.

The expected outcome will enable us to create safe and brave spaces for families and a partnership that supports the whole child.

2. What services will your LEA provide homeless children and youths to support the enrollment, attendance, and success of homeless children and youths, in coordination with the services provided under the McKinney-Vento Homeless Assistance Act? [Section 1112(b)(6)]

The mission of the Christina School District remains committed to meeting the needs of all of our homeless children, youth and their families who reside in the district, by providing avenues to access to stable housing, equitable educational opportunities, and employment. The mission is to also ensure that homeless children and youth are enrolled in school without barriers, achieve academic success, and have equal access to the same free and equitable services, appropriate public education, including public preschool, as provided to other children and youth that are not homeless. Thereby providing them with all services under the McKinney Vento Act. The mission will provide academic

support for students identified as Homeless by providing academic tutoring support throughout the year. Additionally, the CSD will provide support from a Social Worker to ensure that our families classified as homes needs are being met and appropriate services are provided.

3. How will your LEA support efforts to reduce the overuse of discipline practices that remove students from the classroom, which may include identifying and supporting schools with high rates of discipline, disaggregated by each of the subgroups of students. [Section 1112)(b)(D)(11)]

The District remains committed to research based professional learning opportunities that are designed to help build teacher's capacity and help to promote connections with students in the classroom and with their parents. The District will continue to support schools in the areas of Social Emotional Learning, Culturally Responsive Classroom work, Trauma Informed training and Restorative Practices through continued professional development and coaching. The District continues data analysis, reviewing both school and district trends. This work assists us in identifying areas in need of improvement and additional resources. These resources can include but are not limited to additional professional development, additional instructional support personnel, social workers and behavior analysts.

4. How will your LEA implement strategies to facilitate effective transitions for students from middle grades to high school and from high school to postsecondary education including, if applicable:

a. through coordination with institutions of higher education, employers, and other local partners. [Section 1112)(b)(D)(10)(A)]

Strategies to facilitate effective transitions include any program that extends across grades six to twelve in the Christina School District. CSD will continue to host the annual college fair that presents workshops for parents, business and college representatives, and student displays. CSD Middle and High Schools will continue to focus and improve our AVID Program implementation that includes a dedicated staff member that will not only teach students organizational and study skills, critical thinking, get academic help from peers and college tutors, and participate in enrichment activities that make college attainable. This dedicated staff member will also serve as a

part time instructional coach to ensure these research proven strategies are infused in the entire Tier I instructional model. AVID is targeted for first generation college students, ELs, under performing and low-income students. This programming fosters a safe and open culture, high expectations for teachers and students and collaborations in all classrooms. Teachers and leaders will attend training over the summer. Additionally, through the use of Xello, students in grades 6-12 will create post-secondary advisement plans that will allow opportunities to identify their strengths and interests connected to careers, such as Armed Services Vocational Aptitude Battery and career interest surveys, as well as meetings with counselors, teachers, parents, guardians, care-givers at regular intervals to discuss student interests regarding careers. Opportunities will also be given to identify educational and financial requirements related to potential career interests, such as college representative presentations, college visits, financial aid presentations and financial literacy classes. A focus will be placed on work based learning opportunities in grades 6-12, ranging from career speakers to immersive work experiences in the 12th grade year. The Special Education department also utilizes an IDEA Transition Coordinator for students with disabilities that are transitioning from high school to college or postsecondary employment.

b. through increased student access to early college high school or dual or concurrent enrollment opportunities, or career counseling to identify student interests and skills. [Section 1112)(b)(D)(10)(B)]

The district offers students the opportunity to earn college credit through our agreements with Wilmington College, Del-Tech, Delaware State University and the University of Delaware. These dual/concurrent opportunities are aligned with our high school career and technical education programs of study to provide post-secondary options for students including but not limited to dual enrollment and articulated credit. Students can earn articulated and/or dual enrollment credit through the State Model Programs of Study in Agri-science, K-12 Teacher Academy, NAF Academy of Finance, Allied Health, Public and Community Health, Digital Communications, Computer Science, Biomedical Science, Academy of Business Information Management, and Engineering. Additionally, our high schools offer a wide range of dual enrollment opportunities for all students, regardless of their program of study.

5. How will your LEA identify and address any disparities that result in low-income students and minority students being taught at higher rates than other students by ineffective, inexperienced, or out-of-field teachers? [Section 1112)(b)(2)]

Our data does not currently indicate “disparities that result in low-income students and minority students being taught at higher rates than other students by ineffective, inexperienced, or out-of-field teachers”. There are some teachers in our District who are in need of support with classroom management and/or instructional practices, as opposed to

within a concentration of schools. Our Wilmington schools are staffed with many teachers who are experienced, effective and within their certified fields of study. For any teacher whom we have identified as one who needs support, we will engage in informal and formal observations followed by focused discussion and feedback. Teachers will receive professional development (examples: responding to data, coaching, etc.) to improve their practices.

6. How will your LEA monitor students' progress in meeting challenging State academic standards through:

a. developing and implementing a well-rounded program of instruction to meet the academic needs of all students?
[Section 1112(b)(1)(A)]

An instructional framework has been developed and implemented by all schools in the district. Leaders have been trained to provide consistent and frequent high quality feedback through a universal walkthrough tool. The instructional framework, and data collected from the walkthrough tool provide the evidence to ensure instruction is meeting the needs of all learners.

All grade levels K-12 have high quality instructional materials for all content areas. More specifically, a K-5, and 6-8 Math curriculum was adopted in the past three years with significant professional learning. In the 21-22 school year, we will implement the recommendations from the different adoptions committees for K-5 ELA, 6-12 ELA, and 9-12 Math. Each program has been determined to meet our district needs and support our diverse learners. A professional development plan will be an integral part of each new and existing curriculum.

Each content grade band is supported by a curriculum specialist and some have instructional coaches. The specialists will create curriculum maps to provide guidance for daily instruction and pacing. Formative and summative assessment opportunities will be embedded into the curriculum maps to evaluate student progress.

b. identifying students who may be at risk for academic failure? [Section 1112(b)(1)(B)]

A multi-tiered student-level academic and non-academic data file from each previous school year is provided to schools based on their incoming enrollment in early August. This multi-variable file also contains an overall risk index to assist school leaders in quickly identifying their students who are at risk of academic failure and/or

behavioral concerns. Individual-level and summary performance data reports are provided to school and district leaders on a quarterly basis throughout the school year as data become available from assessments, monthly attendance and discipline, etc. Additionally, leaders from elementary and middle, as well as, middle and high school meet weekly throughout the summer to discuss the differentiated needs of the learners who are progressing into their school building. These conversations provide the foundation for how schools and leaders will address learning loss and provide acceleration opportunities.

During the school year we will administer a variety of formative and summative assessments from each core curriculum across grades K-12. The results will be analyzed by teachers and other school staff to determine need and opportunities to provide additional learning. As part of the Christina School District's MTSS framework, universal screeners will be administered at benchmarks throughout the school year. School and district level staff will analyze results to provide timely and targeted academic and non-academic support.

We will administer a universal screener to determine students' present level of performance against grade-level standards. This assessment will be given at least twice per year to determine students' growth as well as to capture predictive data, corresponding to the State Assessment.

c. providing additional educational assistance to individual students the LEA has determined need help in meeting the challenging State academic standards? [Section 1112(b)(1)(C)]

The DE -MTSS program requires ninety minutes and one hundred fifty minutes of additional targeted instructional time per week for tier two and tier three students respectively in ELA and Math. Schools utilize diagnostic data to determine student needs and utilize small group reading and math interventions for students needing additional support. Reading interventions are provided via a Reading Specialist or other identified staff. Mathematics Interventionists and other identified staff pull groups of identified students for additional math instruction. Math Coaches have been provided for Shue-Medill Middle School , Gauger-Cobbs Middle School, The Bayard School, and The Bancroft School. Additionally, all secondary schools are provided with an instructional coach to ensure our teachers are providing effective Tier I instruction and appropriate supports for students in Tiers 2 and 3.

(*New DE Regulations for MTSS*) Under the recent DE - MTSS guidelines, the problem-solving team will analyze student data and will design an intervention plan, which shall include specific baseline data, learning targets, type and frequency of intervention and data collection intervention, data collection methods, and anything else the

problem-solving team considers necessary. Interventions shall be designed to be delivered in the student's primary, scheduled education setting, by the student's teacher or teachers, but may be delivered in other or additional settings or by other trained staff as appropriate to the specific intervention. Student intervention plans will be reviewed after no more than 6-8 weeks of instruction. During the review process, teams will analyze student progress monitoring data toward identified targets, the fidelity of implementation and determine the next steps.

In addition to MTSS, teachers will continue to monitor student formative and summative assessment data over the course of the school year to provide individual support based on need.

Students will receive additional tutoring support outside of school hours. These tutoring sessions will focus on literacy, math and writing skills so that scholars are better positioned to engage in next-level tasks.

d. identifying and implementing instructional and other strategies intended to strengthen academic programs and improve school conditions for student learning? [Section 1112(b)(1)(D)]

All schools in the Christina School District have been trained in Restorative Practices and Mindfulness strategies. School counselors meet with individuals and groups of students to address the academic and social and emotional needs of our students. Behavioral Interventionists at our elementary, middle, and high schools meet with individuals and groups of students in a Behavior MTSS like setting. Academic Deans and Deans of Students across the district have been engaged in professional development regarding Restorative Practices and developing a whole child approach to behavior management. Additionally, all of our schools utilize evidence based social and emotional curriculum to support student needs. Through Restorative Practices, SEL, and a Trauma Informed lens we are transforming the culture of our schools, improving services to students and families, and improving our ability to communicate with one another. Finally, the District is implementing an improved student support model to include a social worker at each school. This comprehensive student support team (administration, nurse, counselor, psychiatrist, teachers, diagnostician, and social worker) will meet bi-monthly to ensure the needs of students are being met and interventions provided.

Each school K-12 has identified and acquired a social emotional learning (SEL) curriculum and professional development to support the implementation or sustainment.

Scheduling parameters have been communicated to building leaders to include time in the instructional day for SEL curriculum lessons and all core instructional programming. The times were based on best practice, research, and recommendations from specialists and developers.

Professional development will be on-going throughout the school year. Student and staff need will drive the PL topics to support instructional strategies and resources to support academic and non-academic needs. Survey data has proven to be a key way to capture feedback from our stakeholders and will be used strategically next year to drive all programming.

7. How will your LEA support programs that coordinate and integrate:

a. academic and career and technical education content through coordinated instructional strategies that may incorporate experiential learning opportunities and promote skills attainment important to in-demand occupations or industries in the State. [Section 1112(b)(D)(12)(A)]

To further the goal of high-quality education for all, the Christina School District will continue to:

- Explore and/or increase student equitable access to courses and experiences, including the investigation and planning for out-of- school programs, degree programs and career pathways.
- Support educators' knowledge and expertise in specified disciplines through professional development, advanced educational opportunities, industry partnerships, higher education partnerships.
- Increase through professional growth and industry partnership, student access to materials and equipment needed to support inquiry-based pedagogy and active learning delivery models.
- Explore and solidify funding to support dual or concurrent enrollment programs, early college high school models or other methods to increase access and understanding.
- Explore opportunities to collaborate with various industries to offer and enhance work based learning opportunities to include internships, apprenticeships and mentoring programs that will improve occupational knowledge.

- Provide embedded post-secondary advisement planning for students in grades 6 -12.

b. work-based learning opportunities that provide students in-depth interaction with industry professionals and, if appropriate, academic credit. [Section 1112(b)(D)(12)(B)]

NETWorks School for Employability Skills prepares students to become productive members of a workforce by combining career technical education and employability skill training through the operation of eleven community-based enterprise areas. Local employers afford students opportunities for job shadowing and volunteer experiences, mock and live interviews, internships and cooperative education placements.

Sarah Pyle Academy (SPA) is a unique program where students experience education through blended learning. Every student develops their capacity to demonstrate mastery of academic content and skills at their own pace. Students participate in sixteen hours per week of aligned Job/Internship experience designed to develop students' career & college readiness skills.

Each of our high schools offer State Model Programs of Study that allow for post-secondary credit attainment and work based learning opportunities. Additionally, through the use of Xello, students in grades 6-12 will create post-secondary advisement plans that will allow opportunities to identify their strengths and interests connected to careers, such as Armed Services Vocational Aptitude Battery and career interest surveys, as well as meetings with counselors, teachers, parents, guardians, care-givers at regular intervals to discuss student interests regarding careers and postsecondary opportunities. Additionally, students will focus on identifying educational and financial requirements related to potential career interests, such as college representative presentations, college visits, financial aid presentations and financial literacy classes. The District has also developed a working group to explore opportunities for students to receive work based learning experiences through curricula, internships, guest speakers, mentoring, and career site visits. Finally, the District was approved to offer Work Based Learning as a course for career and technical education program completers in their senior year. Immersive work experience opportunities will be a focus for the 2021-22 school year.

8. How will your LEA identify and serve gifted and talented students? [Section 1112(b)(D)(13)(A)]

Christina School District recognizes that advanced gifts and talents exist in students from all cultural and economic groups. Advanced students are provided optimal learning opportunities with authentic integration across curricula to meet their varied needs and affective development, enabling them to become independent investigators and contribute to a diverse, global, 21st century society.

1. Gifted and talented service will include opportunities directed to the unique needs of the gifted child.
 - Diverse and appropriate learning experiences will consist of a variety of curricular and/or extra-curricular options, instructional strategies and materials.
2. Appropriate gifted education programming should include the establishment of a systematic means of developing, implementing, and managing services.
 - Resources will be provided to support program operations.
 - Technological support will be provided for gifted programming services.
3. High ability learners must be assessed to determine appropriate educational services.
 - A comprehensive and cohesive process for student's identification will be coordinated in order to determine eligibility for gifted and talented services.
 - Instruments used for student assessment to determine eligibility for gifted and talented education services will use multiple measures to provide students with an opportunity to demonstrate strengths.
4. Evaluation of student progress is an integral component of gifted and talented programs.
 - Student progress in their regular education classroom will be regularly evaluated to determine their continued participation.
 - Student progress and achievement in the gifted and talented program will be regularly reported.
 - Student progress will center on product, performance, service activities and/or participation in competitions.

The Cognitive Abilities Test (CogAT) is given to students to determine their aptitude level against a set of reasoning questions. Teacher recommendations as well as a set of additional data points contribute to a comprehensive portrait of each scholar from which a final decision is made.

9. How will your LEA assist schools in developing effective library programs to provide students an opportunity to develop digital literacy skills and improve academic achievement? [Section 1112(b)(D)(13)(A)]

Our school librarians follow the standards set by the American Association of School Librarians (AASL).

10. How will your LEA support, coordinate, and integrate services with early childhood education programs, including plans for the transition of participants in such programs to local elementary school programs? [Section 1112(b)(D)(8)]

Strategies to facilitate effective transitions between our early education programs and elementary schools include the following, but not limited to:

- Coordinated meetings between the sending and receiving schools to review IEPs and 504 plans to allow for a smooth transition of services. In previous years, the educational diagnosticians met to review each student's plan. However, the plan moving forward is to include the teachers of both schools in these meetings so they may begin to appropriately plan and establish positive relationships with the families prior to the first day of school.
- The pre-school ELA and math curriculum aligns with the district's elementary ELA curriculum to allow consistency with instructional strategies and practices.
- Our Stubbs Early Education Center is currently looking to purchase a Springboard Collaborative. Springboard Collaborative closes the literacy gap by closing the gap between home and school. They coach educators and family members to help kids learn to read by 4th grade. Springboard envisions a world in which all children have the requisite literacy skills to access life opportunities. The feeder schools of Stubbs Early Education Center currently use this program and have found great success in building positive relationships with families.

The Christina and Stubbs Early Childhood Centers work closely with the district's Special Services Department to secure highly qualified staff (educational diagnosticians, speech and language pathologists, physical and occupational therapists, psychologists, and mental health practitioners) to provide the services necessary to be successful in the traditional school.

To help us better review and approve the Title I portion of your CGA, you may upload your Title I Needs Assessment, Title I Schoolwide Plans, and LEA plan here. These uploads are optional and not required. You may also wish to utilize the planning tool housed within eGrants to complete the Title I Schoolwide Plans for each school and LEA Plan.

Documents		
Type	Document Template/Example	Document/Link
Title I Needs Assessment	N/A	
Title I Schoolwide Plan	N/A	
Title I LEA Plan	N/A	

Participating Public Schools

Christiana School District (953300) Public District - FY 2022 - Consolidated - Rev 0 - Title I Part A

PURPOSE: This page is used to designate the Title I service status of schools and, as deemed appropriate by the LEA, group schools for school allocations by grade level, low income percentage or both.

- Please select the Service Type for each school. NOTE: Schools with poverty rates that are served as Schoolwide schools must have an active Ed-Flex waiver.
- Remember that if you have new schools, closed schools or changed feeder patterns of existing schools, you must enter LEA-provided data in the "Public Enrollment" and "Public Low Income" columns.
- Enter the private school poverty data in the "Nonpublic Low Income" column.
- If using different PPAs, indicate the groupings using the "PPA Category" column (e.g., 1 = first PPA, 2 = second PPA, etc.).

The underlined items in the column headings on this page can be clicked for sorting. For example, to sort your schools alphabetically by school name, click on "School Name"

School Name (30 Buildings)	Grade Span	Service Type	Public Enrollment	Low Income Students			PPA Category (Asc)	Eligible by Other Factors			
				Public Low Income	Nonpublic Low Income	Total Low Income (E+F)		Low Income Percentage (G/D)	Eligible	Eligible	Other Factors
A	B	C	D								
Bancroft School	KN-07	Schoolwide	373	323	15	338	90.62 %	1	✓	✓	✓
Stubbs (Frederick Douglass) Early Education Center	EC-KN	Schoolwide	113	84	17	101	89.38 %	1	✓	✓	✓
Bayard School	01-08	Schoolwide	538	430	45	475	88.29 %	1	✓	✓	✓
Brookside Elementary School	KN-05	Schoolwide	288	193	8	201	69.79 %	2	✓	✓	✓
Oberle (William) Elementary School	KN-05	Schoolwide	547	332	11	343	62.71 %	2	✓	✓	✓
McVey (Joseph M.) Elementary School	KN-05	Schoolwide	332	179	25	204	61.45 %	2	✓	✓	✓
Jones (Albert H.) Elementary School	KN-05	Schoolwide	340	189	18	207	60.88 %	2	✓	✓	✓
Gauger-Cobbs Middle School	06-08	Schoolwide	862	480	18	498	57.77 %	3	✓	✓	✓
Brader (Henry M.) Elementary School	KN-05	Schoolwide	373	206	8	214	57.37 %	3	✓	✓	✓
Smith (Jennie E.) Elementary School	KN-05	Schoolwide	456	251	9	260	57.02 %	3	✓	✓	✓
Glasgow High School	09-12	Schoolwide	734	412	2	414	56.40 %	3	✓	✓	✓
Leasure (May B.) Elementary School	KN-05	Schoolwide	398	216	6	222	55.78 %	3	✓	✓	✓
Gallaher (Robert S.) Elementary School	KN-05	Schoolwide	470	243	9	252	53.62 %	3	✓	✓	✓
Kirk (George V.) Middle School	06-08	Schoolwide	739	353	31	384	51.96 %	3	✓	✓	✓
Shue-Medill Middle School	06-08	Schoolwide	876	428	15	443	50.57 %	3	✓	✓	✓
Newark High School	09-12	Schoolwide	1069	513	4	517	48.36 %	4	✓	✓	✓
Wilson (Etta J.) Elementary School	KN-05	Schoolwide	265	125	3	128	48.30 %	4	✓	✓	✓
Keene (William B.) Elementary School	KN-05	Schoolwide	508	235	9	244	48.03 %	4	✓	✓	✓
Maclary (R. Elisabeth) Elementary School	KN-05	Schoolwide	286	125	6	131	45.80 %	4	✓	✓	✓
Christiana High School	06-12	Schoolwide	1080	449	9	458	42.41 %	4	✓	✓	✓
Downes (John R.) Elementary School	KN-05	Schoolwide	413	158	4	162	39.23 %	5	✓	✓	✓
West Park Place Elementary School	KN-05	Schoolwide	350	113	11	124	35.43 %	5	✓	✓	✓
REACH/CBIP	KG-12	Eligible But Not Receiving Services	150	130	0	130	86.67 %	6	✓	✓	✓
Douglass School	KN-12	Eligible But Not Receiving Services	73	59	0	59	80.82 %	6	✓	✓	✓
Pyle (Sarah) Academy	9-12	Eligible But Not Receiving Services	121	89	0	89	73.55 %	6	✓	✓	✓

Brennen School (The)	IT-12	Eligible But Not Receiving Services ▾	413	298	0	298	72.15 %	6	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Delaware School for the Deaf Secondary	IT-12	Eligible But Not Receiving Services ▾	103	71	0	71	68.93 %	6	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Christina Early Education Center	EC-12	Eligible But Not Receiving Services ▾	278	141	0	141	50.72 %	6	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Marshall (Thurgood) Elementary School	KN-05	Not Eligible	686	183	0	183	26.68 %	6	<input type="checkbox"/>	<input type="checkbox"/>
Delaware School for the Deaf Statewide Programs/Services		Not Eligible	0	0	0	0	0.00 %	6	<input type="checkbox"/>	<input type="checkbox"/>
Totals:			13234	7008	283	7291	55.09 %			

Methodology for Determining Participating Public Schools

Christina School District (953300) Public District - FY 2022 - Consolidated - Rev 0 - Title I Part A

PURPOSE: This page is used to explain how the Title I service status of schools was determined and, as appropriate, how schools were grouped by grade level, low income percentage or both for purposes of school-level allocations in accordance with ESEA Section 1113(a-b).

Enter "N/A" for any question that does not apply to your LEA.

1. Indicate the source of data that was used to determine the Title I eligibility status of the LEA's schools. Note: (a) The LEA must use the same data set for all schools; and (b) LEAs must use LEA-provided data if the school feeder pattern of schools has been changed, a new school(s) has opened or a previous schools has been closed.

- DDOE-provided % DHSS poverty data
- LEA-provided data, such as: feeder pattern changes, census data, FRPL, Direct Certification, TANF, Medicaid, or a composite of poverty measures.

2. If the LEA-provided data was used, please explain why this method was chosen and how the poverty data was obtained.

N/A

3. This question should only be completed by LEAs with more than one school.

Describe the methodology used to determine the per-pupil amount (PPA) for each participating Title I school.

LEAs have discretion to determine the per pupil amount for each participating school; however, there are two things LEAs should bear in mind.

First, according to U.S. ED guidance, the PPA must be large enough to provide a reasonable assurance that a school can operate a Title I program of sufficient quality to achieve that purpose.

Second, an LEA is not required to allocate the same PPA to each school; however, the LEA must allocate a higher PPA to schools with higher poverty rates than it allocates to schools with lower poverty rates.

LEAs with an enrollment of less than 1,000 or LEAs with only one school per grade span are not required to allocate funds to schools in rank order.

In order to systematically direct more funds by formula towards high poverty schools, CSD has elected to utilize a method to further weight the single PPA factor based on each school's Title I status, grade span and poverty rate.

PPA Category 1 is defined as 'ANY school' which is operating with a Title I Service status, delivering a school wide Program and has a poverty rate equal to or greater than 80 percent.
PPA 1 utilizes a factor of 1.20 of the Single PPA

PPA Category 2 is defined as 'ANY school' which is operating with a Title I Service status, delivering a school wide Program and has a poverty rate equal to or greater than 60 percent but less than 79 percent.
PPA 2 utilizes a factor of 1.00 of the Single PPA

PPA Categories 3 are defined as 'ANY school' which is operating with a Title I Service status, delivering a school wide Program and has a poverty rate equal to or greater than 50 percent but less than 60 percent.
PPA 3 utilizes a factor of 0.90 of the Single PPA

PPA Categories 4 are defined as 'ANY school' which is operating with a Title I Service status, delivering a school wide Program and has a poverty rate equal to or greater than 40 percent but less than 50 percent.
PPA 4 utilizes a factor of 0.80 of the Single PPA

PPA Category 5 is defined as 'ANY school' which is operating with a Title I Service status, delivering a school wide program and has a poverty rate equal to 35 percent but less than 40 percent.
PPA 5 utilizes a factor of 0.75 of the Single PPA

PPA Category 6 is defined as 'ANY school' which is categorized as "None" as a result of one or more of the following factors:

A – The 'school' does NOT meet the District criteria which requires a minimum building level poverty rate of 35 percent to operate a school wide program

B – The 'school' is NOT a PK-12 instructional site based building, but rather a program administered across

multiple buildings

C – The ‘school’ provides non-traditional PK-12 structure operating under a self-contained business unit.

4. This question should only be completed by LEAs with more than one school.

If the LEA has a Title I school(s) with a poverty rate of 75% and above based on the data source chosen above that it is not serving, please provide a brief explanation as to:

- (a) Why the school was skipped and how the school meets the comparability requirements; and
- (b) How the skipped school is receiving supplemental funds from other state and local sources that either meets or exceeds the amount that would have been provided with Title I, Part A funds AND is being spent in accordance with the Targeted Assistance or Schoolwide program requirements.

The Douglass School is a program within the Christina School District funded through local tax receipts. Local tax receipts are a combination of Unrestricted Local Funds and Restricted Local Funds. Restricted local funds include funding for alternative programs and tuition funding for students with higher needs such as intense or complex disabilities. Additionally, students attending the Douglass program are already counted in a Title I school.

5. This question should only be completed by LEAs with more than one school.

If the LEA is electing not to serve any other eligible schools that have a higher percentage of children from low-income families than the schools that are being served, please provide a brief explanation as to:

- (a) Why the school was skipped and how the school meets the comparability requirements; and
- (b) How the skipped school is receiving supplemental funds from other state and local sources that either meets or exceeds the amount that would have been provided with Title I, Part A funds AND is being spent in accordance with the Targeted Assistance or Schoolwide program requirements.

All students attending Sarah Pyle Academy (SPA) are counted at another Title I school as SPA is a program not a school. The program is funded through a combination of earned teaching units and local restricted funds. Students counted in other Title I school provide corresponding earned teaching units (State and unrestricted Local funds). The programs as establish is eligible to receive restricted funding derived through tuition tax.

The Delaware School for the Deaf is a tuition based program serving students throughout Delaware. It is not being served because the school serves students with disabilities and receives state and local funding. Comparability will not be demonstrated, however, because the enrollment of the school meets the exclusion criteria of Title I.

In accordance with Section 1120A(c)(5)(B) of the ESEA, the Christina School District will demonstrate comparability for the Christina Early Education Center - CEEC (a school serving only pre-school children) by estimating the number of staff the school would have received if it were not a school serving only pre-school children or students with disabilities. We will use the standard unit count ratios provided by the Department in preparing the estimates. Comparability will be submitted to the Department in November using the ratios provided by the Department in accordance with the grade configurations at the schools. This school is Special Ed funded and a tuition based program serving students throughout the county.

In accordance with Section 1120A(c)(5)(B) of the ESEA, the Christina School District will demonstrate comparability for the Brennen School (a school serving students with disabilities) by estimating the number of staff the school would have received if it were not a school serving only pre-school children or students with disabilities. We will use the standard unit count ratios provided by the Department in preparing the estimates. Comparability will be submitted to the Department in November using the ratios provided by the Department in accordance with the grade configurations at the schools. This school is tuition based program serving students throughout the county.

Equitable Share Calculation

Christina School District (953300) Public District - FY 2022 - Consolidated - Rev 0 - Title I Part A

IMPORTANT NOTE: Charters and vocational districts should not complete this page.

PURPOSE: This page is used to indicate all participating private schools and the number of low income students attending those schools and to calculate equitable share based on the number of low income students in participating private schools.

Non-Participating Private Schools - Intent to Participate Form was sent

School	Status
New School (The) - 5698 ▼	Non-Participating ▼
Caravel Academy - 5896 ▼	Non-Participating ▼
Laboratory Preschool (UD) - 5566 ▼	Non-Participating ▼
Learning Express Academy - 5231 ▼	Non-Participating ▼
Newark Center for Creative Lrng - 5872 ▼	Non-Participating ▼
College School (The) - 5878 ▼	Non-Participating ▼
Goddard School (The) - 5730 ▼	Non-Participating ▼
Darul Amaanah Academy - 5665 ▼	Non-Responsive ▼
Padua Academy - 5857 ▼	Non-Participating ▼
Saint Mark's High School - 5850 ▼	Non-Participating ▼

Participating Private Schools

School	# Low Income	Allocation
Christ The Teacher Catholic School - 5541	26	\$ 30,477.25
Holy Angels School - 5875	27	\$ 31,649.45
Islamic Academy of Delaware - 5709	60	\$ 70,332.10
Nativity Prep. Sch of Wilm, Inc. - 5563	10	\$ 11,722.02
Serviam Girls Academy - 5696	19	\$ 22,271.83
St. Elizabeth Elementary School - 5880	8	\$ 9,377.61
St. Elizabeth's High School - 5881	5	\$ 5,861.01
St. Peter's Cathedral School - 5883	25	\$ 29,305.04
Delaware Tarbiyah School - 5729	58	\$ 67,987.70
URBAN PROMISE ACADEMY - 6009	9	\$ 10,549.82
Harvest Christian Acad @ Wilm. - 5642	8	\$ 9,377.61
St. John The Beloved School - 5849	5	\$ 5,861.01
St. Anthony of Padua Grade School - 5856	4	\$ 4,688.81
Sharon Temple Adventist School - 5867	2	\$ 2,344.40
Saint Peter Catholic School - 5898	5	\$ 5,861.01
Red Lion Christian Academy - 5899	6	\$ 7,033.21

Urban Promise School (The) - 5544 ▼		6	\$ 7,033.21
Total:		283	\$ 331,733.09

Equitable Share Calculation

You must have a budgeted item tagged with a funding description of Equitable Services in the Budget-District Set Asides page that matches the value in D3.

The total amount of all budgeted items tagged with a funding description of Equitable Services in the Budget-District Set Asides page must match the value in B2.

Enter a value for D1 only if you want to reserve funds for administration of the private school program.

All values are either pre-loaded or automatically calculated when your cursor leaves the cell except "D1. LEA Reservation for Administration of Equitable Services".

If you budget an amount in D1, you must have a budgeted item tagged with a funding description of Equitable Services in the Budget-District Set Asides page that matches the value in D1.

Equitable Share Calculation

A. Number of Low Income Students in Participating Schools

LEA Calculation

A1. District Low Income	6,037
A2. Participating Private School Low Income	283
A3. Total Low Income (A1 + A2)	6,320
A4. Percent Participating Private School Low Income (A2 / A3)	4.48 %

B. Proportionate Share

B1. District Allocation	\$	7,408,315.00
B2. Proportionate Share to Private Schools (B1 X A4)	\$	331,733.09
B3. Proportionate Share to District (B1 - B2)	\$	7,076,581.91
C. Parent and Family Engagement		
C1. District 1% Set Aside (B1 X 0.01)	\$	74,083.15
C2. Proportionate Share to Private Schools (C1 X A4)	\$	3,317.33
D. Final Equitable Share		
D1. LEA Reservation for Administration of Equitable Services	\$	40,000.00
D2. Equitable Share for Instruction and Professional Development (B2 - C2 - D1)	\$	288,415.76
D3. Equitable Share for Parent and Family Engagement (C2)	\$	3,317.33
D4. Per Pupil Allocation (B2/A2)	\$	1,172.20

Budget-District

Christina School District (953300) Public District - FY 2022 - Consolidated - Rev 0 - Title I Part A

Account Code	Total
5100 - Salaries	\$3,062,221.31
5120 - OECs	\$1,706,222.64
5400 - Travel	\$10,000.00
5500 - Contractual	\$1,776,231.40
5500 - Audit Fees	\$1,000.00
5560 - Indirect	\$197,000.01
5600 - Supplies	\$91,400.64
5700 - Capital Outlay	\$5,404.00
Total	\$6,849,480.00
Adjusted Allocation	\$6,849,480.00
Remaining	\$0.00

Budget Detail

Christina School District (953300) Public District - FY 2022 - Consolidated - Rev 0 - Title I Part A

Christina School District (953300)

5100 - Salaries - \$3,062,221.31 ▼

Budget Detail		Narrative Description
Account Code:	5100 - Salaries	Academic Deans - 100% of 10.0 FTE (Brader, Brookside, Downes, Jones, Leasure, Maclary, McVey, Stubbs, West Park, Wilson)
Funding Description:	A - Administration (District Only)	
Uses of Funds:	Discipline/Climat	
Location Code:	Christina School District (953300)	
Quantity:	10.00	
Cost:	\$73,871.41	
Line Item Total:	\$738,714.10	
Account Code:	5100 - Salaries	Class Size Reduction Teachers - 100% of 8.0 FTE (Bayard, Bancroft, NHS)
Funding Description:	A - Administration (District Only)	
Uses of Funds:	School Improvement	
Location	Christina School District (953300)	

Code:		
Quantity:	8.00	
Cost:	\$73,871.41	
Line Item Total:	\$590,971.28	
Account Code:	5100 - Salaries	Instructional Coaches - 100% of 8.0 FTE (Bancroft ES, Bancroft MS, Christiana, Gauger, Glasgowx2, Shue, District)
Funding Description:	A - Administration (District Only)	
Uses of Funds:	MATH	
Location Code:	Christina School District (953300)	
Quantity:	8.00	
Cost:	\$73,871.41	
Line Item Total:	\$590,971.28	
Account Code:	5100 - Salaries	Monitoring Paraprofessionals - 100% of 12.0 FTE (Bancroft, Christiana,, Gauger, Glasgow, Kirk, Newark, Shue)
Funding Description:	A - Administration (District Only)	
Uses of Funds:	Discipline/Climate	
Location Code:	Christina School District (953300)	

Quantity:	12.00		
Cost:	\$39,717.10		
Line Item Total:	\$476,605.20		
Account Code:	5100 - Salaries	Pre-Kindergarten Teachers - 100% of 4.0 FTE (Stubbs)	
Funding Description:	A - Administration (District Only)		
Uses of Funds:	Early Literacy		
Location Code:	Christina School District (953300)		
Quantity:	4.00		
Cost:	\$73,871.41		
Line Item Total:	\$295,485.64		
Account Code:	5100 - Salaries		Math Intervention Teachers - 100% of 2.0 FTE (Bayard, Stubbs)
Funding Description:	A - Administration (District Only)		
Uses of Funds:	MATH		
Location Code:	Christina School District (953300)		
Quantity:	2.00		

Cost:	\$73,871.41	
Line Item Total:	\$147,742.82	
Account Code:	5100 - Salaries	Technology Curriculum Specialist 100% of 1.0 FTE (District)
Funding Description:	A - Administration (District Only)	
Uses of Funds:	Technology	
Location Code:	Christina School District (953300)	
Quantity:	1.00	
Cost:	\$73,871.41	
Line Item Total:	\$73,871.41	
Account Code:	5100 - Salaries	Title I & Title II Secretary Split funded 50% Title I and 50% Title II of 1.0 FTE (District)
Funding Description:	A - Administration (District Only)	
Uses of Funds:		
Location Code:	Christina School District (953300)	
Quantity:	1.00	
Cost:	\$29,000.00	

Line Item Total:	\$29,000.00		
Account Code:	5100 - Salaries	Supervisor of Unique Programs (Grants) - Split funded 33.3% Title I, 33.3% % Title II & 33.3% Local Funds of 1.0 FTE (District)	
Funding Description:	A - Administration (District Only)		
Uses of Funds:			
Location Code:	Christina School District (953300)		
Quantity:	1.00		
Cost:	\$17,299.84		
Line Item Total:	\$17,299.84		
Account Code:	5100 - Salaries		Homeless Advocate Position - 100% of 1.0 FTE (District)
Funding Description:	H - Homeless (District Only)		
Uses of Funds:			
Location Code:	Christina School District (953300)		
Quantity:	1.00		
Cost:	\$73,871.41		
Line Item	\$73,871.41		

Total:			
Account Code:	5100 - Salaries	Equitable Services - Supervisor of Unique Programs (Grants) - Split funded 33.3% Title I, 33.3% Title II and 33.3% Local funds of 1.0 FTE (District)	
Funding Description:	ES - Equitable Services (District Only)		
Uses of Funds:			
Location Code:	Christina School District (953300)		
Quantity:	1.00		
Cost:	\$27,688.33		
Line Item Total:	\$27,688.33		
		Total for 5100 - Salaries:	\$3,062,221.31
		Total for all other Account Codes:	\$3,787,258.69
		Total for all Account Codes:	\$6,849,480.00
		Adjusted Allocation:	\$6,849,480.00
		Remaining:	\$0.00

Budget Detail

Christina School District (953300) Public District - FY 2022 - Consolidated - Rev 0 - Title I Part A

Christina School District (953300)

5120 - OECs - \$1,706,222.64 ▼

Budget Detail		Narrative Description
Account Code:	5120 - OECs	Academic Deans - 100% of 10.0 FTE (Brookside, Downes, Jones, Leasure, Maclary, McVey, Stubbs, West Park, Wilson) Health Insurance: \$15,325.00; OECs: \$23,830.92
Funding Description:	A - Administration (District Only)	
Uses of Funds:	Discipline/Climate	
Location Code:	Christina School District (953300)	
Quantity:	10.00	
Cost:	\$39,155.92	
Line Item Total:	\$391,559.20	
Account Code:	5120 - OECs	Monitoring Paraprofessionals - 100% of 12.0 FTE (Bancroft, Christiana,, Gauger, Glasgow, Kirk, Newark, Shue) Health Insurance: \$15,325.00; OECs: \$12,812.74
Funding Description:	A - Administration (District Only)	
Uses of Funds:	Discipline/Climate	
Location	Christina School District (953300)	

Code:			
Quantity:	12.00		
Cost:	\$28,137.74		
Line Item Total:	\$337,652.88		
Account Code:	5120 - OECs	Class Size Reduction Teachers - 100% of 8.0 FTE (Bayard, Bancroft, NHS) Health Insurance: \$15,325.00; OECs: \$23,830.92	
Funding Description:	A - Administration (District Only)		
Uses of Funds:	School Improvement		
Location Code:	Christina School District (953300)		
Quantity:	8.00		
Cost:	\$39,155.92		
Line Item Total:	\$313,247.36		
Account Code:	5120 - OECs		Instructional Coaches - 100% of 8.0 FTE (Bancroft ES, Bancroft MS, Christiana, Gauger, Glasgow, Shue, District) Health Insurance: \$15,325.00; OECs: \$23,830.92
Funding Description:	A - Administration (District Only)		
Uses of Funds:	MATH		
Location Code:	Christina School District (953300)		

Quantity:	8.00		
Cost:	\$39,155.92		
Line Item Total:	\$313,247.36		
Account Code:	5120 - OECs	Pre-Kindergarten Teachers - 100% of 4.0 FTE (Stubbs) Health Insurance: \$15,325.00; OECs: \$23,830.92	
Funding Description:	A - Administration (District Only)		
Uses of Funds:	Early Literacy		
Location Code:	Christina School District (953300)		
Quantity:	4.00		
Cost:	\$39,155.92		
Line Item Total:	\$156,623.68		
Account Code:	5120 - OECs		Math Intervention Teachers - 100% of 2.0 FTE (Bayard, Bancroft) Health Insurance: \$15,325.00; OECs: \$23,830.92
Funding Description:	A - Administration (District Only)		
Uses of Funds:	MATH		
Location Code:	Christina School District (953300)		
Quantity:	2.00		

Cost:	\$39,155.92	
Line Item Total:	\$78,311.84	
Account Code:	5120 - OECs	Technology Curriculum Specialist 100% of 1.0 FTE (District) Health Insurance: \$15,325.00; OECs: \$23,830.92
Funding Description:	A - Administration (District Only)	
Uses of Funds:	Technology	
Location Code:	Christina School District (953300)	
Quantity:	1.00	
Cost:	\$39,155.92	
Line Item Total:	\$39,155.92	
Account Code:	5120 - OECs	Title I & Title II Secretary Split funded 50% Title I and 50% Title II of 1.0 FTE (District) Health Insurance: \$7,662.50; OECs: \$9,601.90
Funding Description:	A - Administration (District Only)	
Uses of Funds:		
Location Code:	Christina School District (953300)	
Quantity:	1.00	
Cost:	\$17,264.40	

Line Item Total:	\$17,264.40		
Account Code:	5120 - OECs	Supervisor of Unique Programs (Grants) - Split funded 33.3% Title I, 33.3% Title II and 33.3% Local Funds of 1.0 FTE (District) Health Insurance: \$1964.24 OECs: \$5,728.17	
Funding Description:	A - Administration (District Only)		
Uses of Funds:			
Location Code:	Christina School District (953300)		
Quantity:	1.00		
Cost:	\$7,692.41		
Line Item Total:	\$7,692.41		
Account Code:	5120 - OECs		Homeless Advocate Position - 100% of 1.0 FTE (District) Health Insurance: \$15,325.00; OECs: \$23,830.92
Funding Description:	H - Homeless (District Only)		
Uses of Funds:			
Location Code:	Christina School District (953300)		
Quantity:	1.00		
Cost:	\$39,155.92		
Line Item Total:	\$39,155.92		

Total:			
Account Code:	5120 - OECs		
Funding Description:	ES - Equitable Services (District Only)		
Uses of Funds:			
Location Code:	Christina School District (953300)		
Quantity:	1.00		
Cost:	\$12,311.67		
Line Item Total:	\$12,311.67		
			Total for 5120 - OECs:
			\$1,706,222.64
			Total for all other Account Codes:
			\$5,143,257.36
			Total for all Account Codes:
			\$6,849,480.00
			Adjusted Allocation:
			\$6,849,480.00
			Remaining:
			\$0.00

Equitable Services - Supervisor of Unique Programs (Grants) - Split funded 33% Title I and 66% Title II of 1.0 FTE (District) Health Insurance: \$3,143.76; OECs: \$9,167.91

Budget Detail

Christina School District (953300) Public District - FY 2022 - Consolidated - Rev 0 - Title I Part A

Christina School District (953300)

5400 - Travel - \$10,000.00 ▼

Budget Detail		Narrative Description
Account Code:	5400 - Travel	10 Teachers will attend Basic Restorative Practice Training
Funding Description:	A - Administration (District Only)	
Uses of Funds:		
Location Code:	Christina School District (953300)	
Quantity:	10.00	
Cost:	\$1,000.00	
Line Item Total:	\$10,000.00	
Total for 5400 - Travel:		\$10,000.00
Total for all other Account Codes:		\$6,839,480.00
Total for all Account Codes:		\$6,849,480.00
Adjusted Allocation:		\$6,849,480.00
Remaining:		\$0.00

Budget Detail

Christina School District (953300) Public District - FY 2022 - Consolidated - Rev 0 - Title I Part A

Christina School District (953300)

5500 - Contractual - \$1,776,231.40 ▼

Budget Detail		Narrative Description
Account Code:	5500 - Contractual	<p>Secondary Student Support Services (Bayard, Bancroft, Christina, Gauger-Cobbs, Glasgow, Kirk, Newark, Shue-Medill). Anticipated vendor is Pathways of Delaware.</p>
Funding Description:	A - Administration (District Only)	
Uses of Funds:	Discipline/Climate	
Location Code:	Christina School District (953300)	
Quantity:	8.00	
Cost:	\$63,283.38	
Line Item Total:	\$506,267.04	
Account Code:	5500 - Contractual	<p>Elementary Student Support Services provided by A Friend of the Family, Delta-T/Staffing , Positive Directions or Merakey Allos - 16 Schools (Bancroft, Bayard, Stubbs, Brader, Brookside, Downes, Gallaheer, Jones, Keene, Leasure, Maclary, McVey, Oberle, Smith, West Park Place, Wilson).</p>
Funding Description:	A - Administration (District Only)	
Uses of Funds:	Discipline/Climate	
Location	Christina School District (953300)	

Code:			
Quantity:	16.00		
Cost:	\$26,511.00		
Line Item Total:	\$424,176.00		
Account Code:	5500 - Contractual	Formative math and reading assessments for grades K-8 and personalized instruction in math and reading for grades 6-8 provided by Curriculum Associates.	
Funding Description:	A - Administration (District Only)		
Uses of Funds:	Assessment and Accountability		
Location Code:	Christina School District (953300)		
Quantity:	1.00		
Cost:	\$178,372.60		
Line Item Total:	\$178,372.60		
Account Code:	5500 - Contractual		Student License Agreement provided by Dreambox, Inc.
Funding Description:	A - Administration (District Only)		
Uses of Funds:			
Location Code:	Christina School District (953300)		

Quantity:	1.00		
Cost:	\$154,000.00		
Line Item Total:	\$154,000.00		
Account Code:	5500 - Contractual	Formative Assessment for 9-12 provided by Illuminate Education.	
Funding Description:	A - Administration (District Only)		
Uses of Funds:	Assessment and Accountability		
Location Code:	Christina School District (953300)		
Quantity:	1.00		
Cost:	\$68,000.00		
Line Item Total:	\$68,000.00		
Account Code:	5500 - Contractual		Jobs for Delaware Graduates specialists provided by JDG
Funding Description:	A - Administration (District Only)		
Uses of Funds:	College and Career		
Location Code:	Christina School District (953300)		
Quantity:	3.00		

Cost:	\$17,000.00	<p>Tuition, transportation for campus visits and associated costs for dual enrollment opportunities at Wilmington University, University of Delaware, Delaware State University, and Delaware Technical and Community College.</p>
Line Item Total:	\$51,000.00	
Account Code:	5500 - Contractual	
Funding Description:	A - Administration (District Only)	
Uses of Funds:	College and Career	
Location Code:	Christina School District (953300)	
Quantity:	1.00	
Cost:	\$30,000.00	
Line Item Total:	\$30,000.00	
Account Code:	5500 - Contractual	
Funding Description:	A - Administration (District Only)	
Uses of Funds:	College and Career	
Location Code:	Christina School District (953300)	
Quantity:	15.00	
Cost:	\$1,000.00	

Line Item Total:	\$15,000.00		
Account Code:	5500 - Contractual	Language proficiency testing for students in 7-12 with native/home language proficiency in a world language. Anticipated vendors are Language Testing International (AAPPL) and Gallaudet University (ASL).	
Funding Description:	A - Administration (District Only)		
Uses of Funds:	College and Career		
Location Code:	Christina School District (953300)		
Quantity:	300.00		
Cost:	\$20.00		
Line Item Total:	\$6,000.00		
Account Code:	5500 - Contractual		Equitable Services - Tutoring Services to be provided by Learn It Systems, Inc. and private school PD
Funding Description:	ES - Equitable Services (District Only)		
Uses of Funds:			
Location Code:	Christina School District (953300)		
Quantity:	1.00		
Cost:	\$288,415.76		
Line Item Total:	\$288,415.76		

Total:			
Account Code:	5500 - Contractual	1% Minimum Required District Set Aside 22 schools at \$2500 - vendor TBD	
Funding Description:	PI - Parent Involvement (District Only)		
Uses of Funds:	School Level Parent Involvement		
Location Code:	Christina School District (953300)		
Quantity:	22.00	Total for 5500 - Contractual:	\$1,776,231.40
Cost:	\$2,500.00	Total for all other Account Codes:	\$5,073,248.60
Line Item Total:	\$55,000.00	Total for all Account Codes:	\$6,849,480.00
		Adjusted Allocation:	\$6,849,480.00
		Remaining:	\$0.00

Budget Detail

Christina School District (953300) Public District - FY 2022 - Consolidated - Rev 0 - Title I Part A

Christina School District (953300)

5500 - Audit Fees - \$1,000.00 ▼

Budget Detail		Narrative Description	
Account Code:	5500 - Audit Fees	Audit fees	
Funding Description:	A - Administration (District Only)		
Uses of Funds:			
Location Code:	Christina School District (953300)		
Quantity:	1.00		
Cost:	\$1,000.00		
Line Item Total:	\$1,000.00		
		Total for 5500 - Audit Fees:	\$1,000.00
		Total for all other Account Codes:	\$6,848,480.00
		Total for all Account Codes:	\$6,849,480.00
		Adjusted Allocation:	\$6,849,480.00
		Remaining:	\$0.00

Budget Detail

Christina School District (953300) Public District - FY 2022 - Consolidated - Rev 0 - Title I Part A

Christina School District (953300)

5560 - Indirect - \$197,000.01 ▼

Budget Detail		Narrative Description	
Account Code:	5560 - Indirect	Indirect costs -2.75%	
Funding Description:	A - Administration (District Only)		
Uses of Funds:			
Location Code:	Christina School District (953300)		
Quantity:	1.00		
Cost:	\$197,000.01		
Line Item Total:	\$197,000.01		
		Total for 5560 - Indirect:	\$197,000.01
		Total for all other Account Codes:	\$6,652,479.99
		Total for all Account Codes:	\$6,849,480.00
		Adjusted Allocation:	\$6,849,480.00
		Remaining:	\$0.00

Budget Detail

Christina School District (953300) Public District - FY 2022 - Consolidated - Rev 0 - Title I Part A

Christina School District (953300)

5600 - Supplies - \$91,400.64 ▼

Budget Detail		Narrative Description
Account Code:	5600 - Supplies	Curriculum materials for the expansion of Chinese immersion program to high school. Vendor is Cheng & Tsui.
Funding Description:	A - Administration (District Only)	
Uses of Funds:	College and Career	
Location Code:	Christina School District (953300)	
Quantity:	1.00	
Cost:	\$66,000.00	
Line Item Total:	\$66,000.00	
Account Code:	5600 - Supplies	Homeless school supplies such as backpacks, notebooks, pencils, pens, etc
Funding Description:	H - Homeless (District Only)	
Uses of Funds:		
Location	Christina School District (953300)	

Code:		
Quantity:	1.00	
Cost:	\$3,000.07	
Line Item Total:	\$3,000.07	
Account Code:	5600 - Supplies	Title I Equitable Share - Parent Involvement/Student Summer Workbooks
Funding Description:	ES - Equitable Services (District Only)	
Uses of Funds:		
Location Code:	Christina School District (953300)	
Quantity:	1.00	
Cost:	\$3,317.33	
Line Item Total:	\$3,317.33	
Account Code:	5600 - Supplies	1% Parent Engagement Set Aside for 22 schools @ \$867.42 each - vendor TBD
Funding Description:	PI - Parent Involvement (District Only)	
Uses of Funds:	School Level Parent Involvement	
Location Code:	Christina School District (953300)	

Quantity:	22.00	
Cost:	\$867.42	
Line Item Total:	\$19,083.24	
Total for 5600 - Supplies:		\$91,400.64
Total for all other Account Codes:		\$6,758,079.36
Total for all Account Codes:		\$6,849,480.00
Adjusted Allocation:		\$6,849,480.00
Remaining:		\$0.00

Budget Detail

Christina School District (953300) Public District - FY 2022 - Consolidated - Rev 0 - Title I Part A

Christina School District (953300)

5700 - Capital Outlay - \$5,404.00 ▼

Budget Detail		Narrative Description
Account Code:	5700 - Capital Outlay	1 x interactive panel. Anticipated vendor is CDW.
Funding Description:	A - Administration (District Only)	
Uses of Funds:	Technology	
Location Code:	Christina School District (953300)	
Quantity:	2.00	
Cost:	\$2,702.00	
Line Item Total:	\$5,404.00	
Total for 5700 - Capital Outlay:		\$5,404.00
Total for all other Account Codes:		\$6,844,076.00
Total for all Account Codes:		\$6,849,480.00
Adjusted Allocation:		\$6,849,480.00
Remaining:		\$0.00

Public School Allocations

Christina School District (953300) Public District - FY 2022 - Consolidated - Rev 0 - Title I Part A

PURPOSE: This page is used to allocate the remaining funds to schools using a per pupil amount(s) (PPA).

- Please enter the PPA for each school.
- The "Single Per Pupil Amount (PPA)" number can be used if you are using the same PPA for all schools.
- If using different PPAs across schools, schools in the same PPA Category must have the same PPA.
- The amount in the "Allocation" column is the amount that must be budgeted to school.
- **IMPORTANT NOTE:** Charters should not complete this page.

P = Public

Total Available for School Allocations: **\$558,835.00**
 Single Per Pupil Amount (PPA): **\$92.57**

School	Low Income		School Allocations		
	%	#P	PPA Category	PPA	Allocation
A	B	C	D	E	F C x E
Bancroft School	90.62	323	1	120.00	38,760.00
Stubbs (Frederick Douglass) Early Education Center	89.38	84	1	120.00	10,080.00
Bayard School	88.29	430	1	120.00	51,600.00
Brookside Elementary School	69.79	193	2	100.00	19,300.00
Oberle (William) Elementary School	62.71	332	2	100.00	33,200.00
McVey (Joseph M.) Elementary School	61.45	179	2	100.00	17,900.00

Jones (Albert H.) Elementary School	60.88	189	2	100.00	18,900.00
Gauger-Cobbs Middle School	57.77	480	3	90.00	43,200.00
Brader (Henry M.) Elementary School	57.37	206	3	90.00	18,540.00
Smith (Jennie E.) Elementary School	57.02	251	3	90.00	22,590.00
Glasgow High School	56.40	412	3	90.00	37,080.00
Leasure (May B.) Elementary School	55.78	216	3	90.00	19,440.00
Gallaher (Robert S.) Elementary School	53.62	243	3	90.00	21,870.00
Kirk (George V.) Middle School	51.96	353	3	90.00	31,770.00
Shue-Medill Middle School	50.57	428	3	90.00	38,520.00
Newark High School	48.36	513	4	80.00	41,040.00
Wilson (Etta J.) Elementary School	48.30	125	4	80.00	10,000.00
Keene (William B.) Elementary School	48.03	235	4	80.00	18,800.00
Maclary (R. Elisabeth) Elementary School	45.80	125	4	80.00	10,000.00
Christiana High School	42.41	449	4	80.00	35,920.00
Downes (John R.)	39.23	158	5	75.00	11,850.00

Elementary School						
West Park Place Elementary School	35.43	113	5	75.00	8,475.00	
Total Low Income:	6037	6037		Total Allocations:	558,835.00	
				Remaining:	0.00	

Budget-Public Schools

Christina School District (953300) Public District - FY 2022 - Consolidated - Rev 0 - Title I Part A

Bancroft School (953300-350) ▼

Account Code	Total
5100 - Salaries	\$0.00
5120 - OECs	\$0.00
5400 - Travel	\$0.00
5500 - Contractual	\$33,000.00
5500 - Audit Fees	\$0.00
5560 - Indirect	\$0.00
5600 - Supplies	\$0.00
5700 - Capital Outlay	\$5,760.00
Total	\$38,760.00
Adjusted Allocation	\$38,760.00
Remaining	\$0.00

Budget Detail

Christina School District (953300) Public District - FY 2022 - Consolidated - Rev 0 - Title I Part A

Bancroft School (953300-350)

5500 - Contractual - \$33,000.00 ▼

Budget Detail		Narrative Description
Account Code:	5500 - Contractual	Hall and classroom monitors to support students performance. Vendor TBD.
Funding Description:	I K-12 - Instruction K-12	
Uses of Funds:	Discipline/Climate	
Location Code:	Bancroft School (953300-350)	
Quantity:	2.00	
Cost:	\$16,500.00	
Line Item Total:	\$33,000.00	
Total for 5500 - Contractual:		\$33,000.00
Total for all other Account Codes:		\$5,760.00
Total for all Account Codes:		\$38,760.00
Adjusted Allocation:		\$38,760.00
Remaining:		\$0.00

Budget Detail

Christina School District (953300) Public District - FY 2022 - Consolidated - Rev 0 - Title I Part A

Bancroft School (953300-350)

5700 - Capital Outlay - \$5,760.00 ▼

Budget Detail		Narrative Description
Account Code:	5700 - Capital Outlay	2 x interactive panels for classroom instruction. Anticipated vendor is CDW.
Funding Description:	I K-12 - Instruction K-12	
Uses of Funds:	Technology	
Location Code:	Bancroft School (953300-350)	
Quantity:	2.00	
Cost:	\$2,880.00	
Line Item Total:	\$5,760.00	
Total for 5700 - Capital Outlay:		\$5,760.00
Total for all other Account Codes:		\$33,000.00
Total for all Account Codes:		\$38,760.00
Adjusted Allocation:		\$38,760.00
Remaining:		\$0.00

Budget-Public Schools

Christina School District (953300) Public District - FY 2022 - Consolidated - Rev 0 - Title I Part A

Bayard School (953300-352) ▼

Account Code	Total
5100 - Salaries	\$15,156.44
5120 - OECs	\$1,411.06
5400 - Travel	\$0.00
5500 - Contractual	\$35,032.50
5500 - Audit Fees	\$0.00
5560 - Indirect	\$0.00
5600 - Supplies	\$0.00
5700 - Capital Outlay	\$0.00
Total	\$51,600.00
Adjusted Allocation	\$51,600.00
Remaining	\$0.00

Budget Detail

Christina School District (953300) Public District - FY 2022 - Consolidated - Rev 0 - Title I Part A

Bayard School (953300-352)

5100 - Salaries - \$15,156.44 ▼

Budget Detail		Narrative Description
Account Code:	5100 - Salaries	2 x Instructional aides to support MTSS-reported time Hourly Rate - \$13-\$14 Per Hour # of reported time staff: 2 1122 Hours at \$13-\$14 OEC = 1122 Hours x \$13-\$14/hr x 0.0931 = \$1411.06
Funding Description:	I K-12 - Instruction K-12	
Uses of Funds:	Intervention MTSS	
Location Code:	Bayard School (953300-352)	
Quantity:	2.00	
Cost:	\$7,578.22	
Line Item Total:	\$15,156.44	
		Total for 5100 - Salaries:
		\$15,156.44
		Total for all other Account Codes:
		\$36,443.56
		Total for all Account Codes:
		\$51,600.00
		Adjusted Allocation:
		\$51,600.00
		Remaining:
		\$0.00

Budget Detail

Christina School District (953300) Public District - FY 2022 - Consolidated - Rev 0 - Title I Part A

Bayard School (953300-352)

5120 - OECs - \$1,411.06 ▼

Budget Detail		Narrative Description
Account Code:	5120 - OECs	2 x Instructional aides to support MTSS-reported time
Funding Description:	I K-12 - Instruction K-12	Hourly Rate - \$13-\$14 Per Hour
Uses of Funds:	Intervention MTSS	# of reported time staff: 2
Location Code:	Bayard School (953300-352)	1122 Hours at \$13-\$14
Quantity:	2.00	OEC = 1122 Hours x \$13-\$14/hr x 0.0931 = \$1411.06
Cost:	\$705.53	
Line Item Total:	\$1,411.06	
		Total for 5120 - OECs:
		\$1,411.06
		Total for all other Account Codes:
		\$50,188.94
		Total for all Account Codes:
		\$51,600.00
		Adjusted Allocation:
		\$51,600.00
		Remaining:
		\$0.00

Budget Detail

Christina School District (953300) Public District - FY 2022 - Consolidated - Rev 0 - Title I Part A

Bayard School (953300-352)

5500 - Contractual - \$35,032.50 ▼

Budget Detail		Narrative Description
Account Code:	5500 - Contractual	ISS staffing/hall monitor. Anticipated vendor is Positive Directions.
Funding Description:	I K-12 - Instruction K-12	
Uses of Funds:	Discipline/Climates	
Location Code:	Bayard School (953300-352)	
Quantity:	1.00	
Cost:	\$35,032.50	
Line Item Total:	\$35,032.50	
Total for 5500 - Contractual:		\$35,032.50
Total for all other Account Codes:		\$16,567.50
Total for all Account Codes:		\$51,600.00
Adjusted Allocation:		\$51,600.00
Remaining:		\$0.00

Budget-Public Schools

Christina School District (953300) Public District - FY 2022 - Consolidated - Rev 0 - Title I Part A

Brader (Henry M.) Elementary School (953300-339) ▼

Account Code	Total
5100 - Salaries	\$16,960.94
5120 - OECs	\$1,579.06
5400 - Travel	\$0.00
5500 - Contractual	\$0.00
5500 - Audit Fees	\$0.00
5560 - Indirect	\$0.00
5600 - Supplies	\$0.00
5700 - Capital Outlay	\$0.00
Total	\$18,540.00
Adjusted Allocation	\$18,540.00
Remaining	\$0.00

Budget Detail

Christina School District (953300) Public District - FY 2022 - Consolidated - Rev 0 - Title I Part A

Brader (Henry M.) Elementary School (953300-339)

5100 - Salaries - \$16,960.94 ▼

Budget Detail		Narrative Description
Account Code:	5100 - Salaries	2 x reported time paraprofessional to support MTSS Hourly Rate - \$\$13-\$14 Per Hour # of reported time staff: 2 628 Hours at \$13-\$14 OEC = 628 Hours x \$13-\$14/hr x 0.0931 = \$1579.06
Funding Description:	I K-12 - Instruction K-12	
Uses of Funds:	Intervention MTSS	
Location Code:	Brader (Henry M.) Elementary School (953300-339)	
Quantity:	2.00	
Cost:	\$8,480.47	
Line Item Total:	\$16,960.94	
		Total for 5100 - Salaries:
		\$16,960.94
		Total for all other Account Codes:
		\$1,579.06
		Total for all Account Codes:
		\$18,540.00
		Adjusted Allocation:
		\$18,540.00
		Remaining:
		\$0.00

Budget Detail

Christina School District (953300) Public District - FY 2022 - Consolidated - Rev 0 - Title I Part A

Brader (Henry M.) Elementary School (953300-339)

5120 - OECs - \$1,579.06 ▼

Budget Detail		Narrative Description
Account Code:	5120 - OECs	2 x reported time paraprofessional to support MTSS
Funding Description:	I K-12 - Instruction K-12	Hourly Rate - \$\$13-\$14 Per Hour
Uses of Funds:	Intervention MTSS	# of reported time staff: 2
Location Code:	Brader (Henry M.) Elementary School (953300-339)	628 Hours at \$13-\$14
Quantity:	2.00	OEC = 628 Hours x \$13-\$14/hr x 0.0931 = \$1579.06
Cost:	\$789.53	
Line Item Total:	\$1,579.06	
		Total for 5120 - OECs:
		\$1,579.06
		Total for all other Account Codes:
		\$16,960.94
		Total for all Account Codes:
		\$18,540.00
		Adjusted Allocation:
		\$18,540.00
		Remaining:
		\$0.00

Budget-Public Schools

Christina School District (953300) Public District - FY 2022 - Consolidated - Rev 0 - Title I Part A

Brookside Elementary School (953300-310) ▼

Account Code	Total
5100 - Salaries	\$0.00
5120 - OECs	\$0.00
5400 - Travel	\$0.00
5500 - Contractual	\$0.00
5500 - Audit Fees	\$0.00
5560 - Indirect	\$0.00
5600 - Supplies	\$19,300.00
5700 - Capital Outlay	\$0.00
Total	\$19,300.00
Adjusted Allocation	\$19,300.00
Remaining	\$0.00

Budget Detail

Christina School District (953300) Public District - FY 2022 - Consolidated - Rev 0 - Title I Part A

Brookside Elementary School (953300-310)

5600 - Supplies - \$19,300.00 ▼

Budget Detail		Narrative Description
Account Code:	5600 - Supplies	Supplemental technology supplies (chromebooks, chargers, peripherals, etc.). Vendors TBD.
Funding Description:	I K-12 - Instruction K-12	
Uses of Funds:	Technology	
Location Code:	Brookside Elementary School (953300-310)	
Quantity:	1.00	
Cost:	\$10,000.00	
Line Item Total:	\$10,000.00	
Account Code:	5600 - Supplies	Math/ELA intervention materials. Vendor is TBD.
Funding Description:	I K-12 - Instruction K-12	
Uses of Funds:	Intervention MTSS	
Location	Brookside Elementary School	

Code:	(953300-310)	
Quantity:	1.00	
Cost:	\$5,000.00	
Line Item Total:	\$5,000.00	
Account Code:	5600 - Supplies	
Funding Description:	I K-12 - Instruction K-12	
Uses of Funds:	HQIM	
Location Code:	Brookside Elementary School (953300-310)	
Quantity:	1.00	
Cost:	\$4,300.00	
Line Item Total:	\$4,300.00	
		Total for 5600 - Supplies: \$19,300.00
		Total for all other Account Codes: \$0.00
		Total for all Account Codes: \$19,300.00
		Adjusted Allocation: \$19,300.00
		Remaining: \$0.00
<p>PD reference materials. Vendor is TBD.</p>		

Budget-Public Schools

Christina School District (953300) Public District - FY 2022 - Consolidated - Rev 0 - Title I Part A

Christiana High School (953300-390) ▼

Account Code	Total
5100 - Salaries	\$13,977.72
5120 - OECs	\$1,301.32
5400 - Travel	\$6,600.00
5500 - Contractual	\$2,969.22
5500 - Audit Fees	\$0.00
5560 - Indirect	\$0.00
5600 - Supplies	\$11,071.74
5700 - Capital Outlay	\$0.00
Total	\$35,920.00
Adjusted Allocation	\$35,920.00
Remaining	\$0.00

Budget Detail

Christina School District (953300) Public District - FY 2022 - Consolidated - Rev 0 - Title I Part A

Christiana High School (953300-390)

5100 - Salaries - \$13,977.72 ▼

Budget Detail		Narrative Description
Account Code:	5100 - Salaries	<p>CREDIT RECOVERY- Original and Recovery Credit Support Monitors(s) support students by monitoring our computer-based learning classroom(s). The staff members work with students to follow graduation plans, assign coursework, manage the learning environment, and communicate with families, to support the students' goal of graduation. The two opportunities are geared toward assisting students during the challenging times over the past year due to the interruptions in their education during the COVID-19 Pandemic. Implementing a system of integral resources which includes building and District staff. Christiana seeks to address opportunity gaps widened during SY 2020-2021 and the second half of the 2019-2020 school year. Original and Recovery Credit Support Monitors also communicate weekly with the school counselors and administration regarding students enrolled in the Original and Recovery Credit Support program. This communication keeps stakeholders informed on how the students are progressing, as well as builds and maintains a team approach to supporting the students. This role directly supports our current goal to increase Christiana High School's graduation rate. Part-time Staff (2 people, approx 4 hours per day)</p> <p>Reported Time</p> <p>Hourly Rate - \$13-\$14 Per Hour</p>
Funding Description:	I K-12 - Instruction K-12	
Uses of Funds:	College and Career	
Location Code:	Christiana High School (953300-390)	
Quantity:	2.00	
Cost:	\$6,988.86	
Line Item Total:	\$13,977.72	

of reported time- 2

1035 Hours at \$13-\$14 Per Hour

OEC = 1035 Hours x \$13-\$14/hr x 0.0931 = \$1301.32

Total for 5100 - Salaries: \$13,977.72

Total for all other Account Codes: \$21,942.28

Total for all Account Codes: \$35,920.00

Adjusted Allocation: \$35,920.00

Remaining: \$0.00

Budget Detail

Christina School District (953300) Public District - FY 2022 - Consolidated - Rev 0 - Title I Part A

Christiana High School (953300-390)

5120 - OECs - \$1,301.32 ▼

Budget Detail		Narrative Description
Account Code:	5120 - OECs	<p>CREDIT RECOVERY- Original and Recovery Credit Support Monitors(s) support students by monitoring our computer-based learning classroom(s). The staff members work with students to follow graduation plans, assign coursework, manage the learning environment, and communicate with families, to support the students' goal of graduation. The two opportunities are geared toward assisting students during the challenging times over the past year due to the interruptions in their education during the COVID-19 Pandemic. Implementing a system of integral resources which includes building and District staff. Christiana seeks to address opportunity gaps widened during SY 2020-2021 and the second half of the 2019-2020 school year. Original and Recovery Credit Support Monitors also communicate weekly with the school counselors and administration regarding students enrolled in the Original and Recovery Credit Support program. This communication keeps stakeholders informed on how the students are progressing, as well as builds and maintains a team approach to supporting the students. This role directly supports our current goal to increase Christiana High School's graduation rate. Part-time Staff (2 people, approx 4 hours per day)</p> <p>Reported Time</p> <p>Hourly Rate - \$13-\$14 Per Hour</p>
Funding Description:	I K-12 - Instruction K-12	
Uses of Funds:	College and Career	
Location Code:	Christiana High School (953300-390)	
Quantity:	2.00	
Cost:	\$650.66	
Line Item Total:	\$1,301.32	

of reported time- 2

1035 Hours at \$13-\$14 Per Hour

OEC = 1035 Hours x \$13-\$14/hr x 0.0931 = \$1301.32

Total for 5120 - OECs:	\$1,301.32
Total for all other Account Codes:	\$34,618.68
Total for all Account Codes:	\$35,920.00
Adjusted Allocation:	\$35,920.00
Remaining:	\$0.00

Budget Detail

Christina School District (953300) Public District - FY 2022 - Consolidated - Rev 0 - Title I Part A

Christiana High School (953300-390)

5400 - Travel - \$6,600.00 ▼

Budget Detail		Narrative Description
Account Code:	5400 - Travel	3 x conference travel costs for ASCD, Multicultural Summit and ESEA.
Funding Description:	PD K-12 - Professional Development K-12	
Uses of Funds:		
Location Code:	Christiana High School (953300-390)	
Quantity:	3.00	
Cost:	\$2,200.00	
Line Item Total:	\$6,600.00	
		Total for 5400 - Travel: \$6,600.00
		Total for all other Account Codes: \$29,320.00
		Total for all Account Codes: \$35,920.00
		Adjusted Allocation: \$35,920.00
		Remaining: \$0.00

Budget Detail

Christina School District (953300) Public District - FY 2022 - Consolidated - Rev 0 - Title I Part A

Christiana High School (953300-390)

5500 - Contractual - \$2,969.22 ▼

Budget Detail		Narrative Description
Account Code:	5500 - Contractual	Special Education PD. Vendor TBD.
Funding Description:	PD K-12 - Professional Development K-12	
Uses of Funds:		
Location Code:	Christiana High School (953300-390)	
Quantity:	17.00	
Cost:	\$174.66	
Line Item Total:	\$2,969.22	
Total for 5500 - Contractual:		\$2,969.22
Total for all other Account Codes:		\$32,950.78
Total for all Account Codes:		\$35,920.00
Adjusted Allocation:		\$35,920.00
Remaining:		\$0.00

Budget Detail

Christina School District (953300) Public District - FY 2022 - Consolidated - Rev 0 - Title I Part A

Christiana High School (953300-390)

5600 - Supplies - \$11,071.74 ▼

Budget Detail		Narrative Description
Account Code:	5600 - Supplies	TECHNOLOGY- Devices to engage with students and families when reviewing information, sharing and signing documents, creating content for communications and community outreach, and managing of records on location.
Funding Description:	I K-12 - Instruction K-12	
Uses of Funds:	Technology	
Location Code:	Christiana High School (953300-390)	
Quantity:	1.00	
Cost:	\$11,071.74	
Line Item Total:	\$11,071.74	
		Total for 5600 - Supplies:
		\$11,071.74
		Total for all other Account Codes:
		\$24,848.26
		Total for all Account Codes:
		\$35,920.00
		Adjusted Allocation:
		\$35,920.00
		Remaining:
		\$0.00

Budget-Public Schools

Christina School District (953300) Public District - FY 2022 - Consolidated - Rev 0 - Title I Part A

Downes (John R.) Elementary School (953300-318) ▼

Account Code	Total
5100 - Salaries	\$4,056.80
5120 - OECs	\$1,343.20
5400 - Travel	\$0.00
5500 - Contractual	\$0.00
5500 - Audit Fees	\$0.00
5560 - Indirect	\$0.00
5600 - Supplies	\$3,748.00
5700 - Capital Outlay	\$2,702.00
Total	\$11,850.00
Adjusted Allocation	\$11,850.00
Remaining	\$0.00

Budget Detail

Christina School District (953300) Public District - FY 2022 - Consolidated - Rev 0 - Title I Part A

Downes (John R.) Elementary School (953300-318)

5100 - Salaries - \$4,056.80 ▼

Budget Detail		Narrative Description
Account Code:	5100 - Salaries	10 X EPER MTSS Team to work additional 2 hrs each month Hourly Rate - \$22 Per Hour # of teachers: 10 184 Hours at \$22 OEC = 184 Hours x \$22/hr x 0.3311 = \$1343.20
Funding Description:	I K-12 - Instruction K-12	
Uses of Funds:	Intervention MTSS	
Location Code:	Downes (John R.) Elementary School (953300-318)	
Quantity:	10.00	
Cost:	\$405.68	
Line Item Total:	\$4,056.80	
		Total for 5100 - Salaries:
		\$4,056.80
		Total for all other Account Codes:
		\$7,793.20
		Total for all Account Codes:
		\$11,850.00
		Adjusted Allocation:
		\$11,850.00
		Remaining:
		\$0.00

Budget Detail

Christina School District (953300) Public District - FY 2022 - Consolidated - Rev 0 - Title I Part A

Downes (John R.) Elementary School (953300-318)

5120 - OECs - \$1,343.20 ▼

Budget Detail		Narrative Description
Account Code:	5120 - OECs	10 X EPER MTSS Team to work additional 2 hrs each month
Funding Description:	I K-12 - Instruction K-12	Hourly Rate - \$22 Per Hour
Uses of Funds:	Intervention MTSS	# of teachers: 10
Location Code:	Downes (John R.) Elementary School (953300-318)	184 Hours at \$22
Quantity:	10.00	OEC = 184 Hours x \$22/hr x 0.3311 = \$1343.20
Cost:	\$134.32	
Line Item Total:	\$1,343.20	
		Total for 5120 - OECs:
		\$1,343.20
		Total for all other Account Codes:
		\$10,506.80
		Total for all Account Codes:
		\$11,850.00
		Adjusted Allocation:
		\$11,850.00
		Remaining:
		\$0.00

Budget Detail

Christina School District (953300) Public District - FY 2022 - Consolidated - Rev 0 - Title I Part A

Downes (John R.) Elementary School (953300-318)

5600 - Supplies - \$3,748.00 ▼

Budget Detail		Narrative Description	
Account Code:	5600 - Supplies	Instructional supplies. Vendors TBD.	
Funding Description:	I K-12 - Instruction K-12		
Uses of Funds:			
Location Code:	Downes (John R.) Elementary School (953300-318)		
Quantity:	1.00		
Cost:	\$3,748.00		
Line Item Total:	\$3,748.00		
		Total for 5600 - Supplies:	\$3,748.00
		Total for all other Account Codes:	\$8,102.00
		Total for all Account Codes:	\$11,850.00
		Adjusted Allocation:	\$11,850.00
		Remaining:	\$0.00

Budget Detail

Christina School District (953300) Public District - FY 2022 - Consolidated - Rev 0 - Title I Part A

Downes (John R.) Elementary School (953300-318)

5700 - Capital Outlay - \$2,702.00 ▼

Budget Detail		Narrative Description
Account Code:	5700 - Capital Outlay	1 x Interactive Panel. Anticipated vendor is CDW.
Funding Description:	I K-12 - Instruction K-12	
Uses of Funds:	Technology	
Location Code:	Downes (John R.) Elementary School (953300-318)	
Quantity:	1.00	
Cost:	\$2,702.00	
Line Item Total:	\$2,702.00	
Total for 5700 - Capital Outlay:		\$2,702.00
Total for all other Account Codes:		\$9,148.00
Total for all Account Codes:		\$11,850.00
Adjusted Allocation:		\$11,850.00
Remaining:		\$0.00

Budget-Public Schools

Christina School District (953300) Public District - FY 2022 - Consolidated - Rev 0 - Title I Part A

Gallaher (Robert S.) Elementary School (953300-320) ▼

Account Code	Total
5100 - Salaries	\$8,787.62
5120 - OECs	\$818.13
5400 - Travel	\$0.00
5500 - Contractual	\$0.00
5500 - Audit Fees	\$0.00
5560 - Indirect	\$0.00
5600 - Supplies	\$12,264.25
5700 - Capital Outlay	\$0.00
Total	\$21,870.00
Adjusted Allocation	\$21,870.00
Remaining	\$0.00

Budget Detail

Christina School District (953300) Public District - FY 2022 - Consolidated - Rev 0 - Title I Part A

Gallaher (Robert S.) Elementary School (953300-320)

5100 - Salaries - \$8,787.62 ▼

Budget Detail		Narrative Description
Account Code:	5100 - Salaries	1 x Instructional aide to support MTSS-reported time Hourly Rate - \$\$13-\$14 Per Hour # of reported time staff: 1 650 Hours at \$13-\$14 OEC = 650 Hours x \$13-\$14/hr x 0.0931 = \$818.13
Funding Description:	I K-12 - Instruction K-12	
Uses of Funds:	Intervention MTSS	
Location Code:	Gallaher (Robert S.) Elementary School (953300-320)	
Quantity:	1.00	
Cost:	\$8,787.62	
Line Item Total:	\$8,787.62	
		Total for 5100 - Salaries:
		\$8,787.62
		Total for all other Account Codes:
		\$13,082.38
		Total for all Account Codes:
		\$21,870.00
		Adjusted Allocation:
		\$21,870.00
		Remaining:
		\$0.00

Budget Detail

Christina School District (953300) Public District - FY 2022 - Consolidated - Rev 0 - Title I Part A

Gallaher (Robert S.) Elementary School (953300-320)

5120 - OECs - \$818.13 ▼

Budget Detail		Narrative Description
Account Code:	5120 - OECs	1 x Instructional aide to support MTSS-reported time
Funding Description:	I K-12 - Instruction K-12	Hourly Rate - \$\$13-\$14 Per Hour
Uses of Funds:		# of reported time staff: 1
Location Code:	Gallaher (Robert S.) Elementary School (953300-320)	650 Hours at \$13-\$14
Quantity:	1.00	OEC = 650 Hours x \$13-\$14/hr x 0.0931 = \$818.13
Cost:	\$818.13	
Line Item Total:	\$818.13	
		Total for 5120 - OECs:
		\$818.13
		Total for all other Account Codes:
		\$21,051.87
		Total for all Account Codes:
		\$21,870.00
		Adjusted Allocation:
		\$21,870.00
		Remaining:
		\$0.00

Budget Detail

Christina School District (953300) Public District - FY 2022 - Consolidated - Rev 0 - Title I Part A

Gallaher (Robert S.) Elementary School (953300-320)

5600 - Supplies - \$12,264.25 ▼

Budget Detail		Narrative Description
Account Code:	5600 - Supplies	Computer-based reading program to increase phonics, fluency, and comprehensio skills for students in Grades 2-5. Anticipated vendor is Read Naturally.
Funding Description:	I K-12 - Instruction K-12	
Uses of Funds:	Intervention MTSS	
Location Code:	Gallaher (Robert S.) Elementary School (953300-320)	
Quantity:	400.00	
Cost:	\$19.00	
Line Item Total:	\$7,600.00	
Account Code:	5600 - Supplies	DIBELS Assessment for reading accountability to grade level and national norms.
Funding Description:	I K-12 - Instruction K-12	
Uses of Funds:	Assessment and Accountability	
Location	Gallaher (Robert S.) Elementary	

Code:	School (953300-320)	
Quantity:	515.00	
Cost:	\$5.95	
Line Item Total:	\$3,064.25	
Account Code:	5600 - Supplies	
Funding Description:	I K-12 - Instruction K-12	
Uses of Funds:	Intervention MTSS	
Location Code:	Gallaher (Robert S.) Elementary School (953300-320)	
Quantity:	200.00	
Cost:	\$8.00	
Line Item Total:	\$1,600.00	
		Total for 5600 - Supplies: \$12,264.25
		Total for all other Account Codes: \$9,605.75
		Total for all Account Codes: \$21,870.00
		Adjusted Allocation: \$21,870.00
		Remaining: \$0.00

Computer-based reading program to increase phonics and phonemic awareness skills for students in Grades KN and 1

Budget-Public Schools

Christina School District (953300) Public District - FY 2022 - Consolidated - Rev 0 - Title I Part A

Gauger-Cobbs Middle School (953300-372) ▼

Account Code	Total
5100 - Salaries	\$0.00
5120 - OECs	\$0.00
5400 - Travel	\$0.00
5500 - Contractual	\$27,300.00
5500 - Audit Fees	\$0.00
5560 - Indirect	\$0.00
5600 - Supplies	\$0.00
5700 - Capital Outlay	\$15,900.00
Total	\$43,200.00
Adjusted Allocation	\$43,200.00
Remaining	\$0.00

Budget Detail

Christina School District (953300) Public District - FY 2022 - Consolidated - Rev 0 - Title I Part A

Gauger-Cobbs Middle School (953300-372)

5500 - Contractual - \$27,300.00 ▼

Budget Detail		Narrative Description
Account Code:	5500 - Contractual	ISS Staffing/Hall Monitor/timeout
Funding Description:	I K-12 - Instruction K-12	
Uses of Funds:	Discipline/Climates	
Location Code:	Gauger-Cobbs Middle School (953300-372)	
Quantity:	1.00	
Cost:	\$27,300.00	
Line Item Total:	\$27,300.00	
Total for 5500 - Contractual:		\$27,300.00
Total for all other Account Codes:		\$15,900.00
Total for all Account Codes:		\$43,200.00
Adjusted Allocation:		\$43,200.00
Remaining:		\$0.00

Budget Detail

Christina School District (953300) Public District - FY 2022 - Consolidated - Rev 0 - Title I Part A

Gauger-Cobbs Middle School (953300-372)

5700 - Capital Outlay - \$15,900.00 ▼

Budget Detail		Narrative Description
Account Code:	5700 - Capital Outlay	6 x Interactive Smart Panels. Anticipated vendor is CDW.
Funding Description:	I K-12 - Instruction K-12	
Uses of Funds:	Technology	
Location Code:	Gauger-Cobbs Middle School (953300-372)	
Quantity:	6.00	
Cost:	\$2,650.00	
Line Item Total:	\$15,900.00	
Total for 5700 - Capital Outlay:		\$15,900.00
Total for all other Account Codes:		\$27,300.00
Total for all Account Codes:		\$43,200.00
Adjusted Allocation:		\$43,200.00
Remaining:		\$0.00

Budget-Public Schools

Christina School District (953300) Public District - FY 2022 - Consolidated - Rev 0 - Title I Part A

Glasgow High School (953300-392) ▼

Account Code	Total
5100 - Salaries	\$0.00
5120 - OECs	\$0.00
5400 - Travel	\$4,080.00
5500 - Contractual	\$33,000.00
5500 - Audit Fees	\$0.00
5560 - Indirect	\$0.00
5600 - Supplies	\$0.00
5700 - Capital Outlay	\$0.00
Total	\$37,080.00
Adjusted Allocation	\$37,080.00
Remaining	\$0.00

Budget Detail

Christina School District (953300) Public District - FY 2022 - Consolidated - Rev 0 - Title I Part A

Glasgow High School (953300-392)

5400 - Travel - \$4,080.00 ▼

Budget Detail		Narrative Description
Account Code:	5400 - Travel	Travel to conferences to develop staff and support overall school improvement.
Funding Description:	PD K-12 - Professional Development K-12	
Uses of Funds:	School Improvement	
Location Code:	Glasgow High School (953300-392)	
Quantity:	1.00	
Cost:	\$4,080.00	
Line Item Total:	\$4,080.00	
Total for 5400 - Travel:		\$4,080.00
Total for all other Account Codes:		\$33,000.00
Total for all Account Codes:		\$37,080.00
Adjusted Allocation:		\$37,080.00
Remaining:		\$0.00

Budget Detail

Christina School District (953300) Public District - FY 2022 - Consolidated - Rev 0 - Title I Part A

Glasgow High School (953300-392)

5500 - Contractual - \$33,000.00 ▼

Budget Detail		Narrative Description
Account Code:	5500 - Contractual	Hall and classroom monitors to support students' performance
Funding Description:	I K-12 - Instruction K-12	
Uses of Funds:	Discipline/Climate	
Location Code:	Glasgow High School (953300-392)	
Quantity:	2.00	
Cost:	\$16,500.00	
Line Item Total:	\$33,000.00	
Total for 5500 - Contractual:		\$33,000.00
Total for all other Account Codes:		\$4,080.00
Total for all Account Codes:		\$37,080.00
Adjusted Allocation:		\$37,080.00
Remaining:		\$0.00

Budget-Public Schools

Christina School District (953300) Public District - FY 2022 - Consolidated - Rev 0 - Title I Part A

Jones (Albert H.) Elementary School (953300-314) ▼

Account Code	Total
5100 - Salaries	\$5,488.98
5120 - OECs	\$511.02
5400 - Travel	\$0.00
5500 - Contractual	\$5,000.00
5500 - Audit Fees	\$0.00
5560 - Indirect	\$0.00
5600 - Supplies	\$5,198.00
5700 - Capital Outlay	\$2,702.00
Total	\$18,900.00
Adjusted Allocation	\$18,900.00
Remaining	\$0.00

Budget Detail

Christina School District (953300) Public District - FY 2022 - Consolidated - Rev 0 - Title I Part A

Jones (Albert H.) Elementary School (953300-314)

5100 - Salaries - \$5,488.98 ▼

Budget Detail		Narrative Description
Account Code:	5100 - Salaries	1 x reported time paraprofessional to support Tier 2 and Tier 3 MTSS Hourly Rate - \$\$13-\$14 Per Hour # of reported time staff: 1 405 Hours at \$13-\$14 OEC = 405 Hours x \$13-\$14/hr x 0.0931 = \$511.02
Funding Description:	I K-12 - Instruction K-12	
Uses of Funds:	Intervention MTSS	
Location Code:	Jones (Albert H.) Elementary School (953300-314)	
Quantity:	1.00	
Cost:	\$5,488.98	
Line Item Total:	\$5,488.98	
		Total for 5100 - Salaries:
		\$5,488.98
		Total for all other Account Codes:
		\$13,411.02
		Total for all Account Codes:
		\$18,900.00
		Adjusted Allocation:
		\$18,900.00
		Remaining:
		\$0.00

Budget Detail

Christina School District (953300) Public District - FY 2022 - Consolidated - Rev 0 - Title I Part A

Jones (Albert H.) Elementary School (953300-314)

5120 - OECs - \$511.02 ▼

Budget Detail		Narrative Description
Account Code:	5120 - OECs	1 x reported time paraprofessional to support Tier 2 and Tier 3 MTSS Hourly Rate - \$\$13-\$14 Per Hour # of reported time staff: 1 405 Hours at \$13-\$14 OEC = 405 Hours x \$13-\$14/hr x 0.0931 = \$511.02
Funding Description:	I K-12 - Instruction K-12	
Uses of Funds:	Intervention MTSS	
Location Code:	Jones (Albert H.) Elementary School (953300-314)	
Quantity:	1.00	
Cost:	\$511.02	
Line Item Total:	\$511.02	
Total for 5120 - OECs:		\$511.02
Total for all other Account Codes:		\$18,388.98
Total for all Account Codes:		\$18,900.00
Adjusted Allocation:		\$18,900.00
Remaining:		\$0.00

Budget Detail

Christina School District (953300) Public District - FY 2022 - Consolidated - Rev 0 - Title I Part A

Jones (Albert H.) Elementary School (953300-314)

5500 - Contractual - \$5,000.00 ▼

Budget Detail		Narrative Description
Account Code:	5500 - Contractual	* Social & Emotional Learning to enhance male students' integrate skills, attitudes, and behaviors * Improve self-esteem and attitudes about academics through character building initiatives through Restorative Practices. Anticipated vendors are Revitalizing Inner-City Males to Men; (R.I.M.M).
Funding Description:	I K-12 - Instruction K-12	
Uses of Funds:	SEL and Mental Health	
Location Code:	Jones (Albert H.) Elementary School (953300-314)	
Quantity:	1.00	
Cost:	\$5,000.00	
Line Item Total:	\$5,000.00	
Total for 5500 - Contractual:		\$5,000.00
Total for all other Account Codes:		\$13,900.00
Total for all Account Codes:		\$18,900.00
Adjusted Allocation:		\$18,900.00
Remaining:		\$0.00

Budget Detail

Christina School District (953300) Public District - FY 2022 - Consolidated - Rev 0 - Title I Part A

Jones (Albert H.) Elementary School (953300-314)

5600 - Supplies - \$5,198.00 ▼

Budget Detail		Narrative Description
Account Code:	5600 - Supplies	Book study and training. Vendors TBD.
Funding Description:	PD K-12 - Professional Development K-12	
Uses of Funds:	School Improvement	
Location Code:	Jones (Albert H.) Elementary School (953300-314)	
Quantity:	2.00	
Cost:	\$1,000.00	
Line Item Total:	\$2,000.00	
Account Code:	5600 - Supplies	Reading & Math Intervention materials. Anticipated vendors are Scholastic News, Raz Kids Plus, & TBD.
Funding Description:	I K-12 - Instruction K-12	
Uses of Funds:	HQIM	
Location	Jones (Albert H.) Elementary	

Code: School (9533300-314)

Quantity: 1.00

Cost: \$3,198.00

Line Item Total: \$3,198.00

Total for 5600 - Supplies: \$5,198.00

Total for all other Account Codes: \$13,702.00

Total for all Account Codes: \$18,900.00

Adjusted Allocation: \$18,900.00

Remaining: \$0.00

Budget Detail

Christina School District (953300) Public District - FY 2022 - Consolidated - Rev 0 - Title I Part A

Jones (Albert H.) Elementary School (953300-314)

5700 - Capital Outlay - \$2,702.00 ▼

Budget Detail		Narrative Description
Account Code:	5700 - Capital Outlay	1 x Interactive classroom panel. Anticipated vendor is CDW.
Funding Description:	I K-12 - Instruction K-12	
Uses of Funds:	Technology	
Location Code:	Jones (Albert H.) Elementary School (953300-314)	
Quantity:	1.00	
Cost:	\$2,702.00	
Line Item Total:	\$2,702.00	
Total for 5700 - Capital Outlay:		\$2,702.00
Total for all other Account Codes:		\$16,198.00
Total for all Account Codes:		\$18,900.00
Adjusted Allocation:		\$18,900.00
Remaining:		\$0.00

Budget-Public Schools

Christina School District (953300) Public District - FY 2022 - Consolidated - Rev 0 - Title I Part A

Keene (William B.) Elementary School (953300-321) ▼

Account Code	Total
5100 - Salaries	\$17,198.80
5120 - OECs	\$1,601.20
5400 - Travel	\$0.00
5500 - Contractual	\$0.00
5500 - Audit Fees	\$0.00
5560 - Indirect	\$0.00
5600 - Supplies	\$0.00
5700 - Capital Outlay	\$0.00
Total	\$18,800.00
Adjusted Allocation	\$18,800.00
Remaining	\$0.00

Budget Detail

Christina School District (953300) Public District - FY 2022 - Consolidated - Rev 0 - Title I Part A

Keene (William B.) Elementary School (953300-321)

5100 - Salaries - \$17,198.80 ▼

Budget Detail		Narrative Description	
Account Code:	5100 - Salaries	2 x Instructional aide to support MTSS-reported time Hourly Rate - \$\$13-\$14 Per Hour # of reported time staff: 2 637 Hours at \$13-\$14 OEC = 637 Hours x \$13-\$14/hr x 0.0931 = \$1601.20	
Funding Description:	I K-12 - Instruction K-12		
Uses of Funds:	Intervention MTSS		
Location Code:	Keene (William B.) Elementary School (953300-321)		
Quantity:	2.00		
Cost:	\$8,599.40		
Line Item Total:	\$17,198.80		
		Total for 5100 - Salaries:	\$17,198.80
		Total for all other Account Codes:	\$1,601.20
		Total for all Account Codes:	\$18,800.00
		Adjusted Allocation:	\$18,800.00
		Remaining:	\$0.00

Budget Detail

Christina School District (953300) Public District - FY 2022 - Consolidated - Rev 0 - Title I Part A

Keene (William B.) Elementary School (953300-321)

5120 - OECs - \$1,601.20 ▼

Budget Detail		Narrative Description
Account Code:	5120 - OECs	2 x Instructional aide to support MTSS-reported time
Funding Description:	I K-12 - Instruction K-12	Hourly Rate - \$\$13-\$14 Per Hour
Uses of Funds:		# of reported time staff: 2
Location Code:	Keene (William B.) Elementary School (953300-321)	637 Hours at \$13-\$14
Quantity:	2.00	OEC = 637 Hours x \$13-\$14/hr x 0.0931 = \$1601.20
Cost:	\$800.60	
Line Item Total:	\$1,601.20	
		Total for 5120 - OECs:
		\$1,601.20
		Total for all other Account Codes:
		\$17,198.80
		Total for all Account Codes:
		\$18,800.00
		Adjusted Allocation:
		\$18,800.00
		Remaining:
		\$0.00

Budget-Public Schools

Christina School District (953300) Public District - FY 2022 - Consolidated - Rev 0 - Title I Part A

Kirk (George V.) Middle School (953300-374) ▼

Account Code	Total
5100 - Salaries	\$0.00
5120 - OECs	\$0.00
5400 - Travel	\$0.00
5500 - Contractual	\$31,770.00
5500 - Audit Fees	\$0.00
5560 - Indirect	\$0.00
5600 - Supplies	\$0.00
5700 - Capital Outlay	\$0.00
Total	\$31,770.00
Adjusted Allocation	\$31,770.00
Remaining	\$0.00

Budget Detail

Christina School District (953300) Public District - FY 2022 - Consolidated - Rev 0 - Title I Part A

Kirk (George V.) Middle School (953300-374)

5500 - Contractual - \$31,770.00 ▼

Budget Detail		Narrative Description
Account Code:	5500 - Contractual	ISS Staffing/Hall Monitor. Anticipated vendor is Delta or Positive Directions.
Funding Description:	I K-12 - Instruction K-12	
Uses of Funds:	Discipline/Climates	
Location Code:	Kirk (George V.) Middle School (953300-374)	
Quantity:	1.00	
Cost:	\$27,300.00	
Line Item Total:	\$27,300.00	
Account Code:	5500 - Contractual	Transportation for student activities. Anticipated vendor is T & D.
Funding Description:	I K-12 - Instruction K-12	
Uses of Funds:	Extended Day/Year	
Location	Kirk (George V.) Middle School	

Code: (9533300-374)

Quantity: 1.00

Cost: \$4,470.00

Line Item Total: \$4,470.00

Total for 5500 - Contractual: \$31,770.00

Total for all other Account Codes: \$0.00

Total for all Account Codes: \$31,770.00

Adjusted Allocation: \$31,770.00

Remaining: \$0.00

Budget-Public Schools

Christina School District (953300) Public District - FY 2022 - Consolidated - Rev 0 - Title I Part A

Leasure (May B.) Elementary School (953300-322) ▼

Account Code	Total
5100 - Salaries	\$0.00
5120 - OECs	\$0.00
5400 - Travel	\$0.00
5500 - Contractual	\$0.00
5500 - Audit Fees	\$0.00
5560 - Indirect	\$0.00
5600 - Supplies	\$6,932.02
5700 - Capital Outlay	\$12,507.98
Total	\$19,440.00
Adjusted Allocation	\$19,440.00
Remaining	\$0.00

Budget Detail

Christina School District (953300) Public District - FY 2022 - Consolidated - Rev 0 - Title I Part A

Leasure (May B.) Elementary School (953300-322)

5600 - Supplies - \$6,932.02 ▼

Budget Detail		Narrative Description
Account Code:	5600 - Supplies	Book Study and Training. Vendor TBD.
Funding Description:	PD K-12 - Professional Development K-12	
Uses of Funds:	School Improvement	
Location Code:	Leasure (May B.) Elementary School (953300-322)	
Quantity:	1.00	
Cost:	\$1,500.00	
Line Item Total:	\$1,500.00	
Account Code:	5600 - Supplies	Supplies and Materials to Support Reading Instruction. Anticipated vendor is Edmentum
Funding Description:	I K-12 - Instruction K-12	
Uses of Funds:	ELA	
Location	Leasure (May B.) Elementary	

Code:	School (953300-322)	
Quantity:	1.00	
Cost:	\$1,500.00	
Line Item Total:	\$1,500.00	
Account Code:	5600 - Supplies	Purchase supplies to support PBS programming. Anticipated vendors are School Specialty, Lakeshore & Kaplan.
Funding Description:	I K-12 - Instruction K-12	
Uses of Funds:	Discipline/Climate	
Location Code:	Leasure (May B.) Elementary School (953300-322)	
Quantity:	1.00	
Cost:	\$1,500.00	
Line Item Total:	\$1,500.00	
Account Code:	5600 - Supplies	SEL Resources: sensory room, sensory paths around the building, and additional MTSS support materials. Vendors TBD.
Funding Description:	I K-12 - Instruction K-12	
Uses of Funds:	SEL and Mental Health	
Location Code:	Leasure (May B.) Elementary School (953300-322)	

Quantity:	1.00		
Cost:	\$1,492.02		
Line Item Total:	\$1,492.02		
Account Code:	5600 - Supplies	Supplies and Materials to Support Math Instruction. Anticipated vendor is The Math learning Center.	
Funding Description:	I K-12 - Instruction K-12		
Uses of Funds:	MATH		
Location Code:	Leasure (May B.) Elementary School (953300-322)		
Quantity:	1.00		
Cost:	\$940.00		
Line Item Total:	\$940.00		
Total for 5600 - Supplies:			\$6,932.02
Total for all other Account Codes:			\$12,507.98
Total for all Account Codes:			\$19,440.00
Adjusted Allocation:		\$19,440.00	
Remaining:		\$0.00	

Budget Detail

Christina School District (953300) Public District - FY 2022 - Consolidated - Rev 0 - Title I Part A

Leasure (May B.) Elementary School (953300-322)

5700 - Capital Outlay - \$12,507.98 ▼

Budget Detail		Narrative Description
Account Code:	5700 - Capital Outlay	<p>Perfecta series poster maker to support academic achievement by differentiating instruction for visual, auditory and kinesthetic learners. Reinforce teaching with visual representations, graphic organizers, and tangible study aides. Also, for displaying rubrics, post reading and math standards, and reinforce key learning concepts with poster size learning. Anticipated vendor is VariQuest.</p>
Funding Description:	I K-12 - Instruction K-12	
Uses of Funds:	School Improvement	
Location Code:	Leasure (May B.) Elementary School (953300-322)	
Quantity:	1.00	
Cost:	\$7,103.98	
Line Item Total:	\$7,103.98	
Account Code:	5700 - Capital Outlay	<p>2 x New Line Interactive Panel. Anticipated vendor is CDW.</p>
Funding Description:	I K-12 - Instruction K-12	
Uses of Funds:	Technology	
Location	Leasure (May B.) Elementary	

Code: School (9533300-322)

Quantity: 2.00

Cost: \$2,702.00

Line Item Total: \$5,404.00

Total for 5700 - Capital Outlay: \$12,507.98

Total for all other Account Codes: \$6,932.02

Total for all Account Codes: \$19,440.00

Adjusted Allocation: \$19,440.00

Remaining: \$0.00

Budget-Public Schools

Christina School District (953300) Public District - FY 2022 - Consolidated - Rev 0 - Title I Part A

Maclary (R. Elisabeth) Elementary School (953300-324) ▼

Account Code	Total
5100 - Salaries	\$7,776.05
5120 - OECs	\$723.95
5400 - Travel	\$0.00
5500 - Contractual	\$0.00
5500 - Audit Fees	\$0.00
5560 - Indirect	\$0.00
5600 - Supplies	\$1,500.00
5700 - Capital Outlay	\$0.00
Total	\$10,000.00
Adjusted Allocation	\$10,000.00
Remaining	\$0.00

Budget Detail

Christina School District (953300) Public District - FY 2022 - Consolidated - Rev 0 - Title I Part A

Maclary (R. Elisabeth) Elementary School (953300-324)

5100 - Salaries - \$7,776.05 ▼

Budget Detail		Narrative Description
Account Code:	5100 - Salaries	1 x Reported Time Math Interventionist. Hourly Rate - \$13-\$14 Per Hour # of reported time staff: 1 576 Hours at \$13-\$14 OEC = 576 Hours x \$13-\$14/hr x 0.0931 = \$723.95
Funding Description:	I K-12 - Instruction K-12	
Uses of Funds:	Intervention MTSS	
Location Code:	Maclary (R. Elisabeth) Elementary School (953300-324)	
Quantity:	1.00	
Cost:	\$7,776.05	
Line Item Total:	\$7,776.05	
		Total for 5100 - Salaries:
		\$7,776.05
		Total for all other Account Codes:
		\$2,223.95
		Total for all Account Codes:
		\$10,000.00
		Adjusted Allocation:
		\$10,000.00
		Remaining:
		\$0.00

Budget Detail

Christina School District (953300) Public District - FY 2022 - Consolidated - Rev 0 - Title I Part A

Maclary (R. Elisabeth) Elementary School (953300-324)

5120 - OECs - \$723.95 ▼

Budget Detail		Narrative Description	
Account Code:	5120 - OECs	1 x Reported Time Math Interventionist. Hourly Rate - \$13-\$14 Per Hour # of reported time staff: 1 576 Hours at \$13-\$14 OEC = 576 Hours x \$13-\$14/hr x 0.0931 = \$723.95	
Funding Description:	I K-12 - Instruction K-12		
Uses of Funds:	Intervention MTSS		
Location Code:	Maclary (R. Elisabeth) Elementary School (953300-324)		
Quantity:	1.00		
Cost:	\$723.95		
Line Item Total:	\$723.95		
		Total for 5120 - OECs:	\$723.95
		Total for all other Account Codes:	\$9,276.05
		Total for all Account Codes:	\$10,000.00
		Adjusted Allocation:	\$10,000.00
		Remaining:	\$0.00

Budget Detail

Christina School District (953300) Public District - FY 2022 - Consolidated - Rev 0 - Title I Part A

Maclary (R. Elisabeth) Elementary School (953300-324)

5600 - Supplies - \$1,500.00 ▼

Budget Detail		Narrative Description
Account Code:	5600 - Supplies	Individual MTSS materials (dry-erase boards). Anticipated vendor is The Markerboard People.
Funding Description:	I K-12 - Instruction K-12	
Uses of Funds:	Intervention MTSS	
Location Code:	Maclary (R. Elisabeth) Elementary School (953300-324)	
Quantity:	1.00	
Cost:	\$1,500.00	
Line Item Total:	\$1,500.00	
Total for 5600 - Supplies:		\$1,500.00
Total for all other Account Codes:		\$8,500.00
Total for all Account Codes:		\$10,000.00
Adjusted Allocation:		\$10,000.00
Remaining:		\$0.00

Budget-Public Schools

Christina School District (953300) Public District - FY 2022 - Consolidated - Rev 0 - Title I Part A

McVey (Joseph M.) Elementary School (953300-326) ▼

Account Code	Total
5100 - Salaries	\$14,179.86
5120 - OECs	\$1,320.14
5400 - Travel	\$0.00
5500 - Contractual	\$0.00
5500 - Audit Fees	\$0.00
5560 - Indirect	\$0.00
5600 - Supplies	\$2,400.00
5700 - Capital Outlay	\$0.00
Total	\$17,900.00
Adjusted Allocation	\$17,900.00
Remaining	\$0.00

Budget Detail

Christina School District (953300) Public District - FY 2022 - Consolidated - Rev 0 - Title I Part A

McVey (Joseph M.) Elementary School (953300-326)

5100 - Salaries - \$14,179.86 ▼

Budget Detail		Narrative Description
Account Code:	5100 - Salaries	1 x Salary for Instructional Aide to offer additional support for students in Tier 1, Tier 2, and Tier 3 of the MTSS. Hourly Rate - \$\$13-\$14 Per Hour # of reported time staff: 1 1050 Hours at \$13-\$14 OEC = 1050 Hours x \$13-\$14/hr x 0.0931 = \$1320.14
Funding Description:	I K-12 - Instruction K-12	
Uses of Funds:	Intervention MTSS	
Location Code:	McVey (Joseph M.) Elementary School (953300-326)	
Quantity:	1.00	
Cost:	\$14,179.86	
Line Item Total:	\$14,179.86	
Total for 5100 - Salaries:		\$14,179.86
Total for all other Account Codes:		\$3,720.14
Total for all Account Codes:		\$17,900.00
Adjusted Allocation:		\$17,900.00
Remaining:		\$0.00

Budget Detail

Christina School District (953300) Public District - FY 2022 - Consolidated - Rev 0 - Title I Part A

McVey (Joseph M.) Elementary School (953300-326)

5120 - OECs - \$1,320.14 ▼

Budget Detail		Narrative Description
Account Code:	5120 - OECs	1 x Salary for Instructional Aide to offer additional support for students in Tier 1, Tier 2, and Tier 3 of the MTSS. Hourly Rate - \$\$13-\$14 Per Hour # of reported time staff: 1 1050 Hours at \$13-\$14 OEC = 1050 Hours x \$13-\$14/hr x 0.0931 = \$1320.14
Funding Description:	I K-12 - Instruction K-12	
Uses of Funds:	Intervention MTSS	
Location Code:	McVey (Joseph M.) Elementary School (953300-326)	
Quantity:	1.00	
Cost:	\$1,320.14	
Line Item Total:	\$1,320.14	
Total for 5120 - OECs:		\$1,320.14
Total for all other Account Codes:		\$16,579.86
Total for all Account Codes:		\$17,900.00
Adjusted Allocation:		\$17,900.00
Remaining:		\$0.00

Budget Detail

Christina School District (953300) Public District - FY 2022 - Consolidated - Rev 0 - Title I Part A

McVey (Joseph M.) Elementary School (953300-326)

5600 - Supplies - \$2,400.00 ▼

Budget Detail		Narrative Description
Account Code:	5600 - Supplies	Supplementary materials to support ELA Benchmark programming. Vendor TBD.
Funding Description:	I K-12 - Instruction K-12	
Uses of Funds:	ELA	
Location Code:	McVey (Joseph M.) Elementary School (953300-326)	
Quantity:	1.00	
Cost:	\$2,400.00	
Line Item Total:	\$2,400.00	
Total for 5600 - Supplies:		\$2,400.00
Total for all other Account Codes:		\$15,500.00
Total for all Account Codes:		\$17,900.00
Adjusted Allocation:		\$17,900.00
Remaining:		\$0.00

Budget-Public Schools

Christina School District (953300) Public District - FY 2022 - Consolidated - Rev 0 - Title I Part A

Newark High School (953300-394) ▼

Account Code	Total
5100 - Salaries	\$0.00
5120 - OECs	\$0.00
5400 - Travel	\$0.00
5500 - Contractual	\$41,040.00
5500 - Audit Fees	\$0.00
5560 - Indirect	\$0.00
5600 - Supplies	\$0.00
5700 - Capital Outlay	\$0.00
Total	\$41,040.00
Adjusted Allocation	\$41,040.00
Remaining	\$0.00

Budget Detail

Christina School District (953300) Public District - FY 2022 - Consolidated - Rev 0 - Title I Part A

Newark High School (953300-394)

5500 - Contractual - \$41,040.00 ▼

Budget Detail		Narrative Description
Account Code:	5500 - Contractual	Contract services with a company to provide student and community outreach and to support MTSS initiatives in the building. Anticipated vendor is Norenterprises.
Funding Description:	I K-12 - Instruction K-12	
Uses of Funds:	School Improvement	
Location Code:	Newark High School (953300-394)	
Quantity:	1.00	
Cost:	\$41,040.00	
Line Item Total:	\$41,040.00	
Total for 5500 - Contractual:		\$41,040.00
Total for all other Account Codes:		\$0.00
Total for all Account Codes:		\$41,040.00
Adjusted Allocation:		\$41,040.00
Remaining:		\$0.00

Budget-Public Schools

Christina School District (953300) Public District - FY 2022 - Consolidated - Rev 0 - Title I Part A

Oberle (William) Elementary School (953300-327) ▼

Account Code	Total
5100 - Salaries	\$0.00
5120 - OECs	\$0.00
5400 - Travel	\$0.00
5500 - Contractual	\$26,000.00
5500 - Audit Fees	\$0.00
5560 - Indirect	\$0.00
5600 - Supplies	\$7,200.00
5700 - Capital Outlay	\$0.00
Total	\$33,200.00
Adjusted Allocation	\$33,200.00
Remaining	\$0.00

Budget Detail

Christina School District (953300) Public District - FY 2022 - Consolidated - Rev 0 - Title I Part A

Oberle (William) Elementary School (953300-327)

5500 - Contractual - \$26,000.00 ▼

Budget Detail		Narrative Description
Account Code:	5500 - Contractual	AM/PM Enrichment and Tutoring - Fall. Vendor is TBD.
Funding Description:	I K-12 - Instruction K-12	
Uses of Funds:	School Improvement	
Location Code:	Oberle (William) Elementary School (953300-327)	
Quantity:	1.00	
Cost:	\$15,000.00	
Line Item Total:	\$15,000.00	
Account Code:	5500 - Contractual	AM/PM Enrichment and Tutoring - Spring. Vendor is TBD.
Funding Description:	I K-12 - Instruction K-12	
Uses of Funds:	School Improvement	
Location	Oberle (William) Elementary	

Code: School (9533300-327)

Quantity: 1.00

Cost: \$11,000.00

Line Item Total: \$11,000.00

Total for 5500 - Contractual: \$26,000.00

Total for all other Account Codes: \$7,200.00

Total for all Account Codes: \$33,200.00

Adjusted Allocation: \$33,200.00

Remaining: \$0.00

Budget Detail

Christina School District (953300) Public District - FY 2022 - Consolidated - Rev 0 - Title I Part A

Oberle (William) Elementary School (953300-327)

5600 - Supplies - \$7,200.00 ▼

Budget Detail		Narrative Description
Account Code:	5600 - Supplies	Book Study and Training. Vendor TBD.
Funding Description:	PD K-12 - Professional Development K-12	
Uses of Funds:	School Improvement	
Location Code:	Oberle (William) Elementary School (953300-327)	
Quantity:	1.00	
Cost:	\$1,500.00	
Line Item Total:	\$1,500.00	
Account Code:	5600 - Supplies	Supplies and Materials to Support Math Instruction. Vendor is TBD.
Funding Description:	I K-12 - Instruction K-12	
Uses of Funds:	MATH	
Location	Oberle (William) Elementary	

Code:	School (953300-327)		
Quantity:	1.00		
Cost:	\$1,700.00		
Line Item Total:	\$1,700.00		
Account Code:	5600 - Supplies	Supplies to support PBIS Program. Vendors TBD.	
Funding Description:	I K-12 - Instruction K-12		
Uses of Funds:	Discipline/Climate		
Location Code:	Oberle (William) Elementary School (953300-327)		
Quantity:	1.00		
Cost:	\$1,500.00		
Line Item Total:	\$1,500.00		
Account Code:	5600 - Supplies		Supplies and Materials to Support Reading Instruction. Vendor is TBD.
Funding Description:	I K-12 - Instruction K-12		
Uses of Funds:	ELA		
Location Code:	Oberle (William) Elementary School (953300-327)		

Quantity:	1.00	
Cost:	\$1,500.00	
Line Item Total:	\$1,500.00	
Account Code:	5600 - Supplies	
Funding Description:	I K-12 - Instruction K-12	
Uses of Funds:	SEL and Mental Health	
Location Code:	Oberle (William) Elementary School (953300-327)	
Quantity:	1.00	
Cost:	\$1,000.00	
Line Item Total:	\$1,000.00	
		Total for 5600 - Supplies: \$7,200.00
		Total for all other Account Codes: \$26,000.00
		Total for all Account Codes: \$33,200.00
		Adjusted Allocation: \$33,200.00
		Remaining: \$0.00

Sensory materials for outdoor classroom. Vendor is TBD.

Budget-Public Schools

Christina School District (953300) Public District - FY 2022 - Consolidated - Rev 0 - Title I Part A

Shue-Medill Middle School (953300-376) ▼

Account Code	Total
5100 - Salaries	\$0.00
5120 - OECs	\$0.00
5400 - Travel	\$0.00
5500 - Contractual	\$38,520.00
5500 - Audit Fees	\$0.00
5560 - Indirect	\$0.00
5600 - Supplies	\$0.00
5700 - Capital Outlay	\$0.00
Total	\$38,520.00
Adjusted Allocation	\$38,520.00
Remaining	\$0.00

Budget Detail

Christina School District (953300) Public District - FY 2022 - Consolidated - Rev 0 - Title I Part A

Shue-Medill Middle School (953300-376)

5500 - Contractual - \$38,520.00 ▼

Budget Detail		Narrative Description
Account Code:	5500 - Contractual	<p>Salary for Building Future Champions mentorship for struggling students and salary for family liaison bridging the gaps between home and school for struggling students. Anticipated vendors are Building Future Champions and ECF Support Services</p>
Funding Description:	I K-12 - Instruction K-12	
Uses of Funds:	Discipline/Climates	
Location Code:	Shue-Medill Middle School (953300-376)	
Quantity:	2.00	
Cost:	\$16,149.99	
Line Item Total:	\$32,299.98	
Account Code:	5500 - Contractual	
Funding Description:	I K-12 - Instruction K-12	
Uses of Funds:		
Location	Shue-Medill Middle School	<p>Providing busses for grade level enrichment trips connected to ENR learning. Anticipated vendor is Delaware Express.</p>

Code: (9533300-376)

Quantity: 3.00

Cost: \$2,073.34

Line Item Total: \$6,220.02

Total for 5500 - Contractual: \$38,520.00

Total for all other Account Codes: \$0.00

Total for all Account Codes: \$38,520.00

Adjusted Allocation: \$38,520.00

Remaining: \$0.00

Budget-Public Schools

Christina School District (953300) Public District - FY 2022 - Consolidated - Rev 0 - Title I Part A

Smith (Jennie E.) Elementary School (953300-330) ▼

Account Code	Total
5100 - Salaries	\$20,666.00
5120 - OECs	\$1,924.00
5400 - Travel	\$0.00
5500 - Contractual	\$0.00
5500 - Audit Fees	\$0.00
5560 - Indirect	\$0.00
5600 - Supplies	\$0.00
5700 - Capital Outlay	\$0.00
Total	\$22,590.00
Adjusted Allocation	\$22,590.00
Remaining	\$0.00

Budget Detail

Christina School District (953300) Public District - FY 2022 - Consolidated - Rev 0 - Title I Part A

Smith (Jennie E.) Elementary School (953300-330)

5100 - Salaries - \$20,666.00 ▼

Budget Detail		Narrative Description
Account Code:	5100 - Salaries	2 x Instructional Aides to support MTSS. Hourly Rate - \$13-\$14 Per Hour # of reported time staff: 2 1530 Hours at \$13-\$14 OEC = 1530 Hours x \$13-\$14/hr x 0.0931 = \$1924
Funding Description:	I K-12 - Instruction K-12	
Uses of Funds:		
Location Code:	Smith (Jennie E.) Elementary School (953300-330)	
Quantity:	2.00	
Cost:	\$10,333.00	
Line Item Total:	\$20,666.00	
		Total for 5100 - Salaries: \$20,666.00
		Total for all other Account Codes: \$1,924.00
		Total for all Account Codes: \$22,590.00
		Adjusted Allocation: \$22,590.00
		Remaining: \$0.00

Budget Detail

Christina School District (953300) Public District - FY 2022 - Consolidated - Rev 0 - Title I Part A

Smith (Jennie E.) Elementary School (953300-330)

5120 - OECs - \$1,924.00 ▼

Budget Detail		Narrative Description
Account Code:	5120 - OECs	2 x Instructional Aides to support MTSS.
Funding Description:	I K-12 - Instruction K-12	Hourly Rate - \$13-\$14 Per Hour
Uses of Funds:	Intervention MTSS	# of reported time staff: 2
Location Code:	Smith (Jennie E.) Elementary School (953300-330)	1530 Hours at \$13-\$14
Quantity:	2.00	OEC = 1530 Hours x \$13-\$14/hr x 0.0931 = \$1924
Cost:	\$962.00	
Line Item Total:	\$1,924.00	
		Total for 5120 - OECs:
		\$1,924.00
		Total for all other Account Codes:
		\$20,666.00
		Total for all Account Codes:
		\$22,590.00
		Adjusted Allocation:
		\$22,590.00
		Remaining:
		\$0.00

Budget-Public Schools

Christina School District (953300) Public District - FY 2022 - Consolidated - Rev 0 - Title I Part A

Stubbs (Frederick Douglass) Early Education Center (953300-362) ▼

Account Code	Total
5100 - Salaries	\$9,221.48
5120 - OECs	\$858.52
5400 - Travel	\$0.00
5500 - Contractual	\$0.00
5500 - Audit Fees	\$0.00
5560 - Indirect	\$0.00
5600 - Supplies	\$0.00
5700 - Capital Outlay	\$0.00
Total	\$10,080.00
Adjusted Allocation	\$10,080.00
Remaining	\$0.00

Budget Detail

Christina School District (953300) Public District - FY 2022 - Consolidated - Rev 0 - Title I Part A

Stubbs (Frederick Douglass) Early Education Center (953300-362)

5100 - Salaries - \$9,221.48 ▼

Budget Detail		Narrative Description
Account Code:	5100 - Salaries	1 x Instructional aide to support MTSS-reported time Hourly Rate - \$13-\$14 Per Hour # of reported time staff: 1 683 Hours at \$13-\$14 OEC = 683 Hours x \$13-\$14/hr x 0.0931 = \$858.52
Funding Description:	I K-12 - Instruction K-12	
Uses of Funds:	Intervention MTSS	
Location Code:	Stubbs (Frederick Douglass) Early Education Center (953300-362)	
Quantity:	1.00	
Cost:	\$9,221.48	
Line Item Total:	\$9,221.48	
		Total for 5100 - Salaries:
		\$9,221.48
		Total for all other Account Codes:
		\$858.52
		Total for all Account Codes:
		\$10,080.00
		Adjusted Allocation:
		\$10,080.00
		Remaining:
		\$0.00

Budget Detail

Christina School District (953300) Public District - FY 2022 - Consolidated - Rev 0 - Title I Part A

Stubbs (Frederick Douglass) Early Education Center (953300-362)

5120 - OECs - \$858.52 ▼

Budget Detail		Narrative Description
Account Code:	5120 - OECs	1 x Instructional aide to support MTSS-reported time Hourly Rate - \$13-\$14 Per Hour # of reported time staff: 1 683 Hours at \$13-\$14 OEC = 683 Hours x \$13-\$14/hr x 0.0931 = \$858.52
Funding Description:	I K-12 - Instruction K-12	
Uses of Funds:	Intervention MTSS	
Location Code:	Stubbs (Frederick Douglass) Early Education Center (953300-362)	
Quantity:	1.00	
Cost:	\$858.52	
Line Item Total:	\$858.52	
		Total for 5120 - OECs:
		\$858.52
		Total for all other Account Codes:
		\$9,221.48
		Total for all Account Codes:
		\$10,080.00
		Adjusted Allocation:
		\$10,080.00
		Remaining:
		\$0.00

Budget-Public Schools

Christina School District (953300) Public District - FY 2022 - Consolidated - Rev 0 - Title I Part A

West Park Place Elementary School (953300-332) ▼

Account Code	Total
5100 - Salaries	\$3,659.32
5120 - OECs	\$340.68
5400 - Travel	\$0.00
5500 - Contractual	\$0.00
5500 - Audit Fees	\$0.00
5560 - Indirect	\$0.00
5600 - Supplies	\$1,773.00
5700 - Capital Outlay	\$2,702.00
Total	\$8,475.00
Adjusted Allocation	\$8,475.00
Remaining	\$0.00

Budget Detail

Christina School District (953300) Public District - FY 2022 - Consolidated - Rev 0 - Title I Part A

West Park Place Elementary School (953300-332)

5100 - Salaries - \$3,659.32 ▼

Budget Detail		Narrative Description
Account Code:	5100 - Salaries	1 x Reported time MTSS interventionist-reading Hourly Rate - \$13-\$14 Per Hour # of reported time staff: 1 271 Hours at \$13-\$14 OEC = 271 Hours x \$13-\$14/hr x 0.0931 = \$340.68
Funding Description:	I K-12 - Instruction K-12	
Uses of Funds:	Intervention MTSS	
Location Code:	West Park Place Elementary School (953300-332)	
Quantity:	1.00	
Cost:	\$3,659.32	
Line Item Total:	\$3,659.32	
		Total for 5100 - Salaries:
		\$3,659.32
		Total for all other Account Codes:
		\$4,815.68
		Total for all Account Codes:
		\$8,475.00
		Adjusted Allocation:
		\$8,475.00
		Remaining:
		\$0.00

Budget Detail

Christina School District (953300) Public District - FY 2022 - Consolidated - Rev 0 - Title I Part A

West Park Place Elementary School (953300-332)

5120 - OECs - \$340.68 ▼

Budget Detail		Narrative Description
Account Code:	5120 - OECs	1 x Reported time MTSS interventionist-reading Hourly Rate - \$13-\$14 Per Hour # of reported time staff: 1 271 Hours at \$13-\$14 OEC = 271 Hours x \$13-\$14/hr x 0.0931 = \$340.68
Funding Description:	I K-12 - Instruction K-12	
Uses of Funds:	Intervention MTSS	
Location Code:	West Park Place Elementary School (953300-332)	
Quantity:	1.00	
Cost:	\$340.68	
Line Item Total:	\$340.68	
		Total for 5120 - OECs:
		\$340.68
		Total for all other Account Codes:
		\$8,134.32
		Total for all Account Codes:
		\$8,475.00
		Adjusted Allocation:
		\$8,475.00
		Remaining:
		\$0.00

Budget Detail

Christina School District (953300) Public District - FY 2022 - Consolidated - Rev 0 - Title I Part A

West Park Place Elementary School (953300-332)

5600 - Supplies - \$1,773.00 ▼

Budget Detail		Narrative Description
Account Code:	5600 - Supplies	Book study and/or PD materials. Vendors TBD.
Funding Description:	PD K-12 - Professional Development K-12	
Uses of Funds:	School Improvement	
Location Code:	West Park Place Elementary School (953300-332)	
Quantity:	1.00	
Cost:	\$1,773.00	
Line Item Total:	\$1,773.00	
Total for 5600 - Supplies:		\$1,773.00
Total for all other Account Codes:		\$6,702.00
Total for all Account Codes:		\$8,475.00
Adjusted Allocation:		\$8,475.00
Remaining:		\$0.00

Budget Detail

Christina School District (953300) Public District - FY 2022 - Consolidated - Rev 0 - Title I Part A

West Park Place Elementary School (953300-332)

5700 - Capital Outlay - \$2,702.00 ▼

Budget Detail		Narrative Description
Account Code:	5700 - Capital Outlay	1 x New Line Interactive Panel. Anticipated vendor is CDW.
Funding Description:	I K-12 - Instruction K-12	
Uses of Funds:	Technology	
Location Code:	West Park Place Elementary School (953300-332)	
Quantity:	1.00	
Cost:	\$2,702.00	
Line Item Total:	\$2,702.00	
		Total for 5700 - Capital Outlay:
		\$2,702.00
		Total for all other Account Codes:
		\$5,773.00
		Total for all Account Codes:
		\$8,475.00
		Adjusted Allocation:
		\$8,475.00
		Remaining:
		\$0.00

Budget-Public Schools

Christina School District (953300) Public District - FY 2022 - Consolidated - Rev 0 - Title I Part A

Wilson (Etta J.) Elementary School (953300-334) ▼

Account Code	Total
5100 - Salaries	\$0.00
5120 - OECs	\$0.00
5400 - Travel	\$0.00
5500 - Contractual	\$0.00
5500 - Audit Fees	\$0.00
5560 - Indirect	\$0.00
5600 - Supplies	\$10,000.00
5700 - Capital Outlay	\$0.00
Total	\$10,000.00
Adjusted Allocation	\$10,000.00
Remaining	\$0.00

Budget Detail

Christina School District (953300) Public District - FY 2022 - Consolidated - Rev 0 - Title I Part A

Wilson (Etta J.) Elementary School (953300-334)

5600 - Supplies - \$10,000.00 ▼

Budget Detail		Narrative Description
Account Code:	5600 - Supplies	Book Study and/or PD materials. Vendors TBD.
Funding Description:	PD K-12 - Professional Development K-12	
Uses of Funds:	School Improvement	
Location Code:	Wilson (Etta J.) Elementary School (953300-334)	
Quantity:	1.00	
Cost:	\$1,000.00	
Line Item Total:	\$1,000.00	
Account Code:	5600 - Supplies	Supplemental MTSS and PBS materials. Vendors TBD.
Funding Description:	I K-12 - Instruction K-12	
Uses of Funds:	Intervention MTSS	
Location	Wilson (Etta J.) Elementary	

Code:	School (953300-334)	
Quantity:	1.00	
Cost:	\$8,500.00	
Line Item Total:	\$8,500.00	
Account Code:	5600 - Supplies	
Funding Description:	I K-12 - Instruction K-12	
Uses of Funds:	Technology	
Location Code:	Wilson (Etta J.) Elementary School (953300-334)	
Quantity:	1.00	
Cost:	\$500.00	
Line Item Total:	\$500.00	
		Total for 5600 - Supplies: \$10,000.00
		Total for all other Account Codes: \$0.00
		Total for all Account Codes: \$10,000.00
		Adjusted Allocation: \$10,000.00
		Remaining: \$0.00
Supplemental Technology. Vendors TBD.		

Christina School District (953300) Public District - FY 2022 - Consolidated - Rev 0 - Title I Part A

PURPOSE: This page is used to provide a description of how the LEA meets the various Title I requirements for serving homeless students including setting aside funds at the LEA-level to meet homeless students' needs [Section 1113(c)(3)(C)(i)].

Each LEA must set aside funds to provide services to homeless children.

Federal law does not specify how much an LEA should set aside for homeless students, but LEAs must consider issues such as the number of homeless students in non-Title I schools, their needs, and the cost of carrying out activities comparable to what students receive in Title I schools, in addition to the provision of services to homeless students who do not attend Title I, Part A schools.

Enter "N/A" for any question that does not apply to your LEA.

1. LEA Title I Plans must demonstrate compliance with the McKinney-Vento Homeless Assistance Act and coordination with the LEA's Homeless Education program. Title I, Part A - Sec. 1112(b)(6) Therefore, the LEA's Homeless Liaison is an essential part of the planning team. Certify that the LEA's Homeless Liaison was a part of the Title I planning team by indicating their name in the box below.

Angelethea McAdoo

Instructional and Related Service Needs

LEAs must provide services for homeless children who do not attend participating Title I schools and to supplement Title I schools, including providing educationally related support services to children in shelters. The services must be comparable to those provided to children in Title I schools. Title I funds may be used to remove barriers that prevent regular attendance or provide additional support, such as tutorial, before and after school and/or summer school programs in addition to other services. Title I funds may be used to meet basic needs of students experiencing homelessness (clothing, supplies, health) so that they may participate more fully in school. **There must be at least 1 corresponding budget line item in the budget page.**

2. Indicate the method that was used to determine the amount of Title I, Part A funds that have been reserved for instructional and related service needs only.

- Method #1: Identify homeless students' needs and fund accordingly.
- Method #2: Obtain a count of homeless students and multiply by the Title I, Part A per-pupil allocation.
- Method #3: Reserve an amount of funds greater than or equal to the amount of your McKinney-Vento subgrant request.
- Method #4: Reserve a specific percentage based on your LEA's poverty level or total Title I, Part A allocation.

396 **3. Approximately how many homeless students and youth will these funds support?**

396 **4. Approximately how many homeless students and youth are served by the LEA?**

5. List the projected types of services that the liaison will provide with what is in portion to the percentage of the salary paid with Title I, Part A funds.

1. Staff and student/parent training/workshops
2. Basic School Supplies and materials
3. School Uniforms/Cap and Gowns for graduation
4. School Transportation
5. After School Transportation
6. Support for students to attend After School Tutoring programs
7. Best Interest meetings
8. Support with registration process
9. Assist families with obtaining documentation for registration

396 **6. Approximately how many students will the liaison serve proportionate to the percentage of their salary paid with Title I, Part A funds?**

Budget Overview

Christina School District (953300) Public District - FY 2022 - Consolidated - Rev 0 - Title I Part A

Indirect Cost	
Total Contributing to Indirect Cost	\$7,163,637.01
Indirect Cost Rate	2.75%
Maximum Allowed for Indirect Cost	\$197,000.01

Filter by Location: All - \$7,408,315.00 ▼

Funding Description Account Code	A - Administration (District Only)	H - Homeless (District Only)	ES - Equitable Services (District Only)	PI - Parent Involvement (District Only)	PD K-12 - Professional Development K-12	I K-12 - Instruction K-12	Total
5100 - Salaries	2,960,661.57	73,871.41	27,688.33	0.00	0.00	137,130.01	3,199,351.32
5120 - OECs	1,654,755.05	39,155.92	12,311.67	0.00	0.00	13,732.28	1,719,954.92
5400 - Travel	10,000.00	0.00	0.00	0.00	10,680.00	0.00	20,680.00
5500 - Contractual	1,432,815.64	0.00	288,415.76	55,000.00	2,969.22	270,662.50	2,049,863.12
5500 - Audit Fees	1,000.00						1,000.00

Funding Description Account Code	A - Administration (District Only)	H - Homeless (District Only)	ES - Equitable Services (District Only)	PI - Parent Involvement (District Only)	PD K-12 - Professional Development K-12	I K-12 - Instruction K-12	Total
5560 - Indirect	197,000.01						197,000.01
5600 - Supplies	66,000.00	3,000.07	3,317.33	19,083.24	7,773.00	73,614.01	172,787.65
5700 - Capital Outlay	5,404.00	0.00	0.00	0.00	0.00	42,273.98	47,677.98
Total	6,327,636.27	116,027.40	331,733.09	74,083.24	21,422.22	537,412.78	7,408,315.00
					Adjusted Allocation	Remaining	0.00

Funds Transferred to Title I

Christina School District (953300) Public District - FY 2022 - Consolidated - Rev 0 - Title I Part A

This page is used to allocate the transferred funds from Title IV Part A Student Support and Academic Enrichment to Title I Part A

- If Title IV Part A Student Support and Academic Enrichment funds were transferred, please indicate how to load a Title IV Part A Student Support and Academic Enrichment budget in FSF using the Title I Part A funding descriptions / FSF Activities. * Suggestion - minimizing the number of funding descriptions / FSF activities used will allow for easier management of funding in FSF. The budgeted amount must match the amount at the top of the Title IV Part A Student Support and Academic Enrichment transfer table.
- If salaries are entered, you must also enter OECs.
- The Title I Part A budget table at the bottom will be calculated automatically.
- IMPORTANT NOTE: Skip this page if you did not transfer funds.

Title IV Part A Student Support and Academic Enrichment Transfer Amount

\$798,139.00

Funding Description Account Code	A - Administration (District Only)	H - Homeless (District Only)	ES - Equitable Services (District Only)	PI - Parent Involvement (District Only)	PD K-12 - Professional Development K-12	I K-12 - Instruction K-12	Total
5100 - Salaries	\$73,871.41						\$73,871.41
5120 - OECs	\$39,155.92						\$39,155.92
5400 - Travel							\$0.00
5500 - Contractual	\$597,162.85						\$597,162.85
5500 - Audit Fees							\$0.00
5560 - Indirect	\$21,948.82						\$21,948.82
5600 - Supplies	\$66,000.00						\$66,000.00
5700 - Capital Outlay							\$0.00
Total	\$798,139.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$798,139.00
Transfer Amount							\$798,139.00
Remaining							\$0.00

Title I Part A Native Allocation

\$6,610,176.00

Funding Description	A - Administration (District Only)	H - Homeless (District Only)	ES - Equitable Services (District Only)	PI - Parent Involvement (District Only)	PD K-12 - Professional Development K-12	I K-12 - Instruction K-12	Total
Account Code							
5100 - Salaries	\$2,886,790.16	\$73,871.41	\$27,688.33	\$0.00	\$0.00	\$137,130.01	\$3,125,479.91
5120 - OECs	\$1,615,599.13	\$39,155.92	\$12,311.67	\$0.00	\$0.00	\$13,732.28	\$1,680,799.00
5400 - Travel	\$10,000.00	\$0.00	\$0.00	\$0.00	\$10,680.00	\$0.00	\$20,680.00
5500 - Contractual	\$835,652.79	\$0.00	\$288,415.76	\$55,000.00	\$2,969.22	\$270,662.50	\$1,452,700.27
5500 - Audit Fees	\$1,000.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$1,000.00
5560 - Indirect	\$175,051.19	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$175,051.19
5600 - Supplies	\$0.00	\$3,000.07	\$3,317.33	\$19,083.24	\$7,773.00	\$73,614.01	\$106,787.65
5700 - Capital Outlay	\$5,404.00	\$0.00	\$0.00	\$0.00	\$0.00	\$42,273.98	\$47,677.98
Total	\$5,529,497.27	\$116,027.40	\$331,733.09	\$74,083.24	\$21,422.22	\$537,412.78	\$6,610,176.00
						Allocation Amount	\$6,610,176.00
						Remaining	\$0.00

Related Documents

Christina School District (953300) Public District - FY 2022 - Consolidated - Rev 0 - Title I Part A

Optional Documents		
Type	Document Template/Example	Document/Link
Title I Needs Assessment	N/A	
Title I Schoolwide Plan	N/A	
Title I LEA Plan	N/A	

Title I Assurances

Christina School District (953300) Public District - FY 2022 - Consolidated - Rev 0 - Title I Part A

Specific Title I [Section 1112(c)(1-70)] - Each local educational agency plan shall provide assurances that the local educational agency will:

- 1 ensure that migratory children and formerly migratory children who are eligible to receive services under this part are selected to receive such services on the same basis as other children who are selected to receive services under this part;
- 2 provide services to eligible children attending private elementary schools and secondary schools in accordance with section 1117, and timely and meaningful consultation with private school officials regarding such services;
- 3 participate, if selected, in the National Assessment of Educational Progress in reading and mathematics in grades 4 and 8 carried out under section 303(b)(3) of the National Assessment of Educational Progress Authorization Act (20 U.S.C. 9622(b)(3));
- 4 coordinate and integrate services provided under this part with other educational services at the local educational agency or individual school level, such as services for English learners, children with disabilities, migratory children, American Indian, Alaska Native, and Native Hawaiian children, and homeless children and youths, in order to increase program effectiveness, eliminate duplication, and reduce fragmentation of the instructional program;
- 5 provide for the educational stability of children in foster care by designating a foster care liaison and adhering to the guidelines, policies and procedures set forth in 14 Del. C. §202A, 14 Del. Admin. C. §903, 14 Del. Admin. C. §505 and the MOU Between the DOE, LEAs and DSCYF (effective 7/1/18) which expand upon the Title I provisions related to foster care including, but not limited to best interest decisions and transportation; and
- 6 ensure that all teachers and paraprofessionals working in a program supported with funds under this part meet applicable State certification and licensure requirements, including any requirements for certification obtained through alternative routes to certification; and

7 in the case of a local educational agency that chooses to use funds under this part to provide early childhood education services to low-income children below the age of compulsory school attendance, ensure that such services comply with the performance standards established under section 641A(a) of the Head Start Act (42 U.S.C. 9836a(a)).

Budget

Christina School District (953300) Public District - FY 2022 - Consolidated - Rev 0 - Title II Part A

Account Code	Total
5100 - Salaries	\$343,943.17
5120 - OECs	\$172,625.60
5400 - Travel	\$20,000.00
5500 - Contractual	\$455,902.04
5500 - Audit Fees	\$1,000.00
5560 - Indirect	\$27,444.19
5600 - Supplies	\$4,500.00
5700 - Capital Outlay	\$50,000.00
Total	\$1,075,415.00
Adjusted Allocation	\$1,075,415.00
Remaining	\$0.00

Budget Detail

Christina School District (953300) Public District - FY 2022 - Consolidated - Rev 0 - Title II Part A

5100 - Salaries - \$343,943.17 ▼

Budget Detail		Narrative Description
Account Code:	5100 - Salaries	PD Specialists- 100% of 3.0 FTE (SS, SCI, CIP) Sheryl Murphy, Kelly Wells, Portia Tyson
Funding Description:	TQ - Title II TQ	
Uses of Funds:		
Location Code:	Christina School District (953300)	
Quantity:	3.00	
Cost:	\$89,985.00	
Line Item Total:	\$269,955.00	
Account Code:	5100 - Salaries	
Funding Description:	TQ - Title II TQ	
Uses of Funds:	Administration	
Location Code:	Christina School District (953300)	Supervisor of Unique Programs Grants - Split funded 33.3% Title I, 33.3% % Title II & 33.3% Local Funds FTE Nathalie Princlus
Quantity:	1.00	

Cost:	\$44,988.17	
Line Item Total:	\$44,988.17	
Account Code:	5100 - Salaries	Title I & Title II Secretary Split funded 50% Title I and 50% Title II of 1.0 FTE (District) *New posting after position was vacant last year.
Funding Description:	TQ - Title II TQ	
Uses of Funds:		
Location Code:	Christina School District (953300)	
Quantity:	1.00	
Cost:	\$29,000.00	
Line Item Total:	\$29,000.00	
Total for 5100 - Salaries:		\$343,943.17
Total for all other Account Codes:		\$731,471.83
Total for all Account Codes:		\$1,075,415.00
Adjusted Allocation:		\$1,075,415.00
Remaining:		\$0.00

Budget Detail

Christina School District (953300) Public District - FY 2022 - Consolidated - Rev 0 - Title II Part A

5120 - OECs - \$172,625.60 ▼

Budget Detail		Narrative Description
Account Code:	5120 - OECs	PD Specialists- 100% of 3.0 FTE (SS, SCI, CIP) Health Insurance: \$15,325.00; OECs: \$29,794.04
Funding Description:	TQ - Title II TQ	
Uses of Funds:		
Location Code:	Christina School District (953300)	
Quantity:	3.00	
Cost:	\$45,119.04	
Line Item Total:	\$135,357.12	
Account Code:	5120 - OECs	
Funding Description:	TQ - Title II TQ	
Uses of Funds:		
Location Code:	Christina School District (953300)	Supervisor of Unique Programs (Grants) - Split funded 33.3% Title I, 33.3% Title II and 33.3% Local funds of 1.0 FTE (District) Health Insurance: \$5,108.00; OECs: \$14,896.08
Quantity:	1.00	

Cost:	\$20,004.08		
Line Item Total:	\$20,004.08		
Account Code:	5120 - OECs	Title I & Title II Secretary Split funded 50% Title I and 50% Title II of 1.0 FTE (District) Health Insurance: \$7,662.50; OECs: \$9,601.90	
Funding Description:	TQ - Title II TQ		
Uses of Funds:			
Location Code:	Christina School District (953300)		
Quantity:	1.00		
Cost:	\$17,264.40		
Line Item Total:	\$17,264.40		
Total for 5120 - OECs:			\$172,625.60
Total for all other Account Codes:			\$902,789.40
Total for all Account Codes:			\$1,075,415.00
Adjusted Allocation:		\$1,075,415.00	
Remaining:		\$0.00	

Budget Detail

Christina School District (953300) Public District - FY 2022 - Consolidated - Rev 0 - Title II Part A

5400 - Travel - \$20,000.00 ▼

Budget Detail		Narrative Description
Account Code:	5400 - Travel	Travel to in-person PD conferences, as available.
Funding Description:	TQ - Title II TQ	ESEA National Conference in New Orleans
Uses of Funds:		Deputy Superintendent, Supervisor of Unique Programs (incl Grants), Supervisor of Research, Assessment and Project Management, Directors of Teaching and Learning (3) and 4 School Leaders
Location Code:	Christina School District (953300)	9Administrators
Quantity:	1.00	Feb 15-Feb 19, 2022
Cost:	\$18,440.00	Hotel = 280 x 4 nights x 10 rooms = \$11,200
Line Item Total:	\$18,440.00	Flight =454 x 10 = \$4540
		Meals = 54 x 5 days x 10 people = \$2,700
		Total = \$18,440
Account Code:	5400 - Travel	Recruitment efforts
Funding Description:	TQ - Title II TQ	"Christina on Campus": Take a team of Christina employees to various nearby campuses, twice a year. Students would meet with

Description:	the entire team for a group presentation, followed by individual/small group conferences where college students may inquire about the District, learn how to serve as a substitute as well as how to go through the hiring process.	
Uses of Funds:		
Location Code:	Christina School District (953300)	
Quantity:	1.00	
Cost:	\$1,560.00	
Line Item Total:	\$1,560.00	
	Administrators and teachers/staff would be included on the team.	
	Additionally, teams would attend local, traditional Recruitment Fairs	
	10 team members	
	\$35 per day for meals x 2 days per year = \$700	
	Mileage for traveling to/from college campuses	
	215 miles x 10 x .40 = \$860	
	Total for 5400 - Travel:	
		\$20,000.00
	Total for all other Account Codes:	
		\$1,055,415.00

Total for all Account Codes:

\$1,075,415.00

Adjusted Allocation:

\$1,075,415.00

Remaining:

\$0.00

Budget Detail

Christina School District (953300) Public District - FY 2022 - Consolidated - Rev 0 - Title II Part A

5500 - Contractual - \$455,902.04 ▼

Budget Detail		Narrative Description
Account Code:	5500 - Contractual	Equitable Services - Professional Development for private school teachers and other personnel Vendor to provide PD (Science training, Sexual Harassment Prevention, Summer 2022 PD, etc.) Equity and Beyond - Administrators will engage in professional learning in the area of "diversity, anti-racism, inclusion, race and equity". We endeavor to build policies and procedures with an intentional equitable lens.
Funding Description:	ES - Equitable Services	
Uses of Funds:		
Location Code:	Christina School District (953300)	
Quantity:	1.00	
Cost:	\$184,937.33	
Line Item Total:	\$184,937.33	
Account Code:	5500 - Contractual	
Funding Description:	TQ - Title II TQ	
Uses of Funds:		
Location Code:	Christina School District (953300)	
Quantity:	1.00	

Cost:	\$225,464.71	Vendor: Equity and Beyond: \$140,000
Line Item Total:	\$225,464.71	Sexual Harassment Prevention training sessions through Morris James, Young Conaway and Associates
		<p>This is mandatory training, required by law to support and promote a positive culture in the professional space.</p> <p>Young Conaway, \$15 per person for 200 people: \$3000</p> <p>Morris James, \$250/hour for 20 hours = \$5000</p> <p>Professional learning for teacher leaders in the area of equity and inclusion. Staff members who work directly with teachers will engage in small group conversations and action planning.</p> <p>OverAchieve Consulting</p> <p>\$38,000</p> <p>Vendor to provide services</p> <p>Our plan includes the goal to rejuvenate our AVID implementation.</p>

This goal applies to multiple themes of our Strategic Plan

AVID Registration for training

20 people @ \$1000

\$20,000

Our Care teams include school social workers, counselors, and nurses. Professional learning about mental health for staff and students. Staff in all schools would engage in Neurologic Classroom, as encouraged by DDOE's Office of Equity and Innovation.

Neurologic Classroom

\$250 pp for 30 people

\$7500

Data Wise virtual PD registration fees. This process would enhance our student work/data analyses and action planning. Data Wise is a research-based structure that has proven to alter key outcomes for improvement.

		Two attendees @ \$2982.36 and \$2982.35 \$5,964.71
Account Code:	5500 - Contractual	<p>Data Wise self-paced modules</p> <p>We will implement Data Wise to enhance our student work/data analyses and action planning within a larger group. We will purchase online licenses for staff to complete the Harvard Data Wise self-paced modules. Administrators and teacher leaders will learn how to enhance their facilitation of PLCs, PDs and meetings, using research-based protocols.</p> <p>170 participants @ \$150 = \$25,500</p>
Funding Description:	TQ - Title II TQ	
Uses of Funds:		
Location Code:	Christina School District (953300)	
Quantity:	170.00	
Cost:	\$150.00	
Line Item Total:	\$25,500.00	
Account Code:	5500 - Contractual	<p>To provide teachers additional time to engage with new curriculum and assessments, we will engage in daytime PD. This would constitute a need for substitute coverage for teachers who attend the PD sessions. We are using new curricula materials for ELA, Math, Social Studies and Science. We will utilize contracted services through ESS Staffing Services.</p> <p>ESS Staffing, \$14,000</p>
Funding Description:	TQ - Title II TQ	
Uses of Funds:		
Location Code:	Christina School District (953300)	
Quantity:	1.00	
Cost:	\$14,000.00	

Line Item Total:	\$14,000.00	
Account Code:	5500 - Contractual	
Funding Description:	TQ - Title II TQ	
Uses of Funds:		
Location Code:	Christina School District (953300)	
Quantity:	10.00	
Cost:	\$600.00	
Line Item Total:	\$6,000.00	
Total for 5500 - Contractual:		\$455,902.04
Total for all other Account Codes:		\$619,512.96
Total for all Account Codes:		\$1,075,415.00
Adjusted Allocation:		\$1,075,415.00
Remaining:		\$0.00
<p>Fees for conferences as available. \$600 for ESSA Conference 10 attendees \$6000</p>		

Budget Detail

Christina School District (953300) Public District - FY 2022 - Consolidated - Rev 0 - Title II Part A

5500 - Audit Fees - \$1,000.00 ▼

Budget Detail		Narrative Description
Account Code:	5500 - Audit Fees	Audit fees
Funding Description:	TQ - Title II TQ	
Uses of Funds:		
Location Code:	Christina School District (953300)	
Quantity:	1.00	
Cost:	\$1,000.00	
Line Item Total:	\$1,000.00	
Total for 5500 - Audit Fees:		\$1,000.00
Total for all other Account Codes:		\$1,074,415.00
Total for all Account Codes:		\$1,075,415.00
Adjusted Allocation:		\$1,075,415.00
Remaining:		\$0.00

Budget Detail

Christina School District (953300) Public District - FY 2022 - Consolidated - Rev 0 - Title II Part A

5560 - Indirect - \$27,444.19 ▼

Budget Detail		Narrative Description
Account Code:	5560 - Indirect	Indirect costs - 2.75%
Funding Description:	TQ - Title II TQ	
Uses of Funds:		
Location Code:	Christina School District (953300)	
Quantity:	1.00	
Cost:	\$27,444.19	
Line Item Total:	\$27,444.19	
Total for 5560 - Indirect:		\$27,444.19
Total for all other Account Codes:		\$1,047,970.81
Total for all Account Codes:		\$1,075,415.00
Adjusted Allocation:		\$1,075,415.00
Remaining:		\$0.00

Budget Detail

Christina School District (953300) Public District - FY 2022 - Consolidated - Rev 0 - Title II Part A

5600 - Supplies - \$4,500.00 ▼

Budget Detail		Narrative Description
Account Code:	5600 - Supplies	PD session supplies for instructional coaches Thirty 15-foot extension cords @ \$25 = \$750 20 boxes of heavy duty "shop ticket" holders for reusable pages \$50 = \$1000 Journals for note-taking for new and existing staff: 275 @ \$10 = \$2750
Funding Description:	TQ - Title II TQ	
Uses of Funds:		
Location Code:	Christina School District (953300)	
Quantity:	1.00	
Cost:	\$4,500.00	
Line Item Total:	\$4,500.00	
		Total for 5600 - Supplies:
		\$4,500.00
		Total for all other Account Codes:
		\$1,070,915.00
		Total for all Account Codes:
		\$1,075,415.00
		Adjusted Allocation:
		\$1,075,415.00
		Remaining:
		\$0.00

Budget Detail

Christina School District (953300) Public District - FY 2022 - Consolidated - Rev 0 - Title II Part A

5700 - Capital Outlay - \$50,000.00 ▼

Budget Detail		Narrative Description
Account Code:	5700 - Capital Outlay	<p>Equipment and devices to support professional development</p> <p>"The Meeting Owl Pro is our most advanced 360° camera, mic, and speaker device that immerses remote students in the classroom. It features a 1080p output resolution and an 18' mic pickup range to support larger classrooms and lecture halls." (https://owllabs.com/pages/education)</p> <p>Owls will assist with hybrid engagement related to supporting teachers through observation and feedback; assisting administrators with calibrating their observations and feedback,</p> <p>Hybrid professional (Owl Labs)</p> <p>10 @ \$1100 = \$11,000</p> <p>Meeting HQ - pairs with the Owl; monitor (Owl Labs)</p> <p>10 @ \$1700 = \$17000</p>
Funding Description:	TQ - Title II TQ	
Uses of Funds:		
Location Code:	Christina School District (953300)	
Quantity:	1.00	
Cost:	\$28,000.00	
Line Item Total:	\$28,000.00	

Account Code:	5700 - Capital Outlay	<p>The professional development team and/or administrators will use iPad or laptop in coaching sessions, PLCs, data-driven discourse sessions.</p> <p>IPad Pro = 12 in display 10 @ \$1200 = \$12,000</p> <p>Dell Laptop 5 @ \$1600 = \$8000</p>
Funding Description:	TQ - Title II TQ	
Uses of Funds:		
Location Code:	Christina School District (953300)	
Quantity:	1.00	
Cost:	\$22,000.00	
Line Item Total:	\$22,000.00	
Total for 5700 - Capital Outlay:		\$50,000.00
Total for all other Account Codes:		\$1,025,415.00
Total for all Account Codes:		\$1,075,415.00
Adjusted Allocation:		\$1,075,415.00
Remaining:		\$0.00

Budget Overview

Christina School District (953300) Public District - FY 2022 - Consolidated - Rev 0 - Title II Part A

Indirect Cost	
Total Contributing to Indirect Cost	\$997,970.81
Indirect Cost Rate	2.75%
Maximum Allowed for Indirect Cost	\$27,444.19

Filter by Location: All - \$1,075,415.00 ▼

Account Code	Funding Description	ES - Equitable Services	TQ - Title II TQ	Total
5100 - Salaries		0.00	343,943.17	343,943.17
5120 - OECs		0.00	172,625.60	172,625.60
5400 - Travel		0.00	20,000.00	20,000.00
5500 - Contractual		184,937.33	270,964.71	455,902.04
5500 - Audit Fees			1,000.00	1,000.00
5560 - Indirect			27,444.19	27,444.19
5600 - Supplies		0.00	4,500.00	4,500.00
5700 - Capital Outlay		0.00	50,000.00	50,000.00

Funding Description Account Code	ES - Equitable Services	TQ - Title II TQ	Total
Total	184,937.33	890,477.67	1,075,415.00
		Adjusted Allocation	1,075,415.00
		Remaining	0.00

Title II Part A

Christina School District (953300) Public District - FY 2022 - Consolidated - Rev 0 - Title II Part A

The purpose of Title II funds is to:

1. Increase student achievement consistent with the challenging State academic standards;
2. Improve the quality and effectiveness of teachers, principals, and other school leaders;
3. Increase the number of teachers, principals, and other school leaders who are effective in improving student academic achievement in schools; and
4. Provide low-income and minority students greater access to effective teachers, principals, and other school leaders.
[2001]

* 1. Provide a summary of the data sources used to identify the local education agency student needs and the rationale for professional learning.

The Christina School District has engaged in a District Strategic Planning process with the Greenway consultant group (<https://www.christinak12.org/Page/249>). From various surveys, meetings and small groups with multiple stakeholders, five themes emerged:

- Meet the needs of the Whole Child
- Ensure a consistent instructional framework
- Build career awareness and preparation
- Recruit and retain highly quality teachers and staff
- Promote our district brand and connections

The Christina School District uses demographic, performance and survey/reflection data to determine our professional learning needs. Our demographic data indicate our high needs content areas as well as where highly qualified instructors are needed. We also determine where there is a lack of equity across schools and make the adjustment accordingly. For instance, if we have determined to implement a program District-wide, but a teacher is not on staff to execute the program, then we plan to staff all schools for a successful program implementation.

Data from formative assessments, summative assessments, attendance, graduation rates and behavior sources provide rich quantitative information for us to analyze regularly during the school year. Additionally, observation feedback provides information on how we can support teachers with enhanced instructional practices. Rich discourse pertaining to item analysis results connect to instructional practices which allows educators to adjust plans for future lessons. Collaborative meeting sessions with a clear and focused structure supports this activity.

Current data trends show a need for us to continue our focus on content knowledge and enhanced teaching practices. We also need to continue our support of leaders as they manage and guide their school teams with a consistent system and structure to support their planning and implementation of key initiatives.

During our strategic planning process, we formulated a summary of assessment data trends:

- According to State assessment data for ELA (grades 3, 5, 8), there has been little to no significant progress, or there has been a decline in proficiency. For math, we show a positive proficiency trend in grade 3, with declining proficiency at grades 5 and 8.
- Proficiency for low-income students is lower than non-low income students in all subgroups. Proficiency for black and brown students is lower, regardless of income.
- Middle school ELA & Math proficiency is an area of concern with performance below comparable districts.
- Less than 30% of students are proficient on SAT-ELA and less than 20% of students are proficient on SAT-Math.
- Graduation rates are lower than similar DE districts.
- 94% of EL students did not show proficiency in ELA and 89% of students did not show proficiency in math.
- According to formative assessment data, about 12% of students with disabilities were on grade level in reading. 10% in math.

Qualitative data was collected from various stakeholders across the District. Participants identified key areas for enhancement. They included:

- Academics
- Positive relationships with students
- Career awareness, pathways
- Recruit and retain high quality teachers
- Student discipline
- Mental health supports for students
- Technology
- Leadership practices

Professional learning would address these areas that have been identified by the Christina Community.

* 2. To address the identified student need(s) in question No. 1., please list the LEA's evidence-based professional learning strategies/activities under this section:

a. Provide a citation for each of the evidence-based strategies/activities.

b. If class size reduction is listed, provide the following information: school name, teacher name, grade level, and class size before and after the addition of the class size reduction unit.

a. An administrator, curriculum specialists and instructional coaches provide ongoing professional learning as well as curriculum, content and pedagogical support. This team includes special education coaches as well as the Comprehensive Induction Program Site Coordinator. They all plan and prepare professional development activities for multiple groups of educators and leaders so that everyone operates under common language and the same vision.

The Christina School District will initiate/implement the Harvard Data Wise process and Universal Design for Learning (UDL) framework in several schools. Additionally, we will revitalize AVID in our secondary schools to refocus our plan to provide strategies that support scholars in their post-high school endeavors.

Data Wise will assist teams with “organizing for collective work”. Since PLCs remain a vital component of our schools, Data Wise protocols will strengthen our collaboration goals as we seek to engage in meaningful reflections about what students and staff need and what educators will do to support them.

UDL, another research-based framework, re-engages practitioners on “how people learn”. This structure will provide key learning strategies that will support all diverse learners in their academic achievements.

To improve student readiness for post high school endeavors, we will re-energize our efforts for AVID in our secondary schools. Professional development for teachers and leaders will support the instructional practices that are in the AVID framework. A few highlights from AVID’s independent research analysis are listed below (www.avid.org):

- 84% of AVID students in the Class of 2020 took at least one rigorous course.
- AVID alumni who go to college are four times more likely to graduate than their national peers
- 98% of AVID Delaware Seniors Completed Four-YearCollege Entrance Requirements

Professional development for teachers, leaders and specialists will be provided by partners, such as Modern Teacher. Modern Teacher provides as “digital convergence framework”focused on six “key drivers” (modernteacher.com):

- Leadership
- Instructional models
- Modern curriculum
- Digital ecosystem
- Professional learning

■ Community

This framework will support teachers, leaders and students as we provide instruction that is accessible to all children. All schools will engage in social emotional learning (SEL) and will implement curricula consistently to support students. Research shows that students' lack of achievement can be attributed to an underlying issue that is not academic-specific (<https://casel.org/research>). Educators will receive training on SEL practices and how they, too, may benefit from the components.

We will partner with agencies to strengthen our understanding of and continuous inclusion of equitable practices. This will include providing learning opportunities for instructional, non-instructional staff and school community members. As a diverse organization, we are obligated to address any inequities and biases that may exist and work to remove them for the sake of children and adults in our school family.

These tenets align with the themes of our strategic plan. We will be able to enhance our learning environments to allow access and success to all students.

b. Class size reduction is not listed.

* 3. Describe how the professional learning strategies/activities listed in question 2 carried out by the local education agency under this section *align to challenging State academic standards*.

The Christina School District implements rigorous instruction using high quality instructional materials. We will align the aforementioned strategies with new curriculum resources in elementary ELA, secondary ELA and high school math as well as with existing curricula in all areas. Through job-embedded coaching, teachers will receive ongoing support of their implementation of curriculum. Additionally, teachers and leaders will analyze formative and benchmark data to make crucial decisions regarding interventions for students. Tier 1 instruction is key to a solid learning environment as it affords all students access to a high quality curriculum. Continued professional learning about multi-tiered systems of supports (MTSS) is vital to student success.

High quality curriculum materials and corresponding professional learning will align to address literacy standards to improve students' understanding of comprehending informational texts and responding in writing. Teachers will learn how to facilitate instruction using Common Core Standards related to complex texts, explicit vocabulary and citing evidence. Additionally, teachers will further their knowledge and understanding of how to increase mathematical

discourse in the classroom and students' conceptual understanding of key topics. We will include current Next Gen science standards where teachers and students will engage in claims, evidence and reasoning to understand what science is and how it impacts our world.

Providing a consistent instructional framework allows for common language and common practices across schools. Equity is interwoven as we include relevant and culturally responsive tasks. We will grow in our knowledge and ability to engage students in classrooms that promote discourse, problem solving and collaboration.

* 4. Describe how the professional learning strategies/activities listed in question 2 carried out by the local education agency under this section *provide systemic professional growth and development to increase the capacity of teachers, principals, and other school leaders to improve student achievement.*

High quality professional learning will include strategies that are evidence-based. We engage in a cycle of inquiry to promote continuous improvement. In professional learning communities and in meetings, teachers and leaders will utilize a framework for a more productive approach to identifying root causes or barriers to achievement. Using a formalized framework and process will capture our collective efforts as well as provide individual accountability.

* 5. Describe how the professional learning strategies/activities listed in question 2 carried out by the local education agency under this section prioritize funds to schools served by the agency. If the agency is implementing comprehensive support and improvement activities and/or targeted support and improvement activities under section 1111(d) and have the highest percentage of children counted under section 1124(c) - please describe how funds have been prioritized among those schools as well.

We use current data to identify the needs of schools across the District, particularly those schools identified as CSI and TSI. Curriculum and specialists provide support and resources for instruction and assessment. School teachers and leaders participate in steering committees for District initiatives to ensure equity and inclusion for all children. We engage with State and National partners to provide additional support for the objectives identified by the Strategic Plan (<https://www.christinak12.org/Page/249>). The school staff receive financial support for their work with creating systems and structures, rooted in evidence, that promote increased proficiency for students and skill enhancement for teachers and leaders.

* 6. Describe the data measures and timeline used by the local education agency to progress monitor, evaluate, update, and improve the effectiveness of the professional learning strategy/activity described in question 2 supported under this

section.

A calendar of deadlines and activities is the foundation for the monitoring and evaluation process. This includes the teacher/leader evaluation process, data analysis, assessments and responses to interventions. Leaders conduct regular walkthroughs to monitor instruction and student learning. The Data Wise process will guide as we engage in evaluation and improvement discussions (the Act component of the Plan-Do-Study-Act cycle).

We will follow the State Assessment Calendar for DeSSA, DeSSA- Alt, DCPS, NAEP, ACCESS, SAT and PSAT.

District-specific data collection tools and intervals include:

1. Benchmark/Screeners Windows
 1. 1-10 BOY: 8/16/21-10/8/21
 2. K BOY: 11/29/21-12/22/21
 3. 1-10 MOY 1/3/22-2/4/22
 4. K-12 EOY: 4/25/22-6/3/22

2. Benchmark/Screeners

1. BOY
 - Math K-8-iReady
 - Math 9-12-Performance Plus
 - Math 9-12 Newark & DSD: MAP
 - Reading K-8-iReady
 - Reading 9-12-IRLA

- Reading 9-12 (Newark & DSD): MAP

2. MOY

- Math K-8-iReady
- Math 9-12-Illuminate Ed
- Math 9-12 Newark & DSD: MAP
- Reading K-8-iReady
- Reading 9-12-Illuminate Ed
- Reading 9-12 (Newark & DSD): MAP

3. EOY

- Math K-8-iReady
- Math 9-12-Performance Plus AND Illuminate Ed
- Math 9-12 Newark & DSD: MAP
- Reading K-8-iReady
- Reading 9-12-IRLA AND Illuminate Ed
- Reading 9-12 (Newark & DSD): MAP

We will administer an SEL survey, district-wide, October 18-November 17, 2021 and May 2 - June 3, 2022.

* 7. Describe how the LEA consulted with stakeholders in the development of the professional learning (Title II, Part A) portion of the CGA. Stakeholders include teachers, principals, other school leaders, paraprofessionals, specialized instructional support personnel, charter school leaders (in a local educational agency that has charter schools), parents,

community partners, and other organizations or partners. Please also describe how the LEA seeks input from stakeholders to continually improve Title II, Part A programs.

Our Strategic Planning process was facilitated by the Greenway Consulting group over the course of several months. Engaged members include instructional staff, school and district administrators, parents, Board members, the Delaware Department of Education (DDE) and community partners. The objectives that were identified in the Plan serve as the basis for our professional learning tasks. Our budgeted line items are connected to at least one major theme in the Strategic Plan. DDE has partnered with the Christina School District on at least one initiative in efforts to align our goals toward improved student outcomes.

* 8. Describe how the local education agency coordinated with other related programs and activities, if applicable.

The Christina School District coordinated with partners to create our Strategic Plan and engage in collaborative discourse about teaching and learning. The Greenway Strategy group continues to work with our community as we build our Plan aimed at five key themes. The Delaware Department of Education facilitates and participates in events that increase our knowledge of systems, structures and strategies that are foundational to the work we do to enhance teacher and leader effectiveness. We will grow our craft so that students may grow in all subject areas and in life skills.

Equitable Share Calculation

Christina School District (953300) Public District - FY 2022 - Consolidated - Rev 0 - Title II Part A

IMPORTANT NOTE: Charters and vocational districts should not complete this page.

PURPOSE: This page is used to indicate all participating private schools and the total enrollment (number of students attending those schools) and to calculate the equitable share amount for the number of eligible students who are enrolled in private schools in areas served by the district.

Non-Participating Schools - Intent to Participate Form was sent

School	Status
Learning Express Academy - 5231 ▼	Non-Participating ▼
Darul Amaanah Academy - 5665 ▼	Non-Responsive ▼

If you have participating private schools that are located inside your district's geographic boundaries, select each participating private school and enter the total number of private school students who attend the participating Title II private school.

Participating Private Schools

School	# Enrolled	Allocation
Caravel Academy - 5896 ▼	1,008	\$ 63,907.04
Christ The Teacher Catholic School - 5541 ▼	568	\$ 36,011.11
Holy Angels School - 5875 ▼	367	\$ 23,267.74

Islamic Academy of Delaware - 5709 ▼	117	\$	7,417.78
Laboratory Preschool (UD) - 5566 ▼	3	\$	190.20
Nativity Prep. Sch of Wilm, Inc. - 5563 ▼	35	\$	2,218.99
Newark Center for Creative Lrng - 5872 ▼	72	\$	4,564.79
Serviam Girls Academy - 5696 ▼	56	\$	3,550.39
St. Elizabeth Elementary School - 5880 ▼	180	\$	11,411.97
St. Elizabeth's High School - 5881 ▼	247	\$	15,659.76
St. Peter's Cathedral School - 5883 ▼	88	\$	5,579.19
Delaware Tarbiyah School - 5729 ▼	133	\$	8,432.18
College School (The) - 5878 ▼	43	\$	2,726.19
Participating Total:	2,917	\$	184,937.33

Instructions for completing the table:

Enter values for B2 and B3.

All other values will either be pre-fill or automatically calculated when your cursor leaves the cell.

The total amount of all budgeted items tagged with a funding description of Equitable Services in Budget page must match the value in D1.

Equitable Share Calculation

A. Number of Students		LEA Calculation
A1. District Enrollment		13,234
A2. Participating Private School Enrollment		2,917
A3. Total Enrollment (A1 + A2)		16,151
B. Title II, Part A Allocation		
B1. District Allocation		\$ 1,075,415.00
B2. Administration (for public and private school programs)		\$ 24,000.00
B3. Indirect		\$ 27,444.19
B4. Subtotal of Administration (B2 + B3)		\$ 51,444.19
B5. District Allocation Minus Administrative Costs (B1-B4)		\$ 1,023,970.81
C. Per Pupil Rate		
C1. B5 divided by A3		\$ 63.40
D. Final Equitable Share		
D1. Amount district must reserve for equitable services for private school teachers and other educational personnel (A2 X C1)		\$ 184,937.33

Related Documents

Christina School District (953300) Public District - FY 2022 - Consolidated - Rev 0 - Title II Part A

Optional Documents		
Type	Document Template/Example	Document/Link
LEA Needs Assessment [Upload up to 1 document(s)]	N/A	

Specific Title II, Part A Assurances

Christina School District (953300) Public District - FY 2022 - Consolidated - Rev 0 - Title II Part A

Specific Title II, Part A

A	<p>The LEA has prioritized funds to schools served by the agency that are implementing comprehensive support and improvement activities and targeted support and improvement activities under section 1111(d) and have the highest percentage of children counted under section 1124(c).</p>
B	<p>The LEA assures that Class Size Reduction Units placed in schools served by the agency that are implementing comprehensive support and improvement activities and targeted support and improvement activities under section 1111(d) and have the highest percentage of children counted under section 1124(c) and poor and minority children are not taught by inexperienced, unqualified, or out-of-field teachers.</p>
C	<p>The LEA assures that, in developing the application, a local educational agency shall-"(A) meaningfully consult with teachers, principals, other school leaders, paraprofessionals (including organizations representing such individuals), specialized instructional support personnel, charter school leaders (in a local educational agency that has charter schools), parents, community partners, and other organizations or partners with relevant and demonstrated expertise in programs and activities designed to meet the purpose of this title; "(B) seek advice from the individuals and organizations described in subparagraph (A) regarding how best to improve the local educational agency's activities to meet the purpose of this title; and "(C) coordinate the local educational agency's activities under this part with other related strategies, programs, and activities being conducted in the community.</p>
D	<p>The LEA assures that it will comply with all equitable services requirements pertaining to Title II under Section 8501 of the ESEA regarding participation by private school children and teachers.</p>
E	<p>The LEA assures that it has coordinated professional development activities authorized under this part with professional development activities provided through other Federal, State, and local programs.</p>
F.	<p>The local educational agency shall coordinate professional development activities authorized under this part with professional development activities provided through other Federal, State, and local programs.</p>

G. The local education agency will remove any barriers that can impede equitable access or participation in your Title II programming to include the following six types of barriers: gender, race, national origin, color, disability or age group (Section 427 of GEPA)

Budget

Christina School District (953300) Public District - FY 2022 - Consolidated - Rev 0 - Title III English Learner

Account Code	Total
5100 - Salaries	\$23,760.00
5120 - OECs	\$7,866.94
5400 - Travel	\$10,200.00
5500 - Contractual	\$75,547.95
5500 - Audit Fees	\$0.00
5560 - Indirect	\$3,049.36
5600 - Supplies	\$38,028.75
5700 - Capital Outlay	\$0.00
Total	\$158,453.00
Adjusted Allocation	\$158,453.00
Remaining	\$0.00

Budget Detail

Christina School District (953300) Public District - FY 2022 - Consolidated - Rev 0 - Title III English Learner

5100 - Salaries - \$23,760.00 ▼

Budget Detail		Narrative Description
Account Code:	5100 - Salaries	EPER 15 teachers to work EL summer program. EPER Rate \$22.00 * 72 hours
Funding Description:	ELL - Title III ELL	
Uses of Funds:		
Location Code:	Christina School District (953300)	
Quantity:	15.00	
Cost:	\$1,584.00	
Line Item Total:	\$23,760.00	
Total for 5100 - Salaries:		\$23,760.00
Total for all other Account Codes:		\$134,693.00
Total for all Account Codes:		\$158,453.00
Adjusted Allocation:		\$158,453.00
Remaining:		\$0.00

Budget Detail

Christina School District (953300) Public District - FY 2022 - Consolidated - Rev 0 - Title III English Learner

5120 - OECs - \$7,866.94 ▼

Budget Detail		Narrative Description
Account Code:	5120 - OECs	EPER for 15 teachers to work EL summer program. \$7.28 x 72 hours
Funding Description:	ELL - Title III ELL	
Uses of Funds:		
Location Code:	Christina School District (953300)	
Quantity:	1.00	
Cost:	\$7,866.94	
Line Item Total:	\$7,866.94	
		Total for 5120 - OECs: \$7,866.94
		Total for all other Account Codes: \$150,586.06
		Total for all Account Codes: \$158,453.00
		Adjusted Allocation: \$158,453.00
		Remaining: \$0.00

Budget Detail

Christina School District (953300) Public District - FY 2022 - Consolidated - Rev 0 - Title III English Learner

5400 - Travel - \$10,200.00 ▼

Budget Detail		Narrative Description
Account Code:	5400 - Travel	travel costs for EL Admin, 2 EL ICs and 3 ESL and/or classroom teachers to attend the annual TESOL Conference.
Funding Description:	ELL - Title III ELL	
Uses of Funds:	EL Professional Development	
Location Code:	Christina School District (953300)	
Quantity:	6.00	
Cost:	\$1,700.00	
Line Item Total:	\$10,200.00	
Total for 5400 - Travel:		\$10,200.00
Total for all other Account Codes:		\$148,253.00
Total for all Account Codes:		\$158,453.00
Adjusted Allocation:		\$158,453.00
Remaining:		\$0.00

Budget Detail

Christina School District (953300) Public District - FY 2022 - Consolidated - Rev 0 - Title III English Learner

5500 - Contractual - \$75,547.95 ▼

Budget Detail		Narrative Description	
Account Code:	5500 - Contractual	<p>Online language instruction programs provided by a company such as Imagine Learning and/or another identified program</p>	
Funding Description:	ELL - Title III ELL		
Uses of Funds:			
Location Code:	Christina School District (953300)		
Quantity:	1.00		
Cost:	\$31,000.00		
Line Item Total:	\$31,000.00		
Account Code:	5500 - Contractual		<p>Transportation Services for Summer Program provided by Sutton Bus Company and/or additional companies</p>
Funding Description:	ELL - Title III ELL		
Uses of Funds:			
Location Code:	Christina School District (953300)		
Quantity:	90.00		

Cost:	\$150.00	Substitute Teacher services provided by Kelly Substitute Services.
Line Item Total:	\$13,500.00	
Account Code:	5500 - Contractual	
Funding Description:	ELL - Title III ELL	
Uses of Funds:		
Location Code:	Christina School District (953300)	
Quantity:	45.00	
Cost:	\$140.00	
Line Item Total:	\$6,300.00	
Account Code:	5500 - Contractual	
Funding Description:	ELL - Title III ELL	35 district staff who work directly with MLLs will attend the WIDA eConference.
Uses of Funds:	EL Professional Development	
Location Code:	Christina School District (953300)	
Quantity:	35.00	
Cost:	\$180.00	

Line Item Total:	\$6,300.00		
Account Code:	5500 - Contractual	Company such as Lakeshore to provide family workshops focusing on parents supporting literacy in the home.	
Funding Description:	ELL - Title III ELL		
Uses of Funds:			
Location Code:	Christina School District (953300)		
Quantity:	1.00		
Cost:	\$5,000.00		
Line Item Total:	\$5,000.00		
Account Code:	5500 - Contractual		Professional Development services provided by vendor to be determined to support curriculum implementation and/or support for classroom teachers.
Funding Description:	ELL - Title III ELL		
Uses of Funds:			
Location Code:	Christina School District (953300)		
Quantity:	1.00		
Cost:	\$5,000.00		
Line Item Total:	\$5,000.00		

Total:	Conference registrations fees for EL Admin, 2 EL ICs and 3 ESL and/or classroom teachers to attend the annual TESOL Conference.	
Account Code:	5500 - Contractual	
Funding Description:	ELL - Title III ELL	
Uses of Funds:	EL Professional Development	
Location Code:	Christina School District (953300)	
Quantity:	6.00	
Cost:	\$800.00	
Line Item Total:	\$4,800.00	
Account Code:	5500 - Contractual	EL parent communication application provided by the Data Service Center
Funding Description:	ELL - Title III ELL	
Uses of Funds:		
Location Code:	Christina School District (953300)	
Quantity:	1.00	
Cost:	\$3,647.95	
Line Item Total:	\$3,647.95	

Total for 5500 - Contractual:	\$75,547.95
Total for all other Account Codes:	\$82,905.05
Total for all Account Codes:	\$158,453.00
Adjusted Allocation:	\$158,453.00
Remaining:	\$0.00

Budget Detail

Christina School District (953300) Public District - FY 2022 - Consolidated - Rev 0 - Title III English Learner

5560 - Indirect - \$3,049.36 ▼

Budget Detail		Narrative Description	
Account Code:	5560 - Indirect	Indirect Costs - 2%	
Funding Description:	A - Administration		
Uses of Funds:			
Location Code:	Christina School District (953300)		
Quantity:	1.00		
Cost:	\$3,049.36		
Line Item Total:	\$3,049.36		
Total for 5560 - Indirect:			\$3,049.36
Total for all other Account Codes:			\$155,403.64
Total for all Account Codes:			\$158,453.00
Adjusted Allocation:		\$158,453.00	
Remaining:		\$0.00	

Budget Detail

Christina School District (953300) Public District - FY 2022 - Consolidated - Rev 0 - Title III English Learner

5600 - Supplies - \$38,028.75 ▼

Budget Detail		Narrative Description	
Account Code:	5600 - Supplies	Curriculum Instructional materials such as renewal of online curriculum materials (HMH), Bilingual and picture dictionaries, newcomer workbooks, notebooks, and to replenish consumable curricular materials.	
Funding Description:	ELL - Title III ELL		
Uses of Funds:	Language Instructional Programming		
Location Code:	Christina School District (953300)		
Quantity:	1.00		
Cost:	\$20,000.00		
Line Item Total:	\$20,000.00		
Account Code:	5600 - Supplies		Parent Outreach events non-instructional items including paper supplies, food for evening meal time events, craft supplies, table and chair rentals. Instructional materials including leveled readers, teaching aides and accessories to support learning in the home.
Funding Description:	ELL - Title III ELL		
Uses of Funds:			
Location Code:	Christina School District (953300)		
Quantity:	1.00		

Cost:	\$15,000.00	<p>EL Federal Program Office non-instructional supplies such as printer cartridges, pencils, folders, colored and heavy duty card stock paper, easel pad paper and white board markers to maintain office operations.</p> <p>EL Summer Program instructional supplies including composition books, calendar math journals, language central practice books, and language power kits to assist with reading, writing, listening and speaking skills.</p>
Line Item Total:	\$15,000.00	
Account Code:	5600 - Supplies	
Funding Description:	ELL - Title III ELL	
Uses of Funds:		
Location Code:	Christina School District (953300)	
Quantity:	1.00	
Cost:	\$2,028.75	
Line Item Total:	\$2,028.75	
Account Code:	5600 - Supplies	
Funding Description:	ELL - Title III ELL	
Uses of Funds:		
Location Code:	Christina School District (953300)	
Quantity:	1.00	
Cost:	\$1,000.00	

**Line Item
Total:**

\$1,000.00

Total for 5600 - Supplies:

\$38,028.75

Total for all other Account Codes:

\$120,424.25

Total for all Account Codes:

\$158,453.00

Adjusted Allocation:

\$158,453.00

Remaining:

\$0.00

Budget Overview

Christina School District (953300) Public District - FY 2022 - Consolidated - Rev 0 - Title III English Learner

Indirect Cost	
Total Contributing to Indirect Cost	\$155,403.64
Indirect Cost Rate	2.00%
Maximum Allowed for Indirect Cost	\$3,106.92

Filter by Location: All - \$158,453.00 ▼

Account Code	Funding Description	A - Administration	ELL - Title III ELL	Total
5100 - Salaries		0.00	23,760.00	23,760.00
5120 - OECs		0.00	7,866.94	7,866.94
5400 - Travel		0.00	10,200.00	10,200.00
5500 - Contractual		0.00	75,547.95	75,547.95
5560 - Indirect		3,049.36	0.00	3,049.36
5600 - Supplies		0.00	38,028.75	38,028.75
Total		3,049.36	155,403.64	158,453.00
		Adjusted Allocation		158,453.00

Funding Description Account Code	A - Administration	ELL - Title III ELL	Total
		Remaining	0.00

Title III English Learner

Christina School District (953300) Public District - FY 2022 - Consolidated - Rev 0 - Title III English Learner

1. Describe the effective programs and activities, including language instruction educational programs, proposed to be developed, implemented, and administered under Title III that will help English learners increase their English language proficiency and meet the challenging State academic standards. [Section 3116(b)(1)] Provide a description for each school in the LEA.

The Christina School District English Learner Program provides language services at every school in the district. A variety of different service types are proved to best meet the needs of individual students. Elementary ELs receive either push-in, pull-out, or co-teaching services. Secondary ELs receive either a sheltered ELD block, push-in, pull-out, sheltered instruction or co-teaching. Services are based on student's language levels, year's in the program, classroom grades, and are in accordance with the DDOE's recommended hours of service. Each year, school level teams complete EL SWD forms with parent/guardians to determine the best services for students who are dually identified.

Curriculum and instruction for the EL Program is aligned to the WIDA ELD Standards to address social and instructional language as well as the language of math, ELA, science, and social studies. The EL materials are also aligned with the CCSS and the skills and strategies that are being taught in the content areas. The primary curriculum for elementary is Benchmark ELD. ESL teachers and classroom teachers follow the same pacing to ensure students' language skills are being previewed and/or reviewed during ELD instruction. Secondary schools will have two clearly defined courses to address both foundational and academic language skills. English 3D materials will be used for both courses to build academic language skills at all language levels. ESL teachers have consistent PLCs throughout the school year to discuss implementation of the curriculum and share instructional ideas and practices.

CSD will continue with the K-5 EL Summer Program to maintain support over the summer for those students who are beginning language learners. The summer program typically serves about 150 ELs for five weeks. The focus of the summer program is writing through the content areas for students at beginning language levels. Students will be exposed to the language of all the content areas through the four language domains.

2. Describe how the LEA will ensure that elementary schools and secondary schools assist English learners in achieving English proficiency based on the State's English language proficiency (ELP) assessment (ACCESS), consistent with the State's long-term goals. [Section 3116(b)(2)(A)]

EL teachers will attend a variety of professional learning sessions from ELD curriculum companies, the MLL Department and have the opportunity to attend a variety of conferences such as WIDA, TESOL, or any additional opportunities that may become available. The professional learning will allow for teachers to learn how to implement the curriculum with fidelity to support language development at all levels. ELD curriculums at elementary and secondary will support the WIDA ELD Standards and the DELaware Design.

EL teachers and administrators will review ACCESS scores and ELP targets at the beginning of the year to see which students have met the exit criteria, review plan years, and review domain level scores. The EL Department will review district-wide language data and develop additional professional learning opportunities to address any areas of support that are identified.

3. Describe how the LEA will ensure that elementary schools and secondary schools assist English learners in meeting the challenging State academic standards (SBAC/DCAS/SAT). [Section 3116(b)(2)(B)]

EL curriculum for elementary is directly aligned with ELA grade-level standards and supports core instruction. Secondary EL curriculum supports students' acquisition of academic language and provides the skills needed to students to be successful in the content area.

The EL Team will partner with content area specialists and content chairs to support core teachers in providing appropriate language strategies in core instruction. EL Instructional Coaches will be available to attend content area PLCs and/or staff meetings. EL coaches will also be available to schedule support for individual teachers as needed.

4. Describe how the LEA will provide effective professional development (PD) to classroom teachers who work with English learners including; general education teachers, principals, school leaders, administrators, and other school or

community-based organizational personnel.

A wide range of professional learning opportunities for all staff including ESL teachers, content teachers, paraprofessionals, and administrators. Professional learning topics will include understanding language levels, how to support students at different levels, SLOP strategies, The DELaware Design, and the 2020 ELD WIDA Standards. PD will focus on both targeted and integrated ELD instruction and ensure that ELs have the appropriate support provided to allow access to grade-level academic standards. There will also be a variety of ways that staff can participate in professional learning opportunities, such as synchronous learning or self-paced,

5. Describe how the LEA will promote parent and family engagement in the education of English learners. [Section 3116(b)(3)]

The English Learner Department will hold two district EL parent events, one in the spring and one in the fall. Invitations are sent home in our top 3 languages (Spanish, Arabic, and Chinese) to inform parents about the event. Community agencies (YMCA, PAWs, LACC, Girls Scouts, Lums Pond, etc.) are invited to share information with families about different programs that are offered and events that they have. A CSD EL table is set-up that displays the EL Staff, a brochure about the EL Program, and a variety of resources on supporting language acquisition at home is available in multiple languages for families.

CSD also sends home communications to EL families twice a year in the mail. Parents are notified of when the ACCESS assessment will be given each year and the purpose of the assessment. The letter is sent home in the district's top 3 languages. Parents are also notified of ACCESS scores and type of language service that their child is receiving each year. All students new to CSD receive a letter with their child's Screener score, type of language service, and an explanation of entry and exit criteria.

The EL Department maintains the EL webpage to provide families with information about service options, eligibility, assessment, registration, waiving services, and contacting the office.

CSD has contracts with translation companies, in person interpreters, and a telephone interpretation system to ensure an open line of communication between teachers and families. The phone system has interpreters available in over 50 different languages. Teachers use the system to communicate with parents about school and district events, answer questions about programs and services, and conduct meetings (parent teacher conferences, IEP meetings, etc.)

* 6. Describe how the LEA will promote community engagement in the education of English learners. [Section 3116(b)(3)]

CSD reaches out to a variety of different community agencies to attend the EL Family Nights. A number of different agencies in the area have attended to provide information to families (YMCA, PAWs, LACC, Girls Scouts, Lums Pond, A Grade Ahead, NCC Libraries, Parents as Teachers, Barnes and Noble, New Castle County Libraries)

The adult education program in CSD offers adult ESL classes in the fall and spring to people in the community learning English. Information about the program is available on the website and given out at the district EL family events.

Equitable Share Calculation

Christina School District (953300) Public District - FY 2022 - Consolidated - Rev 0 - Title III English Learner

IMPORTANT NOTE: Charters and vocational districts should not complete this page.

- 1. Check if ALL the eligible private schools within the LEA's geographic boundaries have elected NOT to participate in the Title III, English Learner funds and documentation is on file.

PURPOSE: This page is to calculate equitable share based on the number of English Learner students in participating private schools.

If you have participating private schools that are located inside your district's geographic boundaries, select each participating private school and enter the total number of English Learner (EL) private school students who attend the participating Title III private school.

Non-Participating Schools - Intent to Participate Form was sent

School	Status
Caravel Academy - 5896 ▼	Non-Participating ▼
Christ The Teacher Catholic School - 5541 ▼	Non-Participating ▼
Laboratory Preschool (UD) - 5566 ▼	Non-Participating ▼
Learning Express Academy - 5231 ▼	Non-Participating ▼
Nativity Prep. Sch of Wilm, Inc. - 5563 ▼	Non-Participating ▼
Newark Center for Creative Lrng - 5872 ▼	Non-Participating ▼
Serviam Girls Academy - 5696 ▼	Non-Participating ▼

College School (The) - 5878 ▾	Non-Participating ▾
Goddard School (The) - 5730 ▾	Non-Participating ▾
New School (The) - 5698 ▾	Non-Participating ▾
Darul Amaanah Academy - 5665 ▾	Non-Responsive ▾

Participating Private Schools

School	# EL	Allocation
Holy Angels School - 5875 ▾	0	\$ 0.00
Islamic Academy of Delaware - 5709 ▾	0	\$ 0.00
St. Elizabeth Elementary School - 5880 ▾	0	\$ 0.00
St. Elizabeth's High School - 5881 ▾	0	\$ 0.00
St. Peter's Cathedral School - 5883 ▾	0	\$ 0.00
Delaware Tarbiyah School - 5729 ▾	0	\$ 0.00
Participating Total:	0	\$ 0.00

Only enter a value for A1 and B2.

All other values will either be pre-fill or automatically calculated when your cursor leaves the cell.

The total amount of all budgeted items tagged with a funding description of Equitable Services in Budget page must match the value in D1.

Equitable Share Calculation

A. Number of Students	LEA Calculation
A1. Public school enrollment of EL students	1,775
A2. Private school enrollment of EL students	0
A3. Total EL Enrollment = (A1 + A2)	1,775
B. Title III Allocation	
B1. District Allocation	\$ 158,453.00
B2. 2% Administrative Costs (for public and private school programs)	\$ 3,169.06
B3. LEA Allocation minus Administrative Costs (B1 - B2)	\$ 155,283.94
C. Per Pupil Rate	
C1. Per Pupil Rate = (B3 / A3)	\$ 87.48
D. Final Equitable Share	
D1. Amount LEA must reserve for equitable services for EL private school students, their teachers, and other educational personnel = (A2 X C1)	\$ 0.00

Related Documents

Christina School District (953300) Public District - FY 2022 - Consolidated - Rev 0 - Title III English Learner

Optional Documents		
Type	Document Template/Example	Document/Link
Transfer Budget Summary	N/A	

Specific Title III Assurances

Christina School District (953300) Public District - FY 2022 - Consolidated - Rev 0 - Title III English Learner

Specific Title III

1. The LEA will not use more than 2 percent of the funds for the cost of administration.
2.
 - (1) The LEA/school shall, not later than 30 days after the beginning of the school year, inform the parent or guardian of an English learner (EL) student in a language that is understandable, and to the extent practicable, in the native language of the following:
 - a. the reasons for the identification of their child(ren) as an EL
 - b. the child(ren) level of English language proficiency, how assessed, and the child's academic achievement.
 - c. the type of program or instruction and how that program will assist in the development of English proficiency and meet the state content standards
 - d. how the program meets the educational needs of the child(ren)
 - e. how the EL program will help the child attain English language proficiency and access academic content
 - f. program exit criteria, including the rate of transition to regular classrooms and rate of graduation for high school ELs.
 - g. how the program meets the objectives of the IEP for the EL/Special Education student
 - h. the right that parents have upon written request to remove or to refuse to enroll their EL child(ren) in a program.
 - i. a program exit letter when an EL has reached English proficiency and is eligible to be transferred to an all-English classroom.
 - j. The LEA shall inform the parent or guardian of an EL student of the failure of the program to make progress on the annual meaningful differentiation objectives set by the state no later than 30 days after the failure occurs and maintain documentation of the same.
 - k. If a student registers after the beginning of a school year, the parent or guardian shall be informed of (2) (a) through (i) within two weeks of placement in a program.
3. The LEA/school will inform the parents of an English Learner in any given year when it has failed to meet the progress in and/or attainment of English language proficiency targets.

4.	<p>The LEA shall comply with Title IX, Part E, Section 9501, to provide consultation to private school officials in a timely and meaningful way to address services that can be provided under the Title III, Part A program.</p>
5.	<p>The LEA will annually assess the English proficiency of all identified English Learners (ELs), until the students have met the Delaware English language proficiency attainment level required for exit from the EL program. The federal requirement for assessing all ELs includes all K-12 EL students, students with disabilities who are dually-classified as English learners, and students whose parents have submitted a written request to waive program services.</p>
6.	<p>Title III LEAs will use the sub grant funds to meet annual meaningful differentiation objectives (AMD) as established in Delaware's Accountability Model. [Section 3116(b)(2)]</p>
7.	<p>The LEA consulted with teachers, researchers, school administrators, and parents, and, if appropriate, with education-related community groups and nonprofit organizations, and institutions of higher education, in developing the Title III plan and/o the Title III immigrant increase grant plan [Section 3116(b)(5)].</p>
8.	<p>The LEA will maintain documentation supporting the required consultation regarding equitable services has occurred including its provision of assistance to the private schools to identify EL children through the state's established processes.</p>
9.	<p>The LEA has processes for ensuring that allowable Title III materials, equipment, and/or property are purchased, properly maintained and accounted for when used to support private school students.</p>
10.	<p>Services must supplement and not supplant what the LEA and/or private schools' eligible students attend and would otherwise offer in the absence of the Title III program.</p>
11.	<p>Private schools with ELL children participating in programs funded under Title III are not required to report annual assessments, but must conduct diagnostic assessment to determine eligibility for services. The results of the assessment should be used to improve services to the participating private school students.</p>
12.	<p>Title VI of the Civil Rights Act of 1964 requires that schools and districts provide a core English Learner (EL) program that is effective in helping ELs attain English proficiency, access academic content and which provides meaningful participation of ELs and their parents. Districts/charters are fiscally responsible for the administration of core EL programs to which Title III grant funding is supplemental and Title III funds may not be used to satisfy the core EL program requirements. LEAs shall maintain documentation supporting its fiscal provision for the core EL program and the supplemental use of Title III funds.</p>

13. The LEA will ensure that Title III-funded activities will include the required parent, family, and community engagement activities and maintain documentation that required activities have been implemented. Regular meetings for formulating and responding to recommendations from parents of students assisted under Title III are required.

Budget

Christina School District (953300) Public District - FY 2022 - Consolidated - Rev 0 - CTE Perkins Secondary

Account Code	Total
5100 - Salaries	\$13,200.00
5120 - OECs	\$4,258.32
5400 - Travel	\$8,167.72
5500 - Contractual	\$224,100.00
5500 - Audit Fees	\$200.00
5560 - Indirect	\$7,532.96
5600 - Supplies	\$54,000.00
5700 - Capital Outlay	\$73,000.00
Total	\$384,459.00
Adjusted Allocation	\$384,459.00
Remaining	\$0.00

Budget Detail

Christina School District (953300) Public District - FY 2022 - Consolidated - Rev 0 - CTE Perkins Secondary

5100 - Salaries - \$13,200.00 ▼

Budget Detail		Narrative Description
Account Code:	5100 - Salaries	Salaries for required training and professional development for program of study teachers throughout the summer and school year. Hourly Rate - \$22 Per Hour # of Teachers Requiring PD - (10-12) 600 Hours at \$22 OEC = 600 Hours x \$22/hr x 0.3226 = \$4,258.32
Funding Description:	PL - Professional Learning	
Location Code:	Christina School District (953300)	
Quantity:	600.00	
Cost:	\$22.00	
Line Item Total:	\$13,200.00	
		Total for 5100 - Salaries:
		Total for all other Account Codes:
		Total for all Account Codes:
		Adjusted Allocation:
		Remaining:

\$13,200.00
\$371,259.00
\$384,459.00
\$384,459.00
\$0.00

Budget Detail

Christina School District (953300) Public District - FY 2022 - Consolidated - Rev 0 - CTE Perkins Secondary

5120 - OECs - \$4,258.32 ▼

Budget Detail		Narrative Description
Account Code:	5120 - OECs	Salaries and OEC's for summer and throughout the year for professional learning for program of study teachers. Hourly Rate - \$22 Per Hour # of Teachers Requiring PD (10-12) 600 Hours at \$22/hr = \$13,200 OEC = 600 hrs x \$22/hr x 0.3226 = \$4,258.32
Funding Description:	PL - Professional Learning	
Location Code:	Christina School District (953300)	
Quantity:	1.00	
Cost:	\$4,258.32	
Line Item Total:	\$4,258.32	
		Total for 5120 - OECs:
		\$4,258.32
		Total for all other Account Codes:
		\$380,200.68
		Total for all Account Codes:
		\$384,459.00
		Adjusted Allocation:
		\$384,459.00
		Remaining:
		\$0.00

Budget Detail

Christina School District (953300) Public District - FY 2022 - Consolidated - Rev 0 - CTE Perkins Secondary

5400 - Travel - \$8,167.72 ▼

Budget Detail		Narrative Description
Account Code:	5400 - Travel	<p>Costs associated with staff travel to accompany students at State and National events and competitions. Costs include, but not limited to, lodging, travel, meals, registration fees -</p> <p>National Competitions</p> <p>Lodging - \$150 per night</p> <p>Registrations - \$70-90 per person</p> <p>Travel - airfare/bus - \$100 - \$300 per person</p> <p>State competitions</p> <p>Busing - \$175 per bus, per event - \$1,750 for a total of ten events</p>
Funding Description:	PF - Permissive Funding	
Location Code:	Christina School District (953300)	
Quantity:	1.00	
Cost:	\$5,167.72	
Line Item Total:	\$5,167.72	
Account Code:	5400 - Travel	
Funding Description:	PF - Permissive Funding	<p>Travel reimbursement for teachers attending summer professional development; tolls, mileage, food.</p> <p>Travel - .40 per mile for up to 100 miles - \$40 per day max mileage reimbursement - \$40</p> <p>Toll - \$6 per day for 5 days - \$30</p> <p>Food - \$12 breakfast and \$24 lunch/dinner for up to five days - \$180</p>
Location Code:	Christina School District (953300)	
Quantity:	1.00	
Cost:	\$3,000.00	

Line Item	\$3,000.00	
Total:		Max Reimbursement -- \$250 for a week -- up to 12 teachers.
	Total for 5400 - Travel:	\$8,167.72
	Total for all other Account Codes:	\$376,291.28
	Total for all Account Codes:	\$384,459.00
	Adjusted Allocation:	\$384,459.00
	Remaining:	\$0.00

Budget Detail

Christina School District (953300) Public District - FY 2022 - Consolidated - Rev 0 - CTE Perkins Secondary

5500 - Contractual - \$224,100.00 ▼

Budget Detail		Narrative Description
Account Code:	5500 - Contractual	Project Lead the Way Annual Registration and PD Fees PD Costs Per School - \$4,400 4 Schools - Glasgow, Newark, Christiana, and Gauger Cobbs Middle School - \$17,600
Funding Description:	PL - Professional Learning	
Location Code:	Christina School District (953300)	
Quantity:	4.00	
Cost:	\$4,400.00	
Line Item Total:	\$17,600.00	
Account Code:	5500 - Contractual	NAF Professional Learning - National Conference Registration Costs - \$750 Number of Staff = 2
Funding Description:	PL - Professional Learning	
Location Code:	Christina School District (953300)	
Quantity:	2.00	
Cost:	\$750.00	
Line Item Total:	\$1,500.00	

Account Code:	5500 - Contractual	<p>Glasgow High School Culinary Arts-support redesign to allow for authentic student learning. Redesign and new equipment include, but not limited too, commercial refrigeration, subzero freezer, commercial dishwasher, commercial cooktops and ovens, student work stations, etc. The cost breakdown for the equipment is in the capital outlay section.</p>
Funding Description:	POS En - POS Enhancement	
Location Code:	Christina School District (953300)	
Quantity:	1.00	
Cost:	\$150,000.00	
Line Item Total:	\$150,000.00	
Account Code:	5500 - Contractual	<p>CodeHS curriculum for Computer Science Program of Study. The high school Program of Study is currently at Newark High School. At the middle school level, Computer Science is offered in two schools and is being investigated by all of our middle schools as a potential CTE program option for students. We are also looking to expand Computer Science to additional middle schools. The cost associated with this item includes the curriculum and training for implementation of the new curriculum for schools and teachers. - Training includes a 1/2 day virtual session on course catalog and Delaware Content Standards, managing the platform, managing courses and sections, tools and resources, and curriculum delivery. Professional Learning Cost - \$2400</p>
Funding Description:	POS En - POS Enhancement	
Location Code:	Christina School District (953300)	
Quantity:	1.00	
Cost:	\$30,000.00	
Line Item Total:	\$30,000.00	
		<p>Site license per school is \$5300 for curriculum access.</p> <p>Current Schools:</p>

		<p>Newark High School - \$5300</p> <p>Gauger-Cobbs Middle School - \$5300</p> <p>Kirk Middle School - \$5300</p> <p>Added Schools for SY23</p> <p>Shue-Medill Middle School - \$5300</p> <p>The Bancroft School - \$5300</p>
<p>Account Code:</p> <p>Funding Description:</p> <p>Location Code:</p> <p>Quantity:</p> <p>Cost:</p> <p>Line Item Total:</p>	<p>5500 - Contractual</p> <p>PF - Permissive Funding</p> <p>Christina School District (953300)</p> <p>4.00</p> <p>\$3,000.00</p> <p>\$12,000.00</p>	<p>PLTW Annual Registration Fees</p> <p>\$3000 Per School</p> <p>4 Schools - GHS, NHS, CHS and GCMS = \$12,000</p>
<p>Account Code:</p> <p>Funding Description:</p> <p>Location Code:</p>	<p>5500 - Contractual</p> <p>PF - Permissive Funding</p> <p>Christina School District (953300)</p>	<p>Professional learning, annual registration fees and associated costs for Glasgow High School Programs of Study; Academy of Business Information Management, Marketing Today, and Academy of Finance students to participate in a value added opportunity, University of Delaware Horn Entrepreneurship (UD Horn) EntreX Lab Delaware.</p>

Quantity:	1.00
Cost:	\$10,000.00
Line Item Total:	\$10,000.00

SY 21-22

School - Glasgow High School

Programs of Study - Academy of Finance, Academy of Business Information Management, and Marketing Today

Costs Breakdown -

Professional learning - \$1900 - this training is required by the CTE teacher to be able to teach the course to high school students.

Online setup and annual curriculum license - \$1500

Tuition - \$6,600 - for up to 13 students

Account Code:	5500 - Contractual
Funding Description:	PF - Permissive Funding
Location Code:	Christina School District (953300)
Quantity:	2.00
Cost:	\$1,500.00
Line Item Total:	\$3,000.00

NAF Annual Program Fees for Program of Study

NAF Academy of Finance

NAF Academy of Business Information Management

Total for 5500 - Contractual:	\$224,100.00
Total for all other Account Codes:	\$160,359.00
Total for all Account Codes:	

	\$384,459.00
Adjusted Allocation:	\$384,459.00
Remaining:	\$0.00

Budget Detail

Christina School District (953300) Public District - FY 2022 - Consolidated - Rev 0 - CTE Perkins Secondary

5500 - Audit Fees - \$200.00 ▼

Budget Detail		Narrative Description
Account Code:	5500 - Audit Fees	Audit fee estimated at 0.05%
Funding Description:	POS Ad - POS Administration	
Location Code:	Christina School District (953300)	
Quantity:	1.00	
Cost:	\$200.00	
Line Item Total:	\$200.00	
		Total for 5500 - Audit Fees:
		\$200.00
		Total for all other Account Codes:
		\$384,259.00
		Total for all Account Codes:
		\$384,459.00
		Adjusted Allocation:
		\$384,459.00
		Remaining:
		\$0.00

Budget Detail

Christina School District (953300) Public District - FY 2022 - Consolidated - Rev 0 - CTE Perkins Secondary

5560 - Indirect - \$7,532.96 ▼

Budget Detail		Narrative Description
Account Code:	5560 - Indirect	Indirect Cost -2.75%
Funding Description:	POS Ad - POS Administration	
Location Code:	Christina School District (953300)	
Quantity:	1.00	
Cost:	\$7,532.96	
Line Item Total:	\$7,532.96	
		Total for 5560 - Indirect:
		\$7,532.96
		Total for all other Account Codes:
		\$376,926.04
		Total for all Account Codes:
		\$384,459.00
		Adjusted Allocation:
		\$384,459.00
		Remaining:
		\$0.00

Budget Detail

Christina School District (953300) Public District - FY 2022 - Consolidated - Rev 0 - CTE Perkins Secondary

5600 - Supplies - \$54,000.00 ▼

Budget Detail		Narrative Description
Account Code:	5600 - Supplies	DELL LAPTOPS CTO 3410 I5-10210U 256/8 W10P
Funding Description:	POS T - POS Technology	Business/Marketing Pathway
Location Code:	Christina School District (953300)	Shue-Medill Middle School
Quantity:	30.00	30 Laptops for Business/Marketing Students
Cost:	\$800.00	
Line Item Total:	\$24,000.00	
Account Code:	5600 - Supplies	Culinary Arts at Glasgow High School - repurpose learning space to provide commercial learning experiences for students. Supplies include but are not limited to:
Funding Description:	POS En - POS Enhancement	- Prep Tables - 6 x 400 - \$2400
Location Code:	Glasgow High School (953300-392)	- Student Work Spaces - \$24,000 - stools, chairs, and table tops to collaborate and learn techniques and content.
Quantity:	1.00	- Supplies and materials - pots, pans, cookware, serving utensils, cooking tools = \$3600
Cost:	\$30,000.00	
Line Item Total:	\$30,000.00	

Total for 5600 - Supplies:	\$54,000.00
Total for all other Account Codes:	\$330,459.00
Total for all Account Codes:	\$384,459.00
Adjusted Allocation:	\$384,459.00
Remaining:	\$0.00

Budget Detail

Christina School District (953300) Public District - FY 2022 - Consolidated - Rev 0 - CTE Perkins Secondary

5700 - Capital Outlay - \$73,000.00 ▼

Budget Detail		Narrative Description
Account Code:	5700 - Capital Outlay	<p>Program of Study Upgrade for Culinary Arts at Glasgow High School. This POS will undergo a complete overhaul to ensure students have the technology and equipment necessary to succeed and be prepared to work in an industrial kitchen. To include, but not limited to, commercial refrigeration units, commercial freezer units, commercial cooktops, ovens, and work stations.</p> <p>Commercial Refrigeration - 2 x \$2,659.85</p> <p>Commercial Freezers - 2 x \$3000</p> <p>Turbo Air Pro Mobile Heated Cabinet - \$5500</p> <p>Commercial Gas Range Vulcan SX60F - 6B24G 60" - 5 x \$4600</p> <p>Vulcan VC44GD Double Convection Over - 1 x \$8340</p> <p>Vulcan LG400 Commercial Gas Fryer - 2 x \$1500</p> <p>High Temp Dishwasher - 1 x \$12800</p> <p>Ice Maker - 1 x \$2000</p> <p>Sandwich/Salad Table - 1 x \$2500</p> <p>20 qt. Mixer - \$3000</p>
Funding Description:	POS En - POS Enhancement	
Location Code:	Glasgow High School (953300-392)	
Quantity:	1.00	
Cost:	\$70,000.00	
Line Item Total:	\$70,000.00	

Account Code:	5700 - Capital Outlay	<p>Advance Tabco 93-23-60-24RL Regaline Sink, 3 Compartrtment, with left and right hand drainboards, 20" front to back x 20" W sink compartments, 12" deep</p> <p>Newark High School Culinary Arts</p>
Funding Description:	POS En - POS Enhancement	
Location Code:	Newark High School (953300-394)	
Quantity:	1.00	
Cost:	\$3,000.00	
Line Item Total:	\$3,000.00	
		Total for all other Account Codes: \$311,459.00
		Total for all Account Codes: \$384,459.00
		Adjusted Allocation: \$384,459.00
		Remaining: \$0.00

Budget Overview

Christina School District (953300) Public District - FY 2022 - Consolidated - Rev 0 - CTE Perkins Secondary

Indirect Cost	
Total Contributing to Indirect Cost	\$303,926.04
Indirect Cost Rate	2.75%
Maximum Allowed for Indirect Cost	\$8,335.88

Filter by Location: All - \$384,459.00 ▼

Funding Description Account Code	POS Ad - POS Administration	POS T - POS Technology	PL - Professional Learning	POS En - POS Enhancement	PF - Permissive Funding	Total
5100 - Salaries	0.00	0.00	13,200.00		0.00	13,200.00
5120 - OECs	0.00	0.00	4,258.32		0.00	4,258.32
5400 - Travel	0.00	0.00	0.00		8,167.72	8,167.72
5500 - Contractual	0.00	0.00	19,100.00	180,000.00	25,000.00	224,100.00
5500 - Audit Fees	200.00					200.00
5560 - Indirect	7,532.96					7,532.96

Funding Description Account Code	POS Ad - POS Administration	POS T - POS Technology	PL - Professional Learning	POS En - POS Enhancement	PF - Permissive Funding	Total
5600 - Supplies	0.00	24,000.00	0.00	30,000.00	0.00	54,000.00
5700 - Capital Outlay	0.00	0.00	0.00	73,000.00	0.00	73,000.00
Total	7,732.96	24,000.00	36,558.32	283,000.00	33,167.72	384,459.00
				Adjusted Allocation	Remaining	384,459.00
						0.00

Core Indicators of Performance

Christina School District (953300) Public District - FY 2022 - Consolidated - Rev 0 - CTE Perkins Secondary

Core indicators of performance for CTE students are defined in the Delaware State Plan for Career and Technical Education. A local education agency receiving funds under the Strengthening Career and Technical Education for the 21st Century Act (Perkins V) must establish annual targets (one-year targets) and performance goal (four-year targets) for each core indicator of performance. Each eligible recipient will negotiate with the DDOE adjusted levels of performance for each of the core indicators established through the State Plan. Local levels must be expressed in percentage or numerical form, require continuous improvement, and be identified in the local plan.

The actual performance levels for 2018-2019 will be populated after clicking the Copy Previous Fiscal Year Details link. The 2021-2022 LEA Proposed Annual Target and the 2023-24 Proposed Final Target will be copied forward from the previous year application as well and these two fields can be edited after copying last year's details.

	2018-2019	2019-2020	2020-2021	2021-2022	2023-2024	
	Prior Performance (Actual)	Prior Performance (Actual)	State Target	LEA Proposed Annual Target	LEA Proposed Final Target	Justification
1S1: Four Year Graduation Rate	94.7%		90.00%	* 95 %	* 96 %	working to increase performance for this indicator
2S1: Academic Proficiency in Reading Language Arts	34.00%		48.00%	* 37 %	40 %	working to increase performance for this indicator

2S2: Academic Proficiency in Mathematics	17.93%		26.00%	* 22 %	* 25 %	working to increase performance for this indicator
2S3: Academic Proficiency in Science	29.63%		49.00%	* 32 %	* 35 %	working to increase performance for this indicator
3S1: Post-Program Placement	62.09%		67.00%	* 67 %	* 70 %	working to increase performance for this indicator
4S1: Non-traditional Program Concentration	48.86%		33.00%	* 50 %	* 55 %	working to increase performance for this indicator
5S1: Program Quality - Attained Recognized Postsecondary Credential	0.00%		15.00%	* 7 %	* 10 %	working to increase performance for this indicator
5S2: Program Quality - Attained Postsecondary Credits	11.93%		30.00%	* 17 %	* 20 %	working to increase performance for this indicator
5S3: Program Quality - Participated in Work-Based Learning	0.00%		15.00%	* 3 %	* 4 %	working to increase performance for this indicator
5S4: Program Quality - Middle Grades				* 3 %	* 4 %	working to increase performance for this indicator

Local Application

Christina School District (953300) Public District - FY 2022 - Consolidated - Rev 0 - CTE Perkins Secondary

Local Application

A local education agency (LEA) or postsecondary institution desiring financial assistance under the Strengthening Career and Technical Education for the 21st Century Act (Perkins V) will submit a local application for approval from the Delaware Department of Education. The local application shall cover the same period of time that is applicable to the Delaware State Plan for Career and Technical Education (CTE), e.g. school year 2020-21 through 2023-24. The local application shall include the following:

- Financial request- completed within eGrants, for the distribution of financial resources made available under the Act, to reflect findings from the local needs assessment and be issued in alignment with the local application (to be completed annually);
- Performance targets-completed within eGrants, for the calculation of annual targets (one-year targets) and performance goals (four-year targets) for each indicator of performance under the Act, to reflect findings from the local needs assessment and be developed in alignment with the local application (to be updated annually);
- Local needs assessment-completed externally and attached to the local application within eGrants, defined as a self-evaluation conducted by LEAs and postsecondary institutions to improve student access, achievement, and equity in CTE programs, as well as the implementation of high-quality CTE programs of study and improvement of the local education and workforce system (to be completed once every two years);
- Local application-completed within eGrants, defined as an operational plan developed by LEAs and postsecondary institutions to implement high-quality CTE programs of study, improve student outcomes, and expand innovative practices (to be completed once every four years and updated as needed, e.g. assurances, advisory committee members, improvement plans, etc.).

Responses within the local application shall provide an overview of the local delivery model for CTE programs and include sufficient detail for the reviewer to understand the local system of CTE. Responses within the local application should reflect those quantitative and qualitative data captured in the local needs assessment. Both the local needs assessment and application shall be completed in consultation with a diverse stakeholder group consisting, at a minimum, of those representatives defined under the Act. As such, the local needs assessment and the local application is organized across five (5) core priority areas, which are:

1. **Quality Improvement:** connects responses from the local needs assessment, local application, and local and state monitoring routines to those identified strengths and opportunities that exist to improve the local system of CTE;
2. **Program Quality:** focuses on the evolution of the local system of CTE, as well as supports for all students to access and be successful in a CTE program of study that lead to in-demand industry sectors and occupations that provide a living wage through a multi-tiered system of supports (MTSS) for all learners;
3. **Student Readiness and Equity:** connects academic and technical skill preparation to early postsecondary credit opportunities, as well as the identification of disparities or gaps that exist across youth or adult performance and how the LEA or postsecondary institution will address such disparities or gaps through a multi-tiered system of supports (MTSS) for all learners;
4. **Talent Development:** focuses on the recruitment and initial licensure of diverse CTE educators and related faculty, the professional learning supports for secondary and postsecondary CTE educators, as well as the relationship between the Eligible Agency, Delaware Department of Education, LEAs, and postsecondary institutions to provide support for educators; and
5. **Systems Alignment:** connects employer partners, community stakeholders, and local/state workforce partners to support career exploration and development, career and college advisement, and engagement within the local system of CTE to scale work-based learning opportunities for youth and adults.

Priority 1: Quality Improvement

Instructions: Responses to questions one (1) and two (2) should define the overarching vision for the local system of CTE and those strengths and opportunities that exist to achieve the stated vision. The vision statement should be clear and measurable. Those identified strengths and opportunities should directly connect to quantitative and qualitative data captured in the local needs assessment.

*** 1. What is the overarching vision for the local system of CTE?**

The Christina School District seeks to support the State of Delaware's goal that 65% of our workforce will earn a college degree or professional certificate by 2025, matching the percentage of occupations requiring such skill; and

Page 2 of 22 5/28/2021 1:16:27 PM that all students will graduate from Christina high school's prepared for continuing education and a career. Presently, 57% of Delawareans are prepared to enter middle and high-skill occupations (American Community Survey, 2018) and 65% of all high school graduates have met college and career readiness benchmarks through the state accountability model under ESSA (DSSF, 2018-19). In Christina, 30% of our high school graduates have met college and career readiness benchmarks through the state accountability model. College and Career Readiness is measured by the percentage of students who successfully complete academic or technical coursework and demonstrate mastery of that skill area by the end of 12th grade. College and Career Readiness indicators include student proficiency in Advanced Placement (AP), International Baccalaureate (IB), SAT Essay, Dual Enrollment, ASVAB, Multi-Literacy, Industry Recognized Credential, or the completion of a Work-Based Learning program.

2. Use the following outline to provide a brief summary of the strengths and opportunities that exist for each core priority area:

Core Priority Area	Key Strengths	Key Opportunities
<p>a. Program Quality</p>	<p>* All of Christina's state-model programs of study are aligned to labor market and the in-demand occupation list and the majority have been developed within the last five years; All of Christina's state-model programs of study, where available and appropriate, include industry aligned credentials; All of Christina's state-model CTE programs of study offer early post secondary opportunities for youth through either articulated credit or dual enrollment; All of Christina's state-model CTE programs of study define quality opportunities for engagement with employers; All of Christina's locally approved CTE programs of study meet the same requirements as state-model programs of study.</p>	<p>* On-going development of state and local model CTE programs of study is required every five years to maintain alignment to the labor market and to expand employer/post secondary partnerships and connections; Additional time and effort are needed to transition those state and local model CTE programs of study that offer 0 to 5 post secondary credits into the 6-12 credit range; Additional time and effort are needed to review those credentials issued through postsecondary CTE programs to develop stackable credential models beginning in secondary schools; and Expand opportunities to grow dual enrollment coursework in technical subject areas and expand work-based learning opportunities.</p>

<p>b. Student Readiness and Equity</p>	<p>* Most students in the Christina School District, grades 9-12, are accessing local and state CTE programs of study; Most Christina seniors are concentrating in local and state model CTE programs of study; Over the past three years, 95% of Christina School District local and state model CTE program of study concentrators graduate in four years;</p>	<p>* There are some gaps in student matriculation patterns from enrollment to concentration to graduation, the most notable being low income youth and students with disabilities; Additional time and effort is needed to improve workforce placement data, specifically additional data sharing agreements across state agencies; Not all students in Christina are academically ready, therefore limiting the opportunities for dual enrollment. Additional support is needed across our three high schools related to student remediation; Additional time and effort are needed to support student readiness and equity, to focus on access, success, and placement for nontraditional gender students, by race/ethnicity, and special populations (i.e. low income youth and students with disabilities).</p>
<p>c. Talent Development</p>	<p>* There are multiple ways in which CTE educators can become certified/licensed, (e.g. traditional teacher prep programs, alternative routes to teacher certification (ARTC), and skilled and technical sciences (STS); CTE educator certification policy is established in relationship to the CTE program of study, certification/licensure recommendations are kept up to date/prompted via input from local education agencies through program approval and amendment processes; and On-going support and professional learning opportunities exist for CTE educators in state-model CTE programs of study.</p>	<p>* The Christina School District needs an overarching strategy to support recruitment and retention of qualified and diverse CTE educators; Additional time and effort is needed to onboard and support new STS educators, through customized post secondary programs leading to certification/licensure, on-boarding, day to day support, and peer to peer models, and expanding learning opportunities with post secondary institutions; and Additional time and effort is needed to expand statewide and district professional learning opportunities for CTE educators in local and state CTE programs of study.</p>

d. Systems Alignment

* Strong secondary to post secondary connections exist with both public and private institutions of higher education, the state registered apprenticeship system, and post secondary credential programs; Strong employer partnerships exist with industry associations, chambers of commerce, and local employer groups to develop and implement CTE programs of study; and State agency coordination to issue braided financial support and on going technical assistance to support youth who are from low income communities and students with disabilities.

* Additional time and effort are needed to expand engagement with business and industry, specifically employers with more than 100 employees; Within the Christina School District, additional structure is needed to capture qualitative data through interviews and on-site visits with teachers, students, business, and industry partners; and The Christina School District needs to continue to expand social and emotional learning, career awareness, career exploration, and skill development models middle grades; and The Christina School District needs to continue developing an overarching strategy to ensure all students are engaged in the post secondary advisement process in grades 6-12.

Instructions: Responses to questions three (3) and four (4) should provide a goal statement for each core priority area and detail for related work activity. The goal statements should be clear, measurable, and align to the vision statement described in question one (1). The metric(s) of success and key actions should present a high-level overview of what data will be reviewed and what actions will be taken to ensure attainment of the goal. Those human and fiscal resources should define the person(s) responsible for supporting the goal and if state and/or federal funding will be used to support the attainment of the goal. The performance routine should define how these goals will be managed at the local level, including what actions the LEA or postsecondary institution will take to address disparities or gaps in student performance as well as what actions will be taken if no meaningful progress has been achieved to meet the goal or to eliminate those disparities or gaps.

3. What are the overarching goals, measure of success, and key actions over the next three (3) to five (5) years?

Core Priority Area	Goal Statement	Metric(s) of Success	Key Actions	Human and Fiscal Resources

<p>a. Program Quality</p>	<p>* Engage local and state agencies, employers, and post secondary institutions to refine state model CTE programs of study</p>	<p>On-going percentage of CTE programs of study approved/revised with the last five years; increase in the number of CTE programs offering 6-12 post secondary credits or more; Increase in aligned industry credentials and dual enrollment courses; and Increase in the number of aligned work based learning opportunities.</p>	<p>* Create a state-model CTE program of study revision process and cycle, as well as, communication and engagement specifications; Transition state model CTE programs of study on an on going basis; and Continue to evaluate and improve Christina's instructional facilities/equipment transition to state model CTE programs of study.</p>	<p>* Time and effort to develop a CTE program revision process and cycle, as well as, to manage programmatic updates; and Utilize leadership funds to engage post secondary institutions, and employers to update CTE programs of study.</p>
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<p>b. Student Readiness and Equity</p>	<p>* Ensure that all students in Christina are college and career ready.</p>	<p>Increase the % of students who are academically ready in ELA, Math, and Science; Increase the of students earning college readiness metrics on the DSSF; Increase the % of students earning career readiness metrics on the DSSF and through Perkins; Increase the % of student CTE concentrators who are low income students and students with disabilities</p>	<p>Create a model of support for academic remediation in ELA and math through implementation of the state model Foundations of College English and Math coursework. Utilize the state model Innovation Grant to improve student readiness in ELA, Math, and other college readiness metrics; Improve equity and access to CTE programming as evidenced by non traditional gender students, by race/ethnicity, special populations, and low income students.</p>	<p>* Time and effort with the Christina School District to effectively implement the Readiness with a Purpose program to ensure students are able to access dual enrollment coursework.</p>
<p>c. Talent Development</p>	<p>* Recruit, retain, and on-board CTE teachers.</p>	<p>* Increase supports for STS teacher candidates. Recruitment activities to attract diverse CTE educators; Ensure supports are in place for new and experienced CTE educators.</p>	<p>* Create an overarching talent development strategy to recruit qualified and diverse CTE educators; Invest in post secondary supports for new STS educators through customized post secondary programs leading to certification/licensure, day to day support and peer to peer models; and expand professional learning opportunities for CTE educators in local and state CTE programs of study.</p>	<p>* In collaboration with DDOE, develop an ARTC like program for STS candidates; create and expand professional learning models, in collaboration with DDOE, to support STS candidates</p>

<p>d. Systems Alignment</p>	<p>* In collaboration with DDOE, create and implement a middle school policy agenda and instructional framework, as well as, student advisement model.</p>	<p>* Expand middle school CTE program and evaluation model within Perkins; Expand student advisement programs and evaluation model within Perkins.</p>	<p>* Continue to expand the work based learning intermediary with Delaware Tech to reflect the needs of the Christina School District; Continue to expand work based learning programs and employer relationships; Create a model of support for student advisement to occur in middle and high school grades and processes to integrate work based learning skills into those advisement programs.</p>	<p>* Collaborate with DDOE to expand work based learning efforts, develop student advisement models, and grow middle school CTE opportunities within Christina. Apply and utilize Innovation funding to support that above mentioned work products</p>
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*** 4. What performance routines exist at the local level to monitor progress of the above goals?**

Goals will be assigned to individual staff within the Christina School District as part of the annual performance evaluation process. Fiscal resources will be associated to the above goals through the projected budget cycle and the annual performance evaluation process. CTE lead teachers will engage in bi-monthly check-ins with the Senior Director and a monthly plan of work meetings with peers to share updates and to level set on-going work products, next steps, shared communication, and to surface best practices and seek feedback. Our engagement with the Delaware Department of Education will occur through the CTE Cadre and other ad hoc meetings/groups that are established to move these goals and work products forward. These meetings will be attended by Christina School District staff, employers, and members of the Delaware Department of Education. All policy development will occur in shared meeting structures. Progress on our goals will be reported to the Delaware Department of Education. State progress will then be communicated quarterly to the State Board of Education and the Delaware Workforce Development Board. Work group progress and other areas for improvement will also be communicated to these

groups and the broader public to seek additional feedback and input, as well as, to seek state, philanthropic, and private fiscal resources that are needed to accelerate goal completion.

Priority 2: Program Quality

Instructions: Responses to question five (5) should connect those local system activities to the improvement of CTE program of study and system improvement. Responses should also align to the goal statement described in question 3a. All information should directly connect to quantitative and qualitative data captured in the local needs assessment.

5. Use the following outline to describe the local system of CTE and process to improve the quality of CTE programs of study.

* a. Describe the local system of CTE, how CTE programs are identified for implementation and elimination, and the process for continuous improvement of CTE programs of study using labor market information.

Through collaboration and support of the Delaware Department of Education, the Christina School District implements state model and local CTE programs of study. They are continuously improved (approved or amended within a five-year cycle) and must align to the labor market. The development of CTE programs of study can occur at the state level when there is strong evidence of labor market demand and a need to scale occupationally focused programming. Development can occur at the local level where discrete labor market data exist or where specialized instructional models are needed. All CTE programs are approved at the state level and must meet the same established criteria. Alignment to the labor market can occur through the Economic Development and Employer Planning System (EDEPS) site which presents state employment projections, alignment to the in-demand occupations list under the Workforce Innovation and Opportunity Act (WIOA), or through documented employer needs at the local level. All CTE programs of study reflect labor market demand via knowledge and skill statements or learning competencies for each course within the program, relevant academic and technical skills for each course, and the inclusion of employability skills. Those industries and occupations targeted for CTE program of study development and growth reflect the highest growth opportunities in the state and region, e.g. Health Sciences (14% growth), Information Technology (12% Page 10 of 22 5/28/2021 1:16:27 PM growth), Finance (11% growth), Hospitality & Tourism (10% growth), STEM (9% growth), Construction (7% growth), and Education (7% growth)—all of which are above the all industry/occupation growth rate for the State of Delaware. Also targeted are bedrock industries necessary for the state and regional economies to grow, e.g. Agriculture, Manufacturing, Transportation/Logistics, and Marketing/Communication. CTE programs of study are evaluated at the state and local level through monitoring routines and local program review cycles. Through monitoring and local review cycles, the on-going viability of each CTE program of study is determined. This can include recommendations to

amend or eliminate the program. Program amendments are submitted for state approval to document updates to course competencies and funding levels, approve new industry credentials, expand postsecondary alignment, or review teacher certification criteria. Programs that are identified for elimination typically follow a local process that is documented in local board policy to phase out the program. This process typically allows the instructional model to be phased out over time, allowing students in the program the opportunity to complete their coursework.

* b. Describe how CTE programs of study will be improved to increase opportunities for student work-based learning experiences and attainment of industry-recognized credentials as well as the alignment of CTE programs of study to postsecondary credential and degree programs.

The Christina School District will work collaboratively with the Delaware Department of Education, specifically, the CTE workgroup to create a state-model CTE program of study revision process, to start with those state-model CTE programs of study that were approved/ revised prior to 2016 (currently 22% or 8 of 36 programs statewide). The Christina School District will partner with DDOE, educators, employers, and postsecondary institutions to increase in the number of CTE programs of study offering less than 5 postsecondary credits (currently 58% or 21 of 36 programs statewide) and transition these programs to articulate 6 to 12 postsecondary credits or more (currently 42% or 15 of 36 programs statewide). The Christina School District will also increase the number of programs with aligned industry credentials (currently 72% or 26 of 36 programs statewide) and those with dual enrollment coursework (currently 19% or 7 of 36 programs statewide). Opportunities to scale work-based learning programs will coincide with program review and expansion of the work-based learning practicum course. As state-model CTE programs transition or are updated, the Christina School District will work collaboratively with the CTE workgroup to implement these revised instructional models through Innovation Grant funds, state leadership funds, and other aligned supports.

* c. Describe how information about CTE programs of study is shared with members of the community (i.e. communication to current and perspective students, parents, community stakeholders, and employers).

The Christina School District makes information available to the public on approved state- and local- CTE programs of study, work-based learning programs, early college opportunities, and student guidance/advisement. Resources are also made available to the public through secondary recipients and postsecondary institutions via websites, course catalogs, school counseling and advisement materials, credential and degree publications, and other community facing engagement tools. Outreach is established at the secondary and postsecondary levels to engage employers to form CTE advisory councils which engage students, parents, educators, employers, and other interested parties to develop or improve programs under the Act. Information is made available through various websites and online resources supported by community partners. This includes the state one-stop system, online directories, marketing materials, and public facing data tools. All documentation is made accessible to teachers,

guidance counselors, advisory committee members, parents, students, and other interested parties in either online or in print format.

Instructions: Responses to question six (6) should connect student matriculation patterns in high-quality CTE programs of study to a multi-tiered system of supports (MTSS) for all learners. All information should directly connect to quantitative and qualitative data captured in the local needs assessment, specifically rates of student entrance, non-traditional concentration, graduation, and placement.

6. Use the following outline to describe how all students are supported to enter and matriculate through a CTE program of study.

* a. Describe the strengths and opportunities that exist to support students to enter a CTE program of study and graduate high school on a path to earn a credential or degree and/or placement in the workforce.

Statewide, Approximately 71% of all students in grades 9 through 12 participate in a CTE program of study. CTE participation by gender is slightly higher for male students than female students when compared to the all student cohort. CTE participation by race/ethnicity is reflective of the all student cohort, as is CTE participation across special populations. The matriculation rate from CTE participant to CTE concentrator is also comparable by gender. CTE concentration by race/ethnicity is slightly higher for white students and slightly lower for black and Hispanic students when compared to the CTE participant cohort. Further, CTE concentration by special populations is comparable for all populations except for low-income youth and students with disabilities which is significantly lower than the CTE participant cohort. The overwhelming majority of CTE concentrators graduate high school. The Christina School District averages a 94% four year graduate rate for CTE concentrators over the past three years. Graduation rates are consistent Page 12 of 22 5/28/2021 1:16:27 PM across gender, race/ethnicity, and remain very high for most special populations. Students who are English learners and students with disabilities are slightly below the all CTE concentrator graduation rate. Statewide Placement rates for youth are approximately 67%, with a higher placement rate for female students than males. Placement rates by race/ethnicity are above the all student average for white and Asian students and below the all student average for students of color. Placement rates for students in every special populations category is well below the all student average. There are very high percentages of youth participating in CTE programs and interest in CTE programs remains strong as students matriculate to concentration status. Opportunities exist to improve race/ethnicity gaps for students of color regarding concentration status as well as for low income youth and students with disabilities. Graduation rates for CTE students is the greatest strength and the percent graduated is very high for all student populations. Placement rates for CTE concentrators varies by gender and race/ethnicity. Placement rates are considerably lower for students in special populations. There are opportunities to improve student placement rates across multiple student

populations and there are opportunities to improve placement data that is collected for youth who enter the workforce.

* b. Define the multi-tiered system of supports that is in place for all learners to progress through CTE programs of study and into higher levels of education and entrance into the workforce.

Tier one support for students to enter and matriculate into CTE programs of study occurs at the school building level. Support is provided to teachers through the Christina School District for all CTE programs and also through the CTE workgroup for state-model CTE programs of study. Support and professional learning are also provided through the CTE workgroup to Christina staff and building administrators through the content-specific professional development, the CTE Cadre, annual conferences, and other events and working groups. Tier two and tier three supports are provided to support student matriculation and placement. The CTE workgroup partners with the Department of Labor to capture student workforce placement data. On-going work will be conducted to improve workforce placement data, specifically additional data sharing agreements may be needed across state agencies to improve student data collection. Tiered supports will be applied to support the Christina School District and engage students of color and students from special populations. Further, the CTE workgroup will engage Christina teachers through customized professional learning and will work with the Educators Supports Branch to identify new educators and educators new to local education agencies to further customize support to expand student matriculation and placement. These activities will occur in partnership with the DDOE and the Christina School District. Fiscal supports will be provided through state leadership activities and targeted funding to improve student equity and transition services. This includes customized support for students with disabilities Page 13 of 22 5/28/2021 1:16:27 PM through the PIPELINE to Success project, supports for gender equity through the National Alliance for Partnerships in Equity (NAPE) project, and support for racial equity through the Innovation Grant.

Priority 3: Student Readiness and Equity

Instructions: Responses to question seven (7) should align students' academic readiness to high-quality CTE programs of study within a multi-tiered system of supports (MTSS) for all learners. Responses should also align to the goal statement described in question 3b. All information should directly connect to quantitative and qualitative data captured in the local needs assessment, specifically rates of student proficiency on English Language Arts, mathematics, and science state assessments.

7. Use the following outline to describe the instructional model as it relates to student academic readiness:

* a. Describe the strengths and opportunities that exist to support student academic readiness and proficiency on state assessments in English Language Arts, mathematics, and science.

Statewide, the junior year CTE concentrator cohort demonstrated higher levels of proficiency than the all student cohort in English Language Arts (51% compared to 48%), mathematics (29% compared to 28%), and science (55% compared to 45%). However, consistent gaps across all assessments exist for CTE students by gender, race/ethnicity, and special populations. Male CTE students demonstrate proficiency at higher rates in mathematics and science compared to females. Female CTE students demonstrate proficiency at higher rates in English language arts compared to males. White and Asian CTE students demonstrate proficiency at higher rates than Black and Hispanic/Latino students across all assessments. Gaps in proficiency exist for English learners, low income youth, and students with disabilities across all assessments. Military Family CTE students demonstrate proficiency at higher rates across all assessments. In general, CTE students are more successful on state academic assessment compared to the all student cohort. Opportunities exist to improve gaps in student proficiency by race/ethnicity as well as for special populations. Opportunities exist to provide tiered supports to those youth who have not yet demonstrated proficiency in academic subjects prior to high school graduation. At the local level, Christina demonstrated the following proficiency: Subject CTE Concentrator ELA 34% Mathematics 18% Page 14 of 22 5/28/2021 1:16:27 PM Science 30% The Christina School District saw similar gaps within student groups; gender, race/ethnicity, and special populations.

* b. Define the multi-tiered system of supports that is in place for all learners to demonstrate readiness in academic subject areas prior to high school graduation.

Tier one support for CTE students to demonstrate proficiency on state academic assessments first occurs at the school building level. Support is provided to teachers through local education agencies for academic instructional programs. Further, the CTE workgroup requires that CTE programs of study exist in complement to a rigorous academic course sequence, which is defined in the program of study matrix. Support and professional learning are provided through various workgroups in the Department of Education to facilitate academic programs. Support is also provided through the CTE workgroup to Christina staff and building administrators through content-specific professional development, the CTE Cadre, annual conferences, and other events and working groups. Tier two and tier three supports are provided to increase student readiness in academic subject areas. The Christina School District partners with the CTE workgroup and the state P-20 council and related public and private institutions of higher education to offer the Readiness with a Purpose program to ensure that students transition into postsecondary education without the need for remedial coursework. The Readiness with a Purpose program offers tiered support to students in English language arts and mathematics and is signaled on students' transcripts to place students into credit bearing coursework upon admission. The CTE workgroup provides support to the

Christina School District to offer the Readiness with a Purpose program as part of a comprehensive local system of CTE. As such, Readiness with a Purpose coursework is approved as a specialized CTE course to create federal and state fiscal support and staffing models for local education agencies administering the program. On-going work will be conducted to improve course quality and to integrate employability skills into the Readiness with a Purpose model, to be based on student and teacher data collection. Tiered supports will be applied to support local education agencies to integrate the Readiness with a Purpose program through school-day instruction, summer instruction, or alternate instructional models. Fiscal supports will be provided through state leadership activities and targeted funding to improve student readiness, which will include outcomes-based funding for local education agencies participating in the program.

Instructions: Responses to question eight (8) should align students' technical readiness to high-quality CTE programs of study within a multi-tiered system of supports (MTSS) for all learners. All information should directly connect to quantitative and qualitative data captured in the local needs assessment, specifically rates of student proficiency in the attainment of industry-recognized credentials and early postsecondary credit as well as completion of work-based learning programs.

8. Use the following outline to describe the instructional model as it relates to student technical readiness:

* a. Describe the strengths and opportunities that exist to support student technical readiness and proficiency in the attainment of industry-recognized credentials and early postsecondary coursework as well as completion of work-based learning programs.

Statewide the senior year CTE concentrator cohort demonstrated increased proficiency in technical subject areas based on year-over-year measurement. Specifically, student proficiency in the attainment of industry credentials increased to 16% (up from 14% last year), the acquisition of college credit increased to 25% (up from 4% last year), and student completion of work-based learning coursework remained consistent at 18%. Across all indicator areas, female CTE students demonstrate higher levels of proficiency compared to males. Further, gaps in proficiency are consistent for English learners, but other gaps vary by indicator and by race/ethnicity and special populations. Locally, the Christina School District is working to increase performance for this indicator. Specifically, attainment rates for industry credentials is consistent for race/ethnicity categories, with gaps in Asian student performance. Slight gaps in credential attainment exist for students with disabilities. More pronounced gaps exist in student attainment of college credit, with White and Asian students demonstrating proficiency at higher rates than Black and Hispanic/Latino youth. Gaps also exist in college credit attainment for low income youth and students with disabilities. Success in work-based learning coursework is consistent for race/ethnicity categories, with gaps in

Asian student performance. Less pronounced gaps in work-based learning exist for low income youth and students with disabilities.

* b. Define the multi-tiered system of supports that is in place for all learners to demonstrate readiness in technical subject areas prior to high school graduation.

Tier one support for CTE students to demonstrate proficiency in technical subject areas first occurs at the school building level. Support is provided to teachers through local education agencies for all CTE programs. Further, the CTE workgroup requires that CTE programs of study include direct articulation and dual enrollment, aligned/integrated industry credentials (where available and appropriate), and to offer work-based learning programs. As CTE programs of study evolve through the Christina School District and state revision processes, additional opportunities for students to demonstrate proficiency in technical subject areas will increase. Support and professional learning are also provided through the CTE workgroup to Christina staff and building administrators

Page 16 of 22 5/28/2021 1:16:27 PM through content-specific professional development, the CTE Cadre, annual conferences, and other events and working groups. Tier two and tier three supports are provided to increase student readiness in technical subject areas. The Christina School District and CTE workgroup coordinates with institutions of higher education as well as other state agencies and federal/state programs to align services, resources, and accountability models. Specifically, support is provided across the secondary and postsecondary systems to offer stackable industry credentials that help youth to enter the workforce and support continuing education. This includes the expansion of youth apprenticeship programs to help facilitate transition into the state registered apprenticeship system as well as the alignment of credentials across workforce programs and connected degree programs at the postsecondary level. Services are also coordinated to help scale work-based learning programs at the secondary and postsecondary levels in partnership with local education agencies and Delaware Technical Community College's Office of Work-Based Learning. As such, local education agencies may participate in statewide efforts to scale work-based learning programs. Resources to support youth are coordinated through federal programs, specifically Perkins and the Workforce Innovation and Opportunity Act, summer youth employment programs, vocational rehabilitation, and other areas. The measurement of student readiness in technical subject areas is consistent across all federal/state education programs. These measures (e.g., credentials, college credit, and work-based learning) are calculated separately to allow each local education agency to further customize the CTE program of study to meet the postsecondary needs of each student, (e.g., helping students to accelerate postsecondary education and/or transition into the workforce). On-going work will be conducted to improve and scale work-based learning coursework. Specifically, the Christina School District and CTE workgroup will engage with state and national partners to develop course content, improve instructional delivery, and integrate employability skills and badges into the instructional model based on employer feedback and data collection. On-going work will also be conducted to integrate student advisement models as part of a

comprehensive local system of CTE. As such, policy and procedures will be developed for student advisement coursework, to then be approved as a specialized CTE course/competency structure to create federal and state fiscal support and staffing models for local education agencies administering the program. Middle school readiness will also become an area of focus to ensure that all youth enter high school with the academic, technical, and social and emotional skills necessary to enter a CTE program and pursue related postsecondary-level courses. As such, the CTE workgroup will engage with the Christina School District to scale middle school CTE programming. Tiered supports will be applied to support the Christina School District to increase student readiness in technical subject areas through school-day instruction, summer instruction, or alternate instructional models. Fiscal supports will be provided through state leadership activities and targeted funding to improve student readiness, which will include outcomes-based funding for the Christina School District.

Priority 4: Talent Development

Instructions: Responses to question nine (9) should align educator recruitment methods to those supports for initial teacher licensure and success in the classroom. Responses should also align to the goal statement described in question 3c. All information should directly connect to quantitative and qualitative data captured in the local needs assessment.

9. Use the following outline to discuss the process and methods used to recruit and support qualified and diverse CTE teacher candidates:

* a. Describe the process and methods used to recruit qualified and diverse CTE teacher candidates.

The Department of Education and Christina School District work collaboratively to support and utilize the Join Delaware Schools website. The website contains information for those interested in learning about and applying for jobs in Delaware schools. Further, the website helps potential teacher candidates to: Learn more about the Christina School District; Explore what Delaware has to offer: environment, opportunity, professional learning, and compensation; Understand how to obtain a Delaware teaching license and certificate; Browse and search for open positions in the Christina School District, as well as, other districts and charter schools; Complete one application for working in Delaware schools and apply to jobs throughout the state; and Sign up to receive notification when new jobs are posted. In general, teacher candidates apply for employment and work through an interview process facilitated by the Christina School District and other local education agencies. Local education agencies then offer terms of employment for select CTE teacher candidates. The Department provides additional support for teacher recruitment and selection via toolkits and other ad hoc services through the Educator Support Branch. The CTE

workgroup provides customized support to the Christina School District and other local education agencies, specifically sharing notices of employment with potential candidates and through other professional networks. Further, the CTE workgroup assists the Christina School District in creating an overarching talent development strategy that helps to recruit qualified and diverse CTE educators through a targeted marketing campaign that directs potential CTE teacher candidates to the Join Delaware Schools website.

* b. Discuss the types of supports that are provided for CTE educators to seek initial teacher licensure (e.g. traditional, Alternative Routes to Teacher Certification, and Skilled and Technical Sciences) or meet other professional standards.

Support for new educators first occurs at the school building level. The Christina School District provides support to schools to help new educators work through initial licensure. Support for Alternate Routes to Teacher Certification (ARTC) candidates is provided through additional coursework in partnership with postsecondary institutions. Limited supports exist for new Skilled and Technical Science teachers when seeking initial licensure. As part of the overarching talent development strategy, the CTE workgroup and Christina School District will partner with postsecondary institutions to create a modified ARTC program to support new Skilled and Technical Science educators. The program may include customized postsecondary coursework leading to certification/licensure, onboarding, day-one instructional supports, and peer-to-peer mentorship

* c. Describe how new CTE teachers (e.g. teachers with less than three years of experience) are supported to be effective in the classroom and the types of professional learning opportunities that are provided for new CTE educators.

Support for new educators first occurs at the school building level. The Christina School District will provide support through new teacher orientation, professional learning communities, and other peer-to-peer or mentoring models. In some cases, customized professional learning routines and instructional supports are put in place for educators in their first three years. As part of the overarching talent development strategy, the CHRISTINA School District will partner with the CTE workgroup to expand statewide professional learning opportunities for CTE educators in local and state CTE programs of study. Expanded professional learning will be held through annual conferences, statewide professional learning days, and other events and working groups.

* d. Describe how experienced CTE educators and related faculty (e.g. teachers with more than three years of experience) are supported to acquire advanced certificates, degrees, or other types of professional learning that deepens their subject matter expertise and/or professional practice.

Support for experienced educators first occurs at the school building level. The Christina School District will provide building and teacher support through professional learning communities and other peer-to-peer or mentoring models. In some cases, customized professional learning routines and instructional supports are put in place for

educators. Page 19 of 22 5/28/2021 1:16:27 PM As part of the overarching talent development strategy, the Christina School District will partner with the CTE workgroup to expand statewide professional learning opportunities for CTE educators in local and state CTE programs of study. Expanded professional learning will be held through annual conferences, statewide professional learning days, and other events and working groups.

Priority 5: Systems Alignment

Instructions: Responses to question ten (10) should describe how employers and community members are engaged in the local system of CTE and how these required stakeholders were involved in the determination of local performance targets, completion of the local needs assessment, and development of responses to the local application. Responses should also align to the goal statement described in question 3d.

10. Use the following outline to describe how employers and community partners are engaged and providesupport to the local system of CTE:

* a. Discuss the process used to gather information and feedback from those required stakeholders for completion of the local needs assessment and local application as well as to determine performance targets to improve the local system of CTE.

The Delaware State Plan under the Strengthening Career and Technical Education (CTE) for the 21st Century Act (e.g., the Department's local application and needs assessment) was developed as part of the Delaware Workforce Innovation & Opportunity Act Combined State Plan. The Delaware State Board of Education (the Eligible Agency) in coordination with the Delaware Workforce Development Board and the Delaware Department of Education worked in consultation with members of those representative stakeholder groups defined in the Act. Through action of the Eligible Agency in its December 2018 meeting, the State Board of Education formed a Career and Technical Education (CTE) subcommittee to develop the Delaware Perkins State Plan. The CTE Subcommittee includes members of all representative stakeholder groups and institutions defined in the Act. Opportunities for these representatives to meet and comment in person were provided on August 14, 2019; September 11, 2019; October 9, 2019; October 23, 2019; and December 4, 2019. During that time period, the CTE Subcommittee members also conducted external stakeholder meetings to seek additional input and consultation. Opportunities to provide feedback in writing were provided to the public from September 2019 to December 2019 through an open public survey. Page 20 of 22 5/28/2021 1:16:27 PM The Eligible Agency posted the Delaware Perkins State Plan for formal public comment from December 23, 2019 to February 21, 2020. The opportunity to provide formal in person public comment was provided at the December 19, 2019 State Board of Education meeting when the Delaware

Perkins State Plan was discussed and at three (3) subsequent monthly meetings of the State Board of Education that were hosted in rotating locations across the state. Additional public meetings occurred on February 4, 2020 in New Castle County; on January 30, 2020 in Kent County; and on February 12, 2020 in Sussex County. All meetings conducted by the Eligible Agency and the CTE Subcommittee were public meetings, from which notices, meeting agenda, meeting minutes, and other informational materials can be found here. All notices and public meetings were published in accordance with state public meeting laws and requirements. In total, more than 630 stakeholders were directly engaged, and more than 1,500 individuals were invited to participate in the state plan development. The Christina School District participated in this work through surveys, needs assessments, and target development.

* b. Describe the process used with required stakeholders for providing career information and employment opportunities to students through career awareness, exploration, and other work-based learning experiences.





During the state plan development, the public and other required stakeholders agreed that the CTE workgroup take steps to integrate CTE programs of study as part of the statewide career pathway system and the alignment of credential and degree programs across postsecondary institutions receiving funds under the Act. Secondary and postsecondary CTE programs then serve as one point of entry for youth and adults seeking to upskill and enter the workforce. These groups also recommended that the CTE workgroup require the integration of employers and community stakeholders at the secondary and postsecondary levels to scale career awareness, exploration, and to expand work-based learning programs. Efforts to increase these opportunities are described in the goals of this draft local application and as part of the multi-tiered system of supports to increase student technical proficiency.

* c. Describe the school counseling and career advisement process and how required stakeholders are engaged to support students as well as to support the alignment of middle and high school CTE programs.

During the state plan development, the public, Christina School District, and other required stakeholders agreed that the CTE workgroup take steps to expand middle grade CTE programming to include grades five (5), six (6), seven (7), and eight (8) based on the LEA configuration of schools and the needs of the LEA, which will be documented through the local needs assessment and this section of each local plan. Middle school CTE programs focus on youth transition from elementary grades into middle grades and preparation Page 21 of 22 5/28/2021 1:16:27 PM for transition into high school. Expanded middle grades programming includes academic and technical skill development as well as student advisement. Efforts to increase middle school CTE programs and middle/high school student advisement models are described in the goals of this draft local application and as part of the multitiered system of supports to increase student academic and technical proficiency.

Related Documents

Christina School District (953300) Public District - FY 2022 - Consolidated - Rev 0 - CTE Perkins Secondary

Required Documents		
Type	Document Template/Example	Document/Link
Perkins Advisory Committee Membership [Upload between 1 and 3 document(s)]	 Perkins Advisory Committee Template	 CSD_PerkinsAdvsoryCommittee_SY22
Optional Documents		
Type	Document Template/Example	Document/Link
Improvement Plan [Upload up to 3 document(s)]	 Perkins Improvement Plan Template	
Perkins Comprehensive Local Needs Assessment [Upload up to 3 document(s)]	N/A	 CSD Perkins Needs Assessment

Specific Perkins Assurances

Christina School District (953300) Public District - FY 2022 - Consolidated - Rev 0 - CTE Perkins Secondary

Specific Perkins

1. The Delaware Department of Education (DDE) may, as it deems necessary, supervise, evaluate and provide guidance and direction to grantee in the conduct of activities performed under this subgrant. However, DDE's failure to supervise, evaluate or provide guidance and direction shall not relieve grantee of any liability for failure to comply with the terms of the subgrant award.
2. Grantee shall adhere to DDE reporting requirements, including the submission of all required reports. Failure to submit complete, accurate, and timely progress and final reports may result in the withholding of subsequent subgrant payments until such time as the reports are filed.
3. Requests for subgrant extension, when allowed, must be submitted at least 45 days prior to the end of the subgrant period.
4. Grantee shall repay any funds that have been determined through the federal or state audit process to have been misapplied, misapplied, or otherwise not properly accounted for, and further agrees to pay any collection fees that may subsequently be imposed by the federal and/or state government. The repayment may be made by an offset to funds that are otherwise due the grantee.
5. Federal funds made available will be used to supplement, and to the extent practicable increase the amount of state and local funds for Career and Technical Education but in no case supplant (replace) such state or local funds.
6. CTE programs of study are of such size, scope, and quality to bring about improvement in the quality of CTE education and are in alignment with the Delaware State Plan for Career and Technical Education.
7. Sufficient information will be provided to the State to enable the State to comply with the provisions of the Perkins Act, including evaluation/review of grant implementation and data collection. Cooperation will be provided to enable the State to continue to collect data for the core Perkins indicators. The complete annual data report for the previous school year has already been submitted to DDE.

8.	<p>A local career and technical advisory committee including business and industry personnel is organized and utilized to assist in overall planning, coordinating, and evaluating all Career and Technical Education programs. (A listing of committee members is included in the Related Documents section utilizing the Advisory Committee form provided). Agendas, attendance, and minutes from these meetings will be kept on file for a period of five (5) years and made available for DDOE review upon request.</p>
9.	<p>Abilities, interests and needs of students, and recommendations from advisory councils, State and community labor needs surveys were considered in order to provide appropriate and supplementary programs and services for special populations.</p>
10.	<p>CTE services will be coordinated with relevant programs conducted under the Workforce Innovation and Opportunity Act (WIOA), including cooperative arrangements established with private industry councils and the Delaware Workforce Development Board, in order to avoid duplication and to expand the range of and accessibility to Career and Technical Education services.</p>
11.	<p>Any eligible recipient that has not expended all Perkins funds within the academic/program year for which they are provided will remit all unexpended monies to the eligible agency for redistribution in accordance with the Carl D. Perkins Career & Technical Education Act of 2006, Section 133b.</p>
12.	<p>Grantee shall assure that semi-annual, annual, and/or final grant reports are submitted within the approved project timeline associated with the grant award.</p>
13.	<p>The Proposed Annual Target and the Proposed Final Target established through the Consolidated Grant Application, which includes revisions, if any, to the State's performance levels for the Perkins V core indicators, is accurate and complete. The LEA understands that this information will be incorporated into the LEA's Perkins V grant award through the State's Consolidated Grant Application and that the LEA will be held accountable for meeting at least 90 percent of each agreed-upon performance level or be required to implement a program improvement plan pursuant to Section 123(a)(1) of Perkins V.</p>

Budget

Christina School District (953300) Public District - FY 2022 - Consolidated - Rev 0 - IDEA 611

Account Code	Total
5100 - Salaries	\$1,739,884.00
5120 - OECs	\$1,127,464.61
5400 - Travel	\$50,000.00
5500 - Contractual	\$968,376.42
5500 - Audit Fees	\$3,000.00
5560 - Indirect	\$111,511.97
5600 - Supplies	\$166,256.00
5700 - Capital Outlay	\$10,000.00
Total	\$4,176,493.00
Adjusted Allocation	\$4,176,493.00
Remaining	\$0.00

Budget Detail

Christina School District (953300) Public District - FY 2022 - Consolidated - Rev 0 - IDEA 611

5100 - Salaries - \$1,739,884.00 ▼

Budget Detail		Narrative Description
Account Code:	5100 - Salaries	<p>38 Paraprofessionals 100% FTE. This item benefits students with disabilities through one on one support, small group support, or whole class support (where applicable). (est salary per person is \$38,018)</p> <p>Full-Time: 100%</p> <p>[Support Staff]</p> <p>[Budget Amount]</p>
Funding Description:	611 - IDEA 611	
Uses of Funds:		
Location Code:	Christina School District (953300)	
Quantity:	1.00	
Cost:	\$1,444,684.00	
Line Item Total:	\$1,444,684.00	
Account Code:	5100 - Salaries	
Funding Description:	611 - IDEA 611	
Uses of Funds:		<p>EPER for ESY summer program staff. This item benefits students with disabilities by providing extended school year access to grade level instruction. Allocation and number of staff will be based on the needs of students to be served. Approximate number of staff is 65.</p> <p>Full-Time: 100%</p>
Location Code:	Christina School District (953300)	
Quantity:	1.00	

Cost:	\$115,200.00	[Extra Pay for Extra Responsibilities] [Budget Amount]
Line Item Total:	\$115,200.00	
Account Code:	5100 - Salaries	<p>2 Special Services Supervisors (33% FTE) Approximately 45k per position.</p> <p>The supervisors support students with disabilities by overseeing all special education staff, auditing IEPs, attending IEP meetings, etc.</p> <p>EPER for approximately 98 professionals: ESY Education Diagnosticians, Psychologists, Child Find Psychologists. This item benefits students with disabilities by support Child Find, initiating Child Find for newly enrolled students, preparing school year transitions, completing special education scheduling, monitoring student data for delivery of services, and conducting IEP meetings as needed.</p> <p>Full-Time: 100%</p>
Funding Description:	611 - IDEA 611	
Uses of Funds:	Administration	
Location Code:	Christina School District (953300)	
Quantity:	1.00	
Cost:	\$90,000.00	
Line Item Total:	\$90,000.00	
Account Code:	5100 - Salaries	
Funding Description:	611 - IDEA 611	
Uses of Funds:		
Location Code:	Christina School District (953300)	
Quantity:	1.00	
Cost:	\$75,000.00	

Line Item Total:	\$75,000.00	[Extra Pay for Extra Responsibilities] [Budget Amount]	
Account Code:	5100 - Salaries	<p>EPER for teachers. This item benefits students with disabilities by allowing staff to work after hours for home visits, curriculum work, mentoring, IEP meetings, etc. Allocation and number of staff will be based on the needs of students to be served.</p> <p>Full-Time: 100%</p> <p>[Extra Pay for Extra Responsibilities] [Budget Amount]</p>	
Funding Description:	611 - IDEA 611		
Uses of Funds:			
Location Code:	Christina School District (953300)		
Quantity:	1.00		
Cost:	\$15,000.00		
Line Item Total:	\$15,000.00		
Total for 5100 - Salaries:			\$1,739,884.00
Total for all other Account Codes:			\$2,436,609.00
Total for all Account Codes:			\$4,176,493.00
Adjusted Allocation:		\$4,176,493.00	
Remaining:		\$0.00	

Budget Detail

Christina School District (953300) Public District - FY 2022 - Consolidated - Rev 0 - IDEA 611

5120 - OECs - \$1,127,464.61 ▼

Budget Detail		Narrative Description
Account Code:	5120 - OECs	38 Para-Professionals 100% FTE. This item benefits students with disabilities through one on one support, small group support, or whole class support (where applicable). (est salary per person is \$38,018)
Funding Description:	611 - IDEA 611	
Uses of Funds:		
Location Code:	Christina School District (953300)	Full-Time: 100%
Quantity:	1.00	[Support Staff]
Cost:	\$994,093.49	[Budget Amount: Health Insurance \$538,335.00; FICA \$82,499.06; Medicare \$19,294.14; Pension \$305,379.59; Workers Compensation \$20,624.77; Unemployment Insurance \$1,463.70]
Line Item Total:	\$994,093.49	
Account Code:	5120 - OECs	OECS & Health Care for 2 Special Education Supervisors (33.3% of 2.0 FTE)
Funding Description:	611 - IDEA 611	
Uses of		OECS (33.11%)-\$29,799.00

Funds:	Administration	Health care -\$30,600.00
Location Code:	Christina School District (953300)	
Quantity:	1.00	
Cost:	\$60,399.00	
Line Item Total:	\$60,399.00	
Account Code:	5120 - OECs	
Funding Description:	611 - IDEA 611	EPER for ESY summer program staff. This item benefits students with disabilities by providing extended school year access to grade level instruction. Allocation and number of staff will be based on the needs of students to be served. Appx. number of staff is 65.
Uses of Funds:		
Location Code:	Christina School District (953300)	Full-Time: 100%
Quantity:	1.00	[Extra Pay for Extra Responsibilities]
Cost:	\$37,163.52	[Budget Amount: FICA \$7,142.40; Medicare \$1,670.40; Pension \$26,438.40; Workers Compensation \$1,785.60; Unemployment Insurance \$126.72]
Line Item Total:	\$37,163.52	
Account Code:	5120 - OECs	EPER for approximately 98 professionals: ESY Education Diagnosticians, Psychologists, Child Find Psychologists. This item benefits students with disabilities by supporting Child Find, initiating Child Find for newly enrolled students, preparing school
Funding	611 - IDEA 611	

Description:	year transitions, completing special education scheduling, monitoring student data for delivery of services, and conducting IEP meetings as needed.	
Uses of Funds:		
Location Code:	Christina School District (953300)	
Quantity:	1.00	
Cost:	\$32,260.00	
Line Item Total:	\$32,260.00	
	Full-Time: 100%	
	[Extra Pay for Extra Responsibilities]	
	[Budget Amount: FICA \$6,200.00; Medicare \$1,450.00; Pension \$22,950.00; Workers Compensation \$1,550.00; Unemployment Insurance \$110.00]	
Account Code:	5120 - OECs	
Funding Description:	611 - IDEA 611	
Uses of Funds:	EPER for professional staff. This item benefits students with disabilities by allowing staff to work after hours for home visits, curriculum work, mentoring, IEP development and meetings. It also allows for collaboration and mentoring between professional groups. Allocation and number of staff will be based on the needs of students to be served.	
Location Code:	Christina School District (953300)	
Quantity:	1.00	
Cost:	\$3,548.60	
Line Item Total:	\$3,548.60	
	Full-Time: 100%	
	[Extra Pay for Extra Responsibilities]	
	[Budget Amount: FICA \$682.00; Medicare \$159.50; Pension	

\$2,524.50; Workers Compensation \$170.50; Unemployment Insurance \$12.10]

Total for 5120 - OECs:	\$1,127,464.61
Total for all other Account Codes:	\$3,049,028.39
Total for all Account Codes:	\$4,176,493.00
Adjusted Allocation:	\$4,176,493.00
Remaining:	\$0.00

Budget Detail

Christina School District (953300) Public District - FY 2022 - Consolidated - Rev 0 - IDEA 611

5400 - Travel - \$50,000.00 ▼

Budget Detail		Narrative Description
Account Code:	5400 - Travel	<p>Mileage Reimbursement. This item benefits students with disabilities by allowing Special Education and itinerant staff who provide services to students to travel from building to building during the school day.</p>
Funding Description:	611 - IDEA 611	
Uses of Funds:		
Location Code:	Christina School District (953300)	
Quantity:	1.00	
Cost:	\$25,000.00	
Line Item Total:	\$25,000.00	
Account Code:	5400 - Travel	
Funding Description:	611 - IDEA 611	
Uses of Funds:		
Location Code:	Christina School District (953300)	<p>To allow special education staff district wide (Building level administrators, Instructional Coaches, Special Education Teachers, Paraprofessionals, Related Service and Special Services Department staff) access to IDEA Conferences such as Universal Design for Learning, Standards Based IEPs, Autism, etc. This item benefits students with disabilities by keeping the staff up to date on national trends and federal/state regulations.</p>
Quantity:	1.00	

Cost:	\$25,000.00	
Line Item Total:	\$25,000.00	
	Total for 5400 - Travel:	\$50,000.00
	Total for all other Account Codes:	\$4,126,493.00
	Total for all Account Codes:	\$4,176,493.00
	Adjusted Allocation:	\$4,176,493.00
	Remaining:	\$0.00

Budget Detail

Christina School District (953300) Public District - FY 2022 - Consolidated - Rev 0 - IDEA 611

5500 - Contractual - \$968,376.42 ▼

Budget Detail		Narrative Description
Account Code:	5500 - Contractual	<p>Related Services Contracts - (ST, OT, PT, Board Certified Behavior Analysts and Social Worker) This item benefits students with disabilities by offering evidence based services which allow access the general curriculum as well as to support individual IEP goals through modifications and accommodations, as well as direct instruction.</p>
Funding Description:	611 - IDEA 611	
Uses of Funds:		
Location Code:	Christina School District (953300)	
Quantity:	1.00	
Cost:	\$550,000.00	
Line Item Total:	\$550,000.00	
Account Code:	5500 - Contractual	
Funding Description:	611 - IDEA 611	
Uses of Funds:		
Location Code:	Christina School District (953300)	<p>READ 180, MATH 180 and Systems 44 Program Fees including tech support, PD, coaching and student licenses. This item benefits students with disabilities by offering services which allow access the intervention materials as well as to support individual IEP goals through modifications and accommodations, as well as direct instruction.</p>
Quantity:	1.00	

Cost:	\$154,959.56	<p>ESY/Entitlement and Recovery Services Bus Transportation Contract. Vendor to be determined. This item benefits Students with disabilities that may qualify for additional services by providing transportation to the facility where services are rendered.</p> <p>School Psychologist Interns. These positions will be used to provide direct services and evaluation for students with disabilities.</p>
Line Item Total:	\$154,959.56	
Account Code:	5500 - Contractual	
Funding Description:	611 - IDEA 611	
Uses of Funds:		
Location Code:	Christina School District (953300)	
Quantity:	1.00	
Cost:	\$65,000.00	
Line Item Total:	\$65,000.00	
Account Code:	5500 - Contractual	
Funding Description:	611 - IDEA 611	
Uses of Funds:		
Location Code:	Christina School District (953300)	
Quantity:	3.00	
Cost:	\$20,000.00	

Line Item Total:	\$60,000.00		
Account Code:	5500 - Contractual	Professional Development & Training - Contract with Vendor(s) to be determined. This benefits students with disabilities by providing staff access to experts, presenters, speakers and online materials that disseminate; IDEA, special education law, compliance monitoring, IEP development and educational programming information.	
Funding Description:	611 - IDEA 611		
Uses of Funds:	PFE Activity		
Location Code:	Christina School District (953300)		
Quantity:	1.00		
Cost:	\$40,000.00		
Line Item Total:	\$40,000.00		
Account Code:	5500 - Contractual		Contracted vendor/location for ED Workshop, Psych Training, and other Special Services Team meetings.
Funding Description:	611 - IDEA 611		
Uses of Funds:	PFE Activity		
Location Code:	Christina School District (953300)		
Quantity:	1.00		
Cost:	\$25,000.00		
Line Item Total:	\$25,000.00		

Total:			
Account Code:	5500 - Contractual	<p>Homebound Instructional Services. Vendor(s) to be determined. This item benefits BASIC, INTENSE and COMPLEX students with disabilities by allowing their education to continue even though they may not be able to attend the physical school facility.</p>	
Funding Description:	611 - IDEA 611		
Uses of Funds:			
Location Code:	Christina School District (953300)		
Quantity:	1.00		
Cost:	\$15,000.00		
Line Item Total:	\$15,000.00		
Account Code:	5500 - Contractual		<p>Substitutes provided by vendor services. This item benefits students with disabilities because it allows teachers to attend training on compliance monitoring and diversified instruction strategies for student with disabilities. Approximately 100 substitutes.</p>
Funding Description:	611 - IDEA 611		
Uses of Funds:			
Location Code:	Christina School District (953300)		
Quantity:	1.00		
Cost:	\$14,500.00		
Line Item Total:	\$14,500.00		

Required Equitable Share Set-Aside. Speech Therapy vendor to be determined. This benefits the non-public school students with disabilities by providing speech services.

Account Code:	5500 - Contractual
Funding Description:	ES - Equitable Services
Uses of Funds:	
Location Code:	Christina School District (953300)
Quantity:	1.00
Cost:	\$43,916.86
Line Item Total:	\$43,916.86

Total for 5500 - Contractual:	\$968,376.42
Total for all other Account Codes:	\$3,208,116.58
Total for all Account Codes:	\$4,176,493.00
Adjusted Allocation:	\$4,176,493.00
Remaining:	\$0.00

Budget Detail

Christina School District (953300) Public District - FY 2022 - Consolidated - Rev 0 - IDEA 611

5500 - Audit Fees - \$3,000.00 ▼

Budget Detail		Narrative Description
Account Code:	5500 - Audit Fees	District Audit Fees for Federal Programs
Funding Description:	611 - IDEA 611	
Uses of Funds:		
Location Code:	Christina School District (953300)	
Quantity:	1.00	
Cost:	\$3,000.00	
Line Item Total:	\$3,000.00	
Total for 5500 - Audit Fees:		\$3,000.00
Total for all other Account Codes:		\$4,173,493.00
Total for all Account Codes:		\$4,176,493.00
Adjusted Allocation:		\$4,176,493.00
Remaining:		\$0.00

Budget Detail

Christina School District (953300) Public District - FY 2022 - Consolidated - Rev 0 - IDEA 611

5560 - Indirect - \$111,511.97 ▼

Budget Detail		Narrative Description	
Account Code:	5560 - Indirect	Indirect costs - 2.75%	
Funding Description:	611 - IDEA 611		
Uses of Funds:			
Location Code:	Christina School District (953300)		
Quantity:	1.00		
Cost:	\$111,511.97		
Line Item Total:	\$111,511.97		
		Total for 5560 - Indirect:	\$111,511.97
		Total for all other Account Codes:	\$4,064,981.03
		Total for all Account Codes:	\$4,176,493.00
		Adjusted Allocation:	\$4,176,493.00
		Remaining:	\$0.00

Budget Detail

Christina School District (953300) Public District - FY 2022 - Consolidated - Rev 0 - IDEA 611

5600 - Supplies - \$166,256.00 ▼

Budget Detail		Narrative Description
Account Code:	5600 - Supplies	<p>Instructional Program Supplies and Materials including, but are not limited to, die-cut shapes and objects for vocabulary development, roll paper for projects developing fine motor, color identification and language skills, and Curriculum Packages. These items benefit students with disabilities by being used to support access the general curriculum as well as to support individual IEP goals through modifications and accommodations, as well as direct instruction.</p>
Funding Description:	611 - IDEA 611	
Uses of Funds:	PFE Activity	
Location Code:	Christina School District (953300)	
Quantity:	1.00	
Cost:	\$120,279.00	
Line Item Total:	\$120,279.00	
Account Code:	5600 - Supplies	<p>Assistive Technology such as communication devices, slant boards, hearing and vision equipment. These items benefit students with disabilities by being used to support access the general curriculum as well as to support individual IEP goals through modifications and accommodations, as well as direct instruction.</p>
Funding Description:	611 - IDEA 611	
Uses of Funds:	PFE Activity	
Location Code:	Christina School District (953300)	
Quantity:	1.00	

Cost:	\$25,977.00	Professional learning supplies for the Special Services Team. This will include books for PD as well as supplies to be utilized during workshops and training.
Line Item Total:	\$25,977.00	
Account Code:	5600 - Supplies	
Funding Description:	611 - IDEA 611	
Uses of Funds:	PFE Activity	
Location Code:	Christina School District (953300)	
Quantity:	1.00	
Cost:	\$15,000.00	
Line Item Total:	\$15,000.00	
Account Code:	5600 - Supplies	
Funding Description:	611 - IDEA 611	
Uses of Funds:	PFE Activity	
Location Code:	Christina School District (953300)	
Quantity:	1.00	
Cost:	\$5,000.00	

**Line Item
Total:**

\$5,000.00

Total for 5600 - Supplies:

\$166,256.00

Total for all other Account Codes:

\$4,010,237.00

Total for all Account Codes:

\$4,176,493.00

Adjusted Allocation:

\$4,176,493.00

Remaining:

\$0.00

Budget Detail

Christina School District (953300) Public District - FY 2022 - Consolidated - Rev 0 - IDEA 611

5700 - Capital Outlay - \$10,000.00 ▼

Budget Detail		Narrative Description	
Account Code:	5700 - Capital Outlay	Equipment purchased for students with disabilities such as standers, walkers, seating systems, etc.	
Funding Description:	611 - IDEA 611		
Uses of Funds:	PFE Activity		
Location Code:	Christina School District (953300)		
Quantity:	1.00		
Cost:	\$10,000.00		
Line Item Total:	\$10,000.00		
Total for 5700 - Capital Outlay:			\$10,000.00
Total for all other Account Codes:			\$4,166,493.00
Total for all Account Codes:			\$4,176,493.00
Adjusted Allocation:		\$4,176,493.00	
Remaining:		\$0.00	

Budget Overview

Christina School District (953300) Public District - FY 2022 - Consolidated - Rev 0 - IDEA 611

Indirect Cost	
Total Contributing to Indirect Cost	\$4,054,981.03
Indirect Cost Rate	2.75%
Maximum Allowed for Indirect Cost	\$111,511.97

Filter by Location: All - \$4,176,493.00 ▼

Account Code	Funding Description	611 - IDEA 611	ES - Equitable Services	Total
5100 - Salaries		1,739,884.00	0.00	1,739,884.00
5120 - OECs		1,127,464.61	0.00	1,127,464.61
5400 - Travel		50,000.00	0.00	50,000.00
5500 - Contractual		924,459.56	43,916.86	968,376.42
5500 - Audit Fees		3,000.00		3,000.00
5560 - Indirect		111,511.97		111,511.97
5600 - Supplies		166,256.00	0.00	166,256.00
5700 - Capital Outlay		10,000.00	0.00	10,000.00

Funding Description Account Code	611 - IDEA 611	ES - Equitable Services	Total
Total	4,132,576.14	43,916.86	4,176,493.00
	Adjusted Allocation	Adjusted Allocation	4,176,493.00
		Remaining	0.00

Equitable Services

Christina School District (953300) Public District - FY 2022 - Consolidated - Rev 0 - IDEA 611

Do not complete this page if a charter or vocational school.

IDEA requires LEAs to spend a proportionate amount of their IDEA, Part B allocation for special education and related services on students with disabilities who are parentally placed in private schools ("equitable participation services").

Provide the numbers and the calculations listed below that are being used to determine the proportionate share that must be set aside for equitable participation services.

Number of eligible children with disabilities in public schools in the LEA	2,823.00
Number of parentally placed eligible children with disabilities in private elementary schools and elementary schools located in the LEA	30.00
IDEA, Part B allocation	4,176,493.00
Average per-child allocation	1,463.90
Amount to be expended for parentally placed children with disabilities	43,917.00

1. Describe the LEA's process for notifying non-profit private schools and parents of parentally placed private school children of their eligibility to participate in IDEA.

- Christina School District facilitates Meaningful Consultation Meetings with leaders of private schools within our geographic area during the fall, winter, and spring. Invitations to these meetings are forwarded via USPS and/or email. Meaningful Consultation Meeting agendas include topics such as the Child Find referral process and

IDEA services provided. Parents of parentally placed students are surveyed annually (needs and priorities) are sent to private schools for input and feedback before decisions about services are determined. Survey results are shared with private school leaders.

2. Describe the process for involving non-profit private schools and parents of parentally placed private school children in discussions regarding how proportionate share is determined, equitable participation of eligible parentally placed private school children, and the design and development of special education and related services for parentally placed private school children including the types of services that will be provided and who will provide those services.

- An additional Meaningful Consultation Meeting is scheduled for parents of parentally-placed private school children by the District Educational Diagnostician. A minimum of two parents of identified students from each school are invited (by mail, phone, and/or email) to attend the meeting. During the meeting, EDs provide information specifically regarding IDEA services and how IDEA Equitable Share set asides are calculated. This is also an opportunity for parents to provide more input/feedback, ask questions and/or express concerns.
- The Christina School District holds formal Private School Meaningful Consultation meetings twice a year. All private schools that participate in IDEA and are located inside the CSD feeder pattern are invited to attend through a mailed letter via USPS as well as an email sent to all persons identified as contacts at each private school. The agendas for the meetings include such items as Meaningful Consultations/IEPs, IDEA services provided, Child Find Services, and how equitable share is calculated. In addition, a survey of needs and priorities is sent to each participating private school. Parents and administrators fill out the survey and the results are taken into consideration when making final decisions about which services CSD will provide. Results of the survey are communicated by letter, email and at the Fall Meaningful Consultation meeting.

3. Describe how the LEA will ensure that the services are equitable in comparison to the services provided to public school students, staff, and families and are provided in a timely manner, are secular, neutral, and non-ideological for IDEA.

- LEA Supervisors and/or Coordinators of each federal program, meet/collaborate as a consortium on a regular basis with private school officials to plan and conduct Meaningful Consultation and to assure consistency and

compliance regarding provided equitable services to private schools in all federal program areas.

- More specifically: Identified weaknesses using a checklist and Anecdotal comments, Guidance from DE DOE, and Collaboration with all NCC Title I coordinators

4. Describe how the LEA will monitor the provision of services to eligible, parentally placed private school students and their families for IDEA.

- The Supervisor of Special Services distributes an annual survey to gather information needed to ensure eligibility for, the quality of, and if CSD is meeting the private school's needs surrounding IDEA, Part B funding. The survey allows CSD to know the private school's preferences as well as concerns that may be raised. It has administrators, teachers and parents rank order possible services as well as indicate questions/comments regarding children with special needs. Additionally, service provider maintain Speech Logs and Progress notes during the school year.

5. Describe how the LEA will ensure that allowable materials, equipment, and/or property purchased/provided for use by non-private schools and/or parentally placed private school children are properly maintained and accounted for by the LEA for IDEA.

No materials, equipment, and/or property are purchased, maintained, or accounted for by the LEA for IDEA, Part B. However, property that are purchased by the LEA are clearly marked "Property of the Christina School District". These materials are stored in a locking cabinet supplied by the district at each of the private school sites receiving IDEA services. An inventory list is taped inside the cabinet. It is the responsibility of the private school and the

Christina School District (953300) Public District - FY 2022 - Consolidated - Rev 0 - IDEA 611

If using IDEA funds for Coordinated Early Intervening Services (CEIS), please note the following reporting requirement: The regulations require, in 34 CFR §300.226(d), each LEA that implements CEIS to report to the State on the number of children who received CEIS and the number of those children who subsequently received special education and related services under Part B during the preceding two-year period (i.e., the two years after the child has received CEIS).

Under 34 CFR §300.646(b)(2), if a State identifies significant disproportionality, the LEA must use the maximum amount (15%) of the total of IDEA 3-5 and IDEA 6-21 funds allowable for comprehensive CEIS for children in the LEA, particularly, but not exclusively, for children in those groups that were "significantly over identified" and/or "disproportionality suspended/expelled." LEAs with significant disproportionality must reserve funds for such services. LEAs without significant disproportionality can choose to set aside funds and may reserve up to 15% of their IDEA, Part B grant to provide coordinated early intervening services to struggling students who are not yet identified for special education.

1. Please indicate which of following applies to your LEA regarding CEIS utilizing IDEA funds:

- CCEIS is required (full 15% of total IDEA 3-5 and IDEA 6-21 funds).
- CEIS is voluntary (up to 15% of total IDEA 3-5 and IDEA 6-21 funds).
- CEIS is not being used.

2. For LEAs utilizing IDEA funds for CEIS, explain how the LEA will develop and implement its CEIS system to provide coordinated, early intervening services for students in grades K-12 who are not identified as needing special education, but who need additional academic and behavioral support to succeed in a general education environment. [Section 613(f), 34 CFR § 300.226].

Related Documents

Christina School District (953300) Public District - FY 2022 - Consolidated - Rev 0 - IDEA 611

Required Documents		
Type	Document Template/Example	Document/Link
IDEA MOE Budget Chart [Upload 1 document(s)]	N/A	 FY22 Christina MOE Calculation signed

IDEA Assurances

Christina School District (953300) Public District - FY 2022 - Consolidated - Rev 0 - IDEA 611

The applicant makes the following assurances that it meets each of the conditions required by Part B of the Individuals with Disabilities Education Act ("IDEA-B"). (34 CFR §§ 300.201-300.213)

1. The LEA, in providing for the education of children with disabilities within its jurisdiction, has in effect policies, procedures, and programs that are consistent with the State policies and procedures established under the IDEA Part B regulations at 34 CFR §§300.101 through 300.163, and §§300.165 through 300.174. (20 U.S.C. 1413(a)(1); 34 CFR § 300.201)
2. Amounts provided to the LEA under IDEA-B -
 - (1) Will be expended in accordance with the applicable provisions of IDEA-B;
 - (2) Will be used only to pay the excess costs of providing special education and related services to children with disabilities, consistent with 34 CFR § 300.202(b); and
 - (3) Will be used to supplement State, local, and other Federal funds and not to supplant those funds. (20 U.S.C. 1413(a)(2)(A); 34 CFR § 300.202)
3. Except as provided in 34 CFR §§ 300.204 and 300.205, funds provided to the LEA under IDEA-B will not be used to reduce the level of expenditures for the education of children with disabilities made by the LEA from local funds below the level of those expenditures for the preceding fiscal year. (20 U.S.C. 1413(a)(2)(A); 34 CFR § 300.203)
4. To the extent the LEA uses IDEA-B funds to carry out a schoolwide program under section 1114 of the Elementary and Secondary Education Act, the LEA will use those funds consistent with 34 CFR § 300.206, and the LEA will meet all other requirements of IDEA-B, including ensuring that children with disabilities in schoolwide program schools -
 - (1) Receive services in accordance with a properly developed IEP; and
 - (2) Are afforded all of the rights and services guaranteed to children with disabilities under IDEA-B. (20 U.S.C. 1412(a)(2)(D); 34 CFR § 300.206)

5.	<p>The LEA will ensure that all personnel necessary to carry out Part B of the Act are appropriately and adequately prepared, subject to the requirements of 34 CFR §300.156 (related to personnel qualifications) and section 2122 of the ESEA. (20 U.S.C. 1413(a)(3); 34 CFR § 300.207)</p>
6.	<p>To the extent the LEA uses IDEA-B funds to carry out any of the permissive uses described in 34 CFR § 300.208, such funds will be used consistent with 34 CFR § 300.208. (20 U.S.C. § 1413(a)(4); 34 CFR § 300.208)</p>
7.	<p>The LEA will provide Accessible Instructional Materials (AIMS) to students with visual impairment or other students with print disabilities in a timely manner. The LEA will provide AIMS through the DOE-sponsored AIM Center and the Division for the Visually Impaired (DVI) Materials Center and may also provide electronic materials through their own textbook agreements if applicable. (20 U.S.C. 1413(a)(6); 34 CFR § 300.210)</p>
8.	<p>The LEA will provide the SEA with information necessary to enable the SEA to carry out its duties under IDEA-B, including, with respect to 34 CFR §§ 300.157 and 300.160, information relating to the performance of children with disabilities participating in programs carried out under IDEA-B. (20 U.S.C. 1413(a)(7); 34 CFR § 300.211)</p>
9.	<p>The LEA will make available to parents of children with disabilities and to the general public all documents relating to the eligibility of the agency under IDEA-B. (20 U.S.C. 1413(a)(8); 34 CFR § 300.212)</p>
10.	<p>The LEA will cooperate in the Secretary's efforts under section 1308 of the ESEA to ensure the linkage of records pertaining to migratory children with disabilities for the purpose of electronically exchanging, among the states, health and educational information regarding those children. (20 U.S.C. 1413(a)(9); 34 CFR § 300.213)</p>
11.	<p>If a charter school is applying for IDEA B funding under 34 CFR § 300.705, the charter school will be responsible for ensuring that the IDEA B requirements are met, unless State law has assigned that responsibility to some other entity. (20 U.S.C. 1413 (a)(5); 34 CFR § 300.209)</p>
12.	<p>If a charter school is applying for IDEA B funding under 34 CFR § 300.705, the LEA will ensure that children with disabilities who attend the charter school and their parents retain all rights under IDEA [34 CFR § 300.209(a)].</p>

13. The LEA assures that when purchasing instructional materials from publishers/developers they are requiring digital accessible materials that:

Are aligned with accessibility standards:

- Section 508 of the Rehabilitation Act of 1973, as amended (29 U.S.C. § 794d), and its implementing regulations (36 C.F.R. § 1194)
- Web Content Accessibility Guidelines (WCAG) 2.0 (minimum level AA compliance)

Budget

Christina School District (953300) Public District - FY 2022 - Consolidated - Rev 0 - IDEA 619

Account Code	Total
5100 - Salaries	\$15,160.00
5120 - OECs	\$4,947.14
5400 - Travel	\$5,000.00
5500 - Contractual	\$125,554.67
5500 - Audit Fees	\$0.00
5560 - Indirect	\$5,163.14
5600 - Supplies	\$37,089.05
5700 - Capital Outlay	\$0.00
Total	\$192,914.00
Adjusted Allocation	\$192,914.00
Remaining	\$0.00

Budget Detail

Christina School District (953300) Public District - FY 2022 - Consolidated - Rev 0 - IDEA 619

5100 - Salaries - \$15,160.00 ▼

Budget Detail		Narrative Description	
Account Code:	5100 - Salaries	<p>Eleven ESY Summer Program Staff to work a total 270 hours each for a total of 37 work days. This item benefits students with disabilities by supporting enrollment of both eligible and suspected special ed students in a summer program and to assist with IEPs.</p> <p>[Professional Staff] [Budget Amount]</p>	
Funding Description:	619 - IDEA 619 Preschool		
Uses of Funds:			
Location Code:	Christina School District (953300)		
Quantity:	1.00		
Cost:	\$15,160.00		
Line Item Total:	\$15,160.00		
Total for 5100 - Salaries:			\$15,160.00
Total for all other Account Codes:			\$177,754.00
Total for all Account Codes:			\$192,914.00
Adjusted Allocation:		\$192,914.00	
Remaining:		\$0.00	

Budget Detail

Christina School District (953300) Public District - FY 2022 - Consolidated - Rev 0 - IDEA 619

5120 - OECs - \$4,947.14 ▼

Budget Detail		Narrative Description
Account Code:	5120 - OECs	<p>Eleven ESY Summer Program Staff to work a total 270 hours each for a today of 37 work days. This item benefits students with disabilities by supporting enrollment of both eligible and suspected special ed students in a summer program and to assist with IEPs.</p> <p>[Professional Staff]</p> <p>[Budget Amount: FICA \$753.92; Medicare \$176.32; Pension \$2,815.04; Workers Compensation \$188.48; Unemployment Insurance \$13.38]</p>
Funding Description:	619 - IDEA 619 Preschool	
Uses of Funds:		
Location Code:	Christina School District (953300)	
Quantity:	1.00	
Cost:	\$4,947.14	
Line Item Total:	\$4,947.14	
		Total for 5120 - OECs: \$4,947.14
		Total for all other Account Codes: \$187,966.86
		Total for all Account Codes: \$192,914.00
		Adjusted Allocation: \$192,914.00
		Remaining: \$0.00

Budget Detail

Christina School District (953300) Public District - FY 2022 - Consolidated - Rev 0 - IDEA 619

5400 - Travel - \$5,000.00 ▼

Budget Detail		Narrative Description
Account Code:	5400 - Travel	Mileage Reimbursement for 5 special education staff. This item benefits students with disabilities because itinerant special education staff who move between locations provide direct support with IEP based related services and Child Find activities.
Funding Description:	619 - IDEA 619 Preschool	
Uses of Funds:		
Location Code:	Christina School District (953300)	
Quantity:	1.00	
Cost:	\$5,000.00	
Line Item Total:	\$5,000.00	
Total for 5400 - Travel:		\$5,000.00
Total for all other Account Codes:		\$187,914.00
Total for all Account Codes:		\$192,914.00
Adjusted Allocation:		\$192,914.00
Remaining:		\$0.00

Budget Detail

Christina School District (953300) Public District - FY 2022 - Consolidated - Rev 0 - IDEA 619

5500 - Contractual - \$125,554.67 ▼

Budget Detail		Narrative Description
Account Code:	5500 - Contractual	<p>Contracted Educational Diagnosticians Services, Speech and Language pathologist Services, Occupational Therapists Services and Physical Therapist Services. Vendors are to be determined. This item benefits students with disabilities by offering itinerant services which allow access the general curriculum as well as to support individual IEP goals through modifications and accommodations, as well as direct instruction.</p>
Funding Description:	619 - IDEA 619 Preschool	
Uses of Funds:		
Location Code:	Christina Early Education Center (953300-545)	
Quantity:	1.00	
Cost:	\$95,554.67	
Line Item Total:	\$95,554.67	
Account Code:	5500 - Contractual	<p>Contract with Bus transportation services for ESY Program. Vendor to be determined. This item benefits Students with disabilities that may qualify for Extended School Year services by providing transportation to the facility where services are rendered.</p>
Funding Description:	619 - IDEA 619 Preschool	
Uses of Funds:		
Location Code:	Christina School District (953300)	
Quantity:	1.00	

Cost:	\$30,000.00	
Line Item Total:	\$30,000.00	
Total for 5500 - Contractual:		\$125,554.67
Total for all other Account Codes:		\$67,359.33
Total for all Account Codes:		\$192,914.00
Adjusted Allocation:		\$192,914.00
Remaining:		\$0.00

Budget Detail

Christina School District (953300) Public District - FY 2022 - Consolidated - Rev 0 - IDEA 619

5560 - Indirect - \$5,163.14 ▼

Budget Detail		Narrative Description
Account Code:	5560 - Indirect	Indirect costs - 2.75%
Funding Description:	619 - IDEA 619 Preschool	
Uses of Funds:		
Location Code:	Christina School District (953300)	
Quantity:	1.00	
Cost:	\$5,163.14	
Line Item Total:	\$5,163.14	
Total for 5560 - Indirect:		\$5,163.14
Total for all other Account Codes:		\$187,750.86
Total for all Account Codes:		\$192,914.00
Adjusted Allocation:		\$192,914.00
Remaining:		\$0.00

Budget Detail

Christina School District (953300) Public District - FY 2022 - Consolidated - Rev 0 - IDEA 619

5600 - Supplies - \$37,089.05 ▼

Budget Detail		Narrative Description
Account Code:	5600 - Supplies	<p>Pre-K materials including but not limited to instructional supplies, equipment, or classroom materials. Vendor to be determined. These items benefit students with disabilities by being used to support access the general curriculum as well as to support individual IEP goals through modifications and accommodations.</p>
Funding Description:	619 - IDEA 619 Preschool	
Uses of Funds:		
Location Code:	Christina Early Education Center (953300-545)	
Quantity:	1.00	
Cost:	\$37,089.05	
Line Item Total:	\$37,089.05	
		Total for 5600 - Supplies:
		\$37,089.05
		Total for all other Account Codes:
		\$155,824.95
		Total for all Account Codes:
		\$192,914.00
		Adjusted Allocation:
		\$192,914.00
		Remaining:
		\$0.00

Budget Overview

Christina School District (953300) Public District - FY 2022 - Consolidated - Rev 0 - IDEA 619

Indirect Cost	
Total Contributing to Indirect Cost	\$187,750.86
Indirect Cost Rate	2.75%
Maximum Allowed for Indirect Cost	\$5,163.14

Filter by Location: All - \$192,914.00 ▼

Account Code	Funding Description	619 - IDEA 619 Preschool	Total
5100 - Salaries		15,160.00	15,160.00
5120 - OECs		4,947.14	4,947.14
5400 - Travel		5,000.00	5,000.00
5500 - Contractual		125,554.67	125,554.67
5560 - Indirect		5,163.14	5,163.14
5600 - Supplies		37,089.05	37,089.05
Total		192,914.00	192,914.00
	Adjusted Allocation		192,914.00

Funding Description	619 - IDEA 619 Preschool	Total
Account Code	Remaining	0.00

Related Documents

Christina School District (953300) Public District - FY 2022 - Consolidated - Rev 0 - IDEA 619

Required Documents

This page is currently not accepting Related Documents.

Budget

Christina School District (953300) Public District - Rev 0 - State Curriculum and Professional Development

Account Code	Total
5100 - Salaries	\$1,000.00
5120 - OECs	\$320.00
5400 - Travel	\$22,890.80
5500 - Contractual	\$157,192.20
5500 - Audit Fees	\$0.00
5600 - Supplies	\$0.00
5700 - Capital Outlay	\$0.00
Total	\$181,403.00
Adjusted Allocation	\$181,403.00
Remaining	\$0.00

Budget Detail

Christina School District (953300) Public District - FY 2022 - Consolidated - Rev 0 - State Curriculum and Professional Development

5100 - Salaries - \$1,000.00 ▼

Budget Detail		Narrative Description
Account Code:	5100 - Salaries	<p>Need - iSAFE Training</p> <p>Scholars will continue to receive instruction on the appropriate use of the internet in order to remain safe on the web, as required by DDOE.</p> <p>Theory of Action</p> <p>If teachers receive the appropriate iSAFE training, then they will be able to know, understand and be able to give the appropriate instruction to students in grades K-8.</p> <p>One designated iSAFE Coordinator, Mrs. Bonnie Gaus, to attend training for iSAFE then deliver the training to school coordinators.</p>
Funding Description:	CPD - Curriculum & PD	
Location Code:	Christina School District (953300)	
Quantity:	1.00	
Cost:	\$1,000.00	
Line Item Total:	\$1,000.00	

Total for 5100 - Salaries:	\$1,000.00
Total for all other Account Codes:	\$180,403.00
Total for all Account Codes:	\$181,403.00
Adjusted Allocation:	\$181,403.00
Remaining:	\$0.00

Budget Detail

Christina School District (953300) Public District - FY 2022 - Consolidated - Rev 0 - State Curriculum and Professional Development

5120 - OECs - \$320.00 ▼

Budget Detail		Narrative Description
Account Code:	5120 - OECs	<p>Need - iSAFE Training</p> <p>Scholars will continue to receive instruction on the appropriate use of the internet in order to remain safe on the web, as required by DDOE.</p> <p>Theory of Action</p> <p>If teachers receive the appropriate iSAFE training, then they will be able to know, understand and be able to give the appropriate instruction to students in grades K-8.</p> <p>One designated iSAFE Coordinator to attend training for iSAFE then deliver the training to school coordinators.</p>
Funding Description:	CPD - Curriculum & PD	
Location Code:	Christina School District (953300)	
Quantity:	1.00	
Cost:	\$320.00	
Line Item Total:	\$320.00	

Total for 5120 - OECs:	\$320.00
Total for all other Account Codes:	\$181,083.00
Total for all Account Codes:	\$181,403.00
Adjusted Allocation:	\$181,403.00
Remaining:	\$0.00

Budget Detail

Christina School District (953300) Public District - FY 2022 - Consolidated - Rev 0 - State Curriculum and Professional Development

5400 - Travel - \$22,890.80 ▼

Budget Detail		Narrative Description
Account Code:	5400 - Travel	<p>Need - Professional Learning - Conferences, Travel Reimbursements</p> <p>As a District with specific areas of needs, we will remain current with the policies and procedures related to equity, high yielding instructional strategies, instructional technology, effective discourse around data analysis and planning for instruction.</p> <p>Theory of Action</p> <p>If educators engage in local, regional and national workshops, then they will make sound decisions about what is best for students such as resources for instructional learning, funding, and parental engagement.</p> <p>Need - Mileage Reimbursement</p>
Funding Description:	CPD - Curriculum & PD	
Location Code:	Christina School District (953300)	
Quantity:	1.00	
Cost:	\$22,890.80	
Line Item Total:	\$22,890.80	

We have educators who support various schools and programs throughout our District, using their personal vehicles to transition between buildings as well as to State content professional learning sessions. The information acquired from these support activities are vital to the enhancement of teacher learning as they navigate the content and strengthen pedagogical skills.

Theory of Action

If members of the professional development team, which will include administrators, are able to offer support in person, then teachers will be in a better position to provide instruction with clarity. The professional development department will also engage with students and the in-class environment; thereby, gaining a more comprehensive sense of needs and how to respond in order to provide the most appropriate support.

Total for 5400 - Travel: \$22,890.80

Total for all other Account Codes: \$158,512.20

Total for all Account Codes: \$181,403.00

Adjusted Allocation:

\$181,403.00

Remaining:

\$0.00

Budget Detail

Christina School District (953300) Public District - FY 2022 - Consolidated - Rev 0 - State Curriculum and Professional Development

5500 - Contractual - \$157,192.20 ▼

Budget Detail		Narrative Description
Account Code:	5500 - Contractual	<p>Need - High School Formative Assessment that covers all high school math courses and the addition of grades 11-12 in ELA</p> <p>To appropriately respond to academic intervention, we need to administer a formative assessment tool to gauge students' achievement at identified times during the school year. Additionally, the instrument will provide progress monitoring data for educators to utilize in key data analysis discussions. Previously, our Formative assessment (iReady) only offered screeners through grade 10 and did not have intervention offerings past grade 8. By retaining iReady for grades K-8 and adding Illuminate Ed's Fastbridge formative assessment for grades 9-12 (plus 6-8 at Christina's Honors Academy), we will expand our ability to progress monitor and provide targeted interventions. Pricing is a mix of fixed (setup and PD) and variable (student licenses) costs. The quote covers 3,052 student seats.</p> <p>Theory of Action</p>
Funding Description:	CPD - Curriculum & PD	
Location Code:	Christina School District (953300)	
Quantity:	1.00	
Cost:	\$68,289.20	
Line Item Total:	\$68,289.20	

If the District secures appropriate grade level formative assessment tools and implements them with fidelity at the high school level, then staff will be able to plan for intervention and small group instruction. Students will receive targeted support in at least the areas of reading and math.

Alternative Reduction Plan (“Giveback”) pursuant to the FY2022 Appropriations Act.

Need - Professional Development During the School Day

We will provide professional learning opportunities that are aligned to our District Strategic Plan. These may occur across multiple sessions, during the regular school day. We will provide substitute coverage through our contracted vendor, ESS Staffing, so that

Account Code: 5500 - Contractual

Funding Description: CPD - Curriculum & PD

Location Code: Christina School District (953300)

Quantity: 1.00

Cost: \$61,403.00

Line Item Total: \$61,403.00

Account Code: 5500 - Contractual

Funding Description: CPD - Curriculum & PD

Location Code: Christina School District (953300)

Quantity: 1.00

Cost: \$15,000.00

teachers may attend those sessions during the school day, whether in-person or virtually.

Theory of Action

If students receive high-quality, Tier 1 instruction by teachers who engage in collaborative work sessions that target “high-yield instructional strategies” (Marzano, 2003), then student achievement will increase in all content areas. Topics will include, but are not limited to the five Strategic Themes: Whole Child, Consistent Instructional Framework, Career Awareness and Preparation, High Quality Teachers and Staff and Community Pride and Connection.

\$15,000.00

Line Item Total:

Need - iSAFE Materials

We will contract with the Growth, Inc. printing company to provide the iSafe materials.

Scholars will continue to receive instruction on the appropriate use

Account Code: 5500 - Contractual

Funding Description: CPD - Curriculum & PD

Location Code: Christina School District (953300)

Quantity: 1.00

Cost: \$8,000.00

Line Item \$8,000.00

Total: of the internet in order to remain safe on the web, as required by DDOE.

Theory of Action

If teachers receive the appropriate iSAFE training, then they will be able to know, understand and be able to give the appropriate instruction to students in grades K-8.

One designated iSAFE Coordinator to attend training for iSAFE then deliver the training to school coordinators.

Need – Coalition Dues

Christina School District educators will remain in partnership with the Coalition groups of Delaware in order to remain current with content standards, strategies and pedagogy.

Theory

Account Code: 5500 - Contractual

Funding Description: CPD - Curriculum & PD

Location Code: Christina School District (953300)

Quantity: 1.00

Cost: \$4,500.00

Line Item Total: \$4,500.00

If our educators attend vital meetings and professional learning sessions with the Math and Social Studies Coalitions of Delaware, then our teachers will be better informed and prepared to deliver high-quality instruction to our scholars.

Total for 5500 - Contractual:	\$157,192.20
Total for all other Account Codes:	\$24,210.80
Total for all Account Codes:	\$181,403.00
Adjusted Allocation:	\$181,403.00
Remaining:	\$0.00

Budget Overview

Christina School District (953300) Public District - FY 2022 - Consolidated - Rev 0 - State Curriculum and Professional Development

Filter by Location: All - \$181,403.00 ▼

Account Code	Funding Description	CPD - Curriculum & PD	Total
5100 - Salaries		1,000.00	1,000.00
5120 - OECs		320.00	320.00
5400 - Travel		22,890.80	22,890.80
5500 - Contractual		157,192.20	157,192.20
Total		181,403.00	181,403.00
	Adjusted Allocation		181,403.00
	Remaining		0.00

Related Documents

Christina School District (953300) Public District - FY 2022 - Consolidated - Rev 0 - State Curriculum and Professional Development

Required Documents

This page is currently not accepting Related Documents.

Specific Curriculum/Professional Development Assurances

Christina School District (953300) Public District - FY 2022 - Consolidated - Rev 0 - State Curriculum and Professional Development

Specific Curriculum/Professional Development

A	The LEA acknowledges that local curriculum is aligned to the content standards as named in 14 DE Admin. Code 502, Alignment of Local School District Curricula to the State Content Standards.
B	Funds (other than Title II, Part A funds) used for developing curriculum must meet Delaware content standards as named in 14 DE Admin. Code 502. Alignment of Local School District Curricula to the State Content Standards or for other professional development activities aligned to the LEA Success Plan. The LEA will provide evidence of curriculum alignment upon request from the Department of Education per Regulation 502.
C	The curriculum and/or professional development supported by these funds is directly related to an analysis of student performance data by each school.

General Education Provisions Act (GEPA)

Christina School District (953300) Public District - FY 2022 - Consolidated - Rev 0 - Assurances

General Education Provisions Act (GEPA)

1. The LEA will comply with the General Education Provisions Act (GEPA), 20 U.S.C. chapter 31, including the privacy rules in 20 U.S.C. § 1232 f-j.
2. The LEA assures it consulted with appropriate stakeholders in developing this Consolidated Grant Application such as teachers, principals, other appropriate school staff, and parents.

Education Department General Administrative Regulations (EDGAR)

Christina School District (953300) Public District - FY 2022 - Consolidated - Rev 0 - Assurances

Education Department General Administrative Regulations (EDGAR)

1. The LEA will comply with Title 2 of the Code of Federal Regulations, Parts 180 (suspension and debarment), 200 (Uniform Grant Guidance) and 3474 (ED-specific exceptions to Uniform Grant Guidance rules), and the Education Department General Administrative Regulations in Title 34 of the Code of Federal Regulations, Parts 75-77, 81-82, 84, 86, and 97-99.
2. Each LEA spending \$750,000 or more in federal awards in a year must have a single program-specific audit conducted for that year in accordance with 2 CFR part 200, subpart F.
3. The LEA will comply with Title 2 of the Code of Federal Regulations, Part 200, Subpart E, §200.313 and §200.33 for capital expenditures.
4. The LEA will comply with the time and effort requirements listed at: www.doe.k12.de.us/domain/314

General ESEA and ESSA Assurances

Christina School District (953300) Public District - FY 2022 - Consolidated - Rev 0 - Assurances

General Elementary and Secondary Education Act (ESEA)

1.	Each ESEA program will be administered in accordance with all applicable statutes, regulations, program plans, and applications.
2.	The control of funds provided under each ESEA program and title to property acquired with program funds will be in a public agency or in a nonprofit private agency, institution, organization, or Indian tribe, if the law authorizing the program provides for assistance to those entities; and that the public agency, nonprofit private agency, institution, or organization will administer the funds and property to the extent required by the authorizing statutes.
3.	The LEA will adopt and use proper methods of administering each ESEA program, including (A) the enforcement of any obligations imposed by law on agencies, institutions, organizations, and other recipients responsible for carrying out each program; and (B) the correction of deficiencies in program operations that are identified through audits, monitoring, or evaluation.
4.	The LEA will cooperate in carrying out any evaluation of each ESEA program conducted by or for the State educational agency, the Secretary, or other Federal officials.
5.	The LEA will use such fiscal control and fund accounting procedures as will ensure proper disbursement of, and accounting for, Federal funds paid to the LEA under each ESEA program.
6.	The LEA will (A) submit reports to the State educational agency (which shall make the reports available to the Governor) and the Secretary as the State educational agency and Secretary may require to enable the State educational agency and the Secretary to perform their duties under each ESEA program; and (B) maintain such records, provide such information, and afford such access to the records as the State educational agency (after consultation with the Governor) or the Secretary may reasonably require to carry out the State educational agency's or the Secretary's duties.

7.	<p>Before the application was submitted, the LEA afforded a reasonable opportunity for public comment on the application and considered such comment.</p>
8.	<p>The LEA will comply with the all of the legislative and regulatory requirements of ESEA programs for which it receives funds, including all applicable sections of Title IX.</p>
9.	<p>The LEA certifies that it does not have any policy that prevents or otherwise denies participation in constitutionally protected prayer in the elementary and secondary schools under its authority as set forth in the U.S. Department of Education guidance to the extent that the guidance does not conflict with controlling precedent.</p>
10.	<p>In any publication or public announcements, the LEA will clearly identify any program assisted under the Elementary and Secondary Education Act (ESEA) as a federal program funded under the specific title.</p>
11.	<p>The LEA will provide for the educational stability of children in foster care by designating a foster care liaison and adhering to the guidelines, policies and procedures set forth in 14 Del. C, §202A, 14 Del. Admin. C. §903, 14 Del. Admin. C. §505 and the MOU Between the DOE, LEAs and DSCYF which expand upon the Title I provisions related to foster care including, but not limited to best interest decisions and transportation. (Title I [Section 1112(c)(1-70)])</p>

Civil Rights and Related Laws

Christina School District (953300) Public District - FY 2022 - Consolidated - Rev 0 - Assurances

Civil Rights and Related Laws

1. The LEA will comply with Title VI of the Civil Rights Act of 1964, Section 504 of the Rehabilitation Act of 1973, Title IX of the Education Amendments of 1972, the Age Discrimination Act of 1975, the Americans With Disabilities Act of 1991, and all regulations, guidelines, and standards lawfully adopted under the above statutes by the United States Department of Education.

State of Delaware

Christina School District (953300) Public District - FY 2022 - Consolidated - Rev 0 - Assurances

State of Delaware

1. The LEA will comply with all requirements put forth by the State of Delaware Office of the Governor, Delaware Office of Management and Budget, and Delaware Department of Education.
2. The LEA will comply with all State procurement procedures outlined in Delaware Code, Title 29, Chapter 69 - State Procurement.